

Year 5 Spring 1 & 2 2022

As Readers and Writers, we will:

- ✓ Improve reading comprehension skills (particularly inference, author choice and comparing/contrasting.)
- ✓ Carry out book studies of *Carrie's War*, *Friend or Foe* and *The Silver Sword* including opportunities for reading comprehension and third person narrative
- ✓ Discussion/argument based on real-life and fictitious events from WW2.
- ✓ Become journalists by reading, planning and writing newspaper reports based on real-life and fictitious events from WW2.
- ✓ Non-chronological report writing based around the Battle of Britain and Blitz.
- ✓ Biography writing based on important people from WW2.
- ✓ Video Editing unit (linked to Oracy) based on important people (e.g. Alan Turing) from WW2.
- ✓ Revise key SPaG areas from Year 4 and introduce new grammatical terms such as relative clauses.
- ✓ Read a range of science and topic related texts and answer comprehension questions.
- ✓ Write legibly, fluently and with increasing speed by choosing which shape of a letter to use and deciding whether or not to join specific letters.

As Scientists we will be learning about:

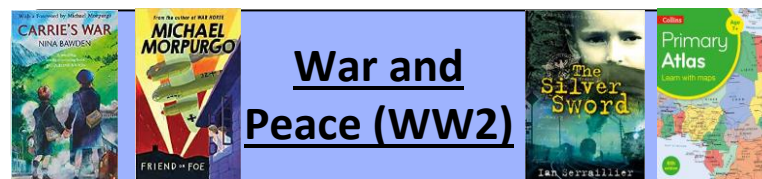
- Properties and Changes of Materials
- ✓ Comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
 - ✓ Learning that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
 - ✓ Using knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
 - ✓ Giving reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
 - ✓ Demonstrating that dissolving, mixing and changes of state are reversible changes
 - ✓ Explaining that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

In RE we will be studying:

- ✓ Hinduism – How can Brahman be everywhere and in everything?
- ✓ Christianity – How significant is it for Christians to believe that God intended Jesus to die?

Our PSHE themes are:

- ✓ Dreams and Goals
- ✓ Healthy Me



As Musicians we will:

- ✓ Listen to, appraise and perform the song: Fresh Prince of Bel Air

In Computing, we will:

- ✓ Learn about Creating Media – Video Editing (link to WW2)

In French, we will:

- ✓ Use basic greetings and conversational skills through questions and answers e.g. saying what our name is, how we feel, how old we are etc.
- ✓ Learn new vocabulary such as classroom phrases and masculine and feminine nouns.
- ✓ Use adjectives (such as colours, size) to describe nouns e.g. un lion rouge.
- ✓ Further develop pronunciation skills through asking and answering questions and playing games.
- ✓ Create simple and sometimes complex spoken sentences.
- ✓ Revise the numbers 0-10 and apply them in sentences.

As Designers we will:

- ✓ Investigate the concept of 'Make Do and Mend' used in WW2 and link to the modern day idea of 'Reuse, Reduce, Recycle'.
- ✓ Design, make and evaluate a new product using existing designs and old/unwanted items.
- ✓ Using effective cutting, sewing and stitching techniques when working with different materials/textiles.
- ✓ Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles.

As Artists we will:

- ✓ Explore colour mixing and blending techniques
- ✓ Use a variety of techniques to add interesting effects
- ✓ Begin to develop an awareness of composition, scale and proportion in artwork e.g. foreground, middle ground and background.

In Maths, we will:

- ✓ Regularly practise times tables and corresponding division facts.
- ✓ Revisit already taught concepts through active maths 'number chase' activities/problems and arithmetic sessions.
- ✓ Measures including converting between units of measurement for length, capacity and mass using knowledge of multiplying and dividing by 10/100/1,000.
- ✓ Investigate 2D and 3D shapes and their properties including angles.
- ✓ Use mental strategies and formal written methods for all four operations $+$ $-$ \times \div
- ✓ Solve problems involving the use of all four operations.
- ✓ Fractions including finding fractions of amounts, ordering, and comparing fractions, mixed numbers, proper/improper fractions, adding and subtracting and multiplying fractions.
- ✓ Measures – calculating perimeter and area

In History, we will carry out a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. We will be carrying out an in-depth study of World War Two. This includes focusing on:

- ✓ How WW2 started and its impact across the world
- ✓ Key events and their impact on society such as evacuation, rationing, the Battle of Britain, the Blitz etc.
- ✓ The use and impact of propaganda
- ✓ The role of women in the war effort
- ✓ The Holocaust
- ✓ How WW2 ended and its impact across the world
- ✓ Important people such as Winston Churchill, Alan Turing, Anne Frank etc.
- ✓ We will also experience life as evacuees during our 'Evacuation Day' and visit Milestones Museum to reinforce and deepen our knowledge and understanding.

In Geography, we will:

- ✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- ✓ Locational knowledge: mapping of countries involved in WW2 and impact of WW2 on physical and human geography of countries involved.