

Dear Parents/Carers/Children,

Mr Hunt and Mrs Maggs are really looking forward to September with Year 5. We all hope you enjoy the summer and come back relaxed and fresh; ready for a busy, challenging and fun year. Whilst you may be busy over the holidays, we have also included some optional learning activities to help you prepare for a return in September. Have a fantastic break and see you in September!

In addition, it would be useful if you could get hold of a copy of 'The Boy at the Back of the Class' by Onjali Q Raúf in order to support our learning in September. It is available on Amazon (currently £4) as well as being stocked in many bookshops.

Summer Holiday Learning Activities (all optional)

Reading Activities

Keep reading (10 minutes daily if possible) a range of different texts you have access to.

You may find the 'comprehension dogs' bookmark useful as this has lots of examples of questions to ask related to key reading skills. You may want to keep a reading diary of what you have read.

Don't forget the Summer Reading Challenge!

<https://summerreadingchallenge.org.uk/>

<p>Vocabulary Questions with Victor</p> <ul style="list-style-type: none">• What does this word/phrase/sentence tell you about the character/setting/mood?• By writing..., what effect has the author created? Do you think they intended to?• What other words/phrases could the author have used here? Why?• How has the author made you/this character feel by writing...? Why? 	<p>Inference Questions with Iggy</p> <ul style="list-style-type: none">• What do you think... means? Why do you think that? Could it be anything else?• I think...; do you agree? Why/why not?• Why do you think the author decided to...?• Can you explain why...?• What do these words mean and why do you think that the author chose them? 
<p>Retrieval Questions with Rex</p> <ul style="list-style-type: none">• Find the... in this text. Is it anywhere else?• When/where is this story set? Find evidence in the text.• Find the part of the story that best describes the setting.• What do you think is happening here? Why?• Who is telling this story? 	<p>Prediction Questions with Pip</p> <ul style="list-style-type: none">• Can you think of another story with a similar theme? How do their plots differ?• Which stories have openings like this? Do you think that this story will develop the same way?• Why did the author choose this setting? Will that influence the story? 
<p>Summarising Questions with Sheba</p> <ul style="list-style-type: none">• What is the main point in this paragraph? Is it mentioned anywhere else?• Sum up what has happened so far in... words/seconds or less.• Which is the most important point in these paragraphs? Why?• Do any sections/paragraphs deal with the same themes? 	<p>Compare, Contrast and Comment with Cassie</p> <ul style="list-style-type: none">• What is similar/different about two characters? Did the author intend that?• Explain why... did that.• Describe different characters' reactions to the same event.• Does this story have a moral?• Which is better and why? 
<p>Be an Author with Arlo</p> <ul style="list-style-type: none">• What does the word... tell you about...? How?• Find two ways that the author tells you...<ul style="list-style-type: none">• What do you think the author meant by...? 	<ul style="list-style-type: none">• Which words do you think are most important? Why?• Which words do you like the most? Why?<ul style="list-style-type: none">• How has the author made you feel happy/sad angry/frustrated?

Reading Eggs/Reading Eggspress – have a go at a few of the activities on the familiar site. <https://readingeggs.co.uk/>

Children will be moved into their next class on Tuesday 20th July. Logins and Passwords remain the same.

Oxford Owl – ebooks available to read and spelling activities. Follow link below and click on ‘My Class Login’ and then enter the following details:

Username: lps56 Password: year5/6

<https://www.oxfordowl.co.uk/login?active-tab=students>

Choose a book you have read and enjoyed recently – write a book review to include the following details:

- Name of book and author
- What the story is about
- Why you enjoyed it
- Who you would recommend it to
- A star rating out of 5
- A picture of a scene/character(s)

Maths Activities

Keep learning your times tables up to the 12x table so you can give quick recall. Below is the order in which times tables should be learnt:

- 2x, 5x, 10x, 3x, 4x, 6x, 7x, 8x, 9x, 11x and 12x tables.

It is also important to know the division facts that match the times tables e.g. $6 \times 4 = 24$, $4 \times 6 = 24$, $24 \div 4 = 6$ and $24 \div 6 = 4$.

You may want to keep a record of the times tables you have been learning and ones you are secure with.

A couple of good websites to use are: Times Table Rockstars (login and password are same as Mathletics) <https://trockstars.com/> and Hit the

Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Mathletics – have a go at a few of the set activities on the familiar site. <https://www.mathletics.com/uk/>

Children will be moved into their next class on Tuesday 20th July. Logins and Passwords remain the same.

Try out some of the Year 4 and 5 Teach Active maths activities on Teach Active website using the link below (easier to copy and paste the link as sometimes doesn't load when clicked on). <https://www.teachactive.org/my-account/?code=CS375>

Check out the Maths section of the school website <http://www.longlane.w-berks.sch.uk/index.php/curriculum/maths> for games, books, ideas and support including a document entitled ‘Home Learning Support for Maths March 2020’ which includes how to integrate maths activities into everyday life.

Writing Activities

Write a diary for part or all of the holidays. Mr Hunt and Mrs Maggs would like to hear about the exciting, interesting and action-packed things you get up to. What did you do? How did it make you feel? Why did you like/dislike it?

This diary could be for your whole holiday, days out, days with friends/family etc. You could include pictures/photos if you want.

SPaG.com – have a go at a few of the activities on the familiar site. <https://www.spag.com/>

Children will be moved into their next class on Monday 20th July. Logins and Passwords remain the same.

Have a go at the some of the creative writing challenges on the grid.




Summer

WRITING CHALLENGE




SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Make a bucket list of things you want to this summer.	Write about your last day at school before summer break.	Write an acrostic poem using the word 'summer'	Write a day in the life story about being a shark.	Write a haiku about sandcastles.	Write a journal entry about finding treasure.	Write a film review.
Write about your dream holiday.	Story Starter: My kingdom of sand where I spend my days...	Write about life in ice cream land	You find a strange creature on the beach – Describe it.	If you could fly anywhere where would you go?	Story Starter: I went to the pool one day and saw...	Write a short story about the sun.
Can you write a six word story about flamingos.	What would you do if you owned an island?	Write a news article about flooding in a nearby city.	Write a book review.	What would it be like to live underwater?	Write a short biography of your life in the past 2 years	What is your favourite summer activity?
Go for walk and write down everything you see.	Write a poem about summer holidays.	Write a travel guide about living in your area.	Write a journal entry about swimming with the sharks.	Write a letter to your best friend living in another country.	Write a short description about your dream world.	Write instructions to making your favourite recipe.
Write a short story about coconuts, monkeys and hermit crabs.	Story starter: One day, I ate a watermelon seed and...	Write about the worst summer holiday ever!	  			

If interested in continuing spelling practice then below are word lists of key words from Y3/4 and Y5/6.

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Oracy Activities

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language. In school, oracy is a powerful tool for learning; by teaching students to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them.

‘Would you rather...’

Follow the links for more ‘Would you rather...’ questions to encourage to critical thinking and explanation of thoughts and ideas.

<https://www.childfun.com/articles/general/would-you-rather-questions-for-kids/>

<https://kidactivities.net/would-you-rather-questions-for-kids/>

<https://conversationstartersworld.com/would-you-rather-questions-for-kids/>

- Would you rather only be able to walk on all fours or only be able to walk sideways like a crab?
- Would you rather start a colony on another planet or be the leader of a small country on Earth?
- Would you rather be able to see things that are very far away, like binoculars or be able to see things very close up, like a microscope?
- Would you rather be an incredibly fast swimmer or an incredibly fast runner?

'Odd one out'

Follow the links for more 'Odd one out' activities where children need to think of a reason why each object/thing/number could be the odd one out.

Think of a reason why each item of clothing could be the odd one out:

Think of a reason why each number could be the odd one out:

6	12	20	11	21	34
---	----	----	----	----	----



<https://explorify.wellcome.ac.uk/en/activities/odd-one-out/the-drinks-menu>

<https://www.tefl.net/esl-activities/odd-one-out.htm>

Non-Screen Activities

Visit <https://blog.pobble.com/100-non-screen-activities-for-kids> for lots of non-screen activities. Pobble are an ed-tech company at heart, but are also aware that too much screen time can have a negative effect on children's well-being. To get the kids off the screens, but still having some serious fun they've compiled a series of free, downloadable non-screen activity sheets for children so you can print and share. There are six sheets in total and they cover everything from cooking and crafting to music and movement!

Olympic and Paralympic Games

Enjoy watching some of the different events during the Olympic (starts 23rd July) and Paralympic Games (starts 24th August). Watch out for Aaron Phipps participating in the wheelchair rugby in the Paralympics.

See additional email sent home form more information regarding an exciting Olympic Games (starts 23rd July) and Paralympic Games (starts 24th August) Bucket List set of challenges that you and your child(ren) may be interested in completing over the summer holidays.