

Year 5 Summer 1 & 2 2022

As **Readers** and **Writers** we will:

- ✓ Improve reading comprehension skills (particularly inference, author choice and comparing/contrasting.)
- ✓ Carry out a book study of Who Let the Gods Out including opportunities for reading comprehension.
- ✓ Write a piece of descriptive narrative based on Who Let the Gods Out.
- ✓ Plan and write Greek myths based on existing examples and our own ideas for characters, settings and plots.
- ✓ Write and perform our own Greek style poetry (odes).
- ✓ Use Oracy skills to create an informative and persuasive video encouraging people to visit Greece.
- ✓ Improve our writing composition – focus on developing skills and techniques for writing effectively in fiction and non-fiction genres.
- ✓ Write independently across a range of genres based on our trip to Wokingham Waterside Centre.
- ✓ Revise key SPaG areas from Year 4 and Year 5.
- ✓ Write legibly, fluently and with increasing speed by choosing which shape of a letter to use and deciding whether or not to join specific letters.

In **RE** we will be studying:

- ✓ Hinduism - Do beliefs in karma, samsara and moksha help Hindus lead good lives?
- ✓ Christianity - What is the best way for Christian to show commitment to God?

In **PE** we will develop our skills, knowledge and understanding of:

- ✓ Tennis and Athletics
- ✓ Cricket and Swimming
- ✓ Outdoor Adventurous – Wokingham Waterside Centre activity days

Our **PSHE** themes are:

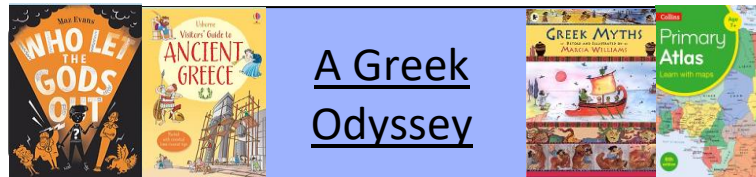
- ✓ Relationships
- ✓ Changing Me

In **Computing**, we will:

- ✓ Learn about Programming – Selection in Quizzes

In **Maths** we will:

- ✓ Regularly practise times tables and corresponding division facts.
- ✓ Revisit already taught concepts through active maths 'number chase' activities/problems and arithmetic sessions.
- ✓ Measures – calculate perimeter and area
- ✓ Measures – read and interpret timetables and solve problems involving converting between units of time.
- ✓ Measures - use knowledge of multiplying and dividing by 10/100/1,000 to convert between units of measurement for length, capacity and mass
- ✓ Four operations – use mental strategies and formal written methods for all four operations + - x ÷ and solve problems involving the use of all four operations.
- ✓ Fractions, decimals and percentages - decimals as fractions, ordering and comparing decimal numbers to 3 d.p., rounding decimals with 3 d.p. and converting between fractions, decimals and percentages
- ✓ Statistics - solve problems using information presented in a line graph and complete, read and interpret information in tables, including timetables.



A Greek Odyssey

As **Scientists** we will be learning about:

Living Things and their Habitats

- ✓ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
 - ✓ Describe the life process of reproduction in some plants and animals.
- Animals including Humans
- ✓ Describe the changes as humans develop to old age.

In **French** we will:

- ✓ Use basic greetings and conversational skills through questions and answers e.g. saying what our name is, how we feel, how old we are etc.
- ✓ Learn new vocabulary such as classroom phrases and masculine and feminine nouns.
- ✓ Use adjectives (such as colours, size) to describe nouns e.g. un lion rouge.
- ✓ Further develop pronunciation skills through asking and answering questions and playing games.
- ✓ Create simple and sometimes complex spoken sentences.
- ✓ Revise the numbers 0-10 and apply them in sentences.

As **Musicians** we will:

- ✓ Listen to, appraise and perform the song: Dancing in the Street

As **Designers** we will:

- ✓ Design, make and evaluate a labyrinth after hearing the story of Theseus and the Minotaur - applying a range of skills such as precise measuring, accurate cutting and presentation of work
- ✓ Bread – identifying the skills needed, practising making, taking inspiration from existing products and then designing own bread thinking about the processes involved.

In **History** we will carry out a study of Greek life and achievements and their influence on the western world. This includes investigating:

- ✓ Who the ancient Greeks were.
- ✓ What the ancient Greek gods were known for.
- ✓ What democracy is and why the city-states of Athens and Sparta were so different.
- ✓ Alexander the Great's impact on the Greek empire.
- ✓ The importance of the ancient Greek Olympic Games.
- ✓ The daily life like for children in ancient Greece.
- ✓ The impact and legacy of ancient Greece for life today.

In **Geography** we will carry out a study of Greece. This includes:

- ✓ Using maps, atlases, globes and digital/computer mapping to locate Greece, its major cities and describe its features.
- ✓ Describing and understanding key aspects of Greece's physical geography (including: climate zones, biomes and mountains) and human geography, (including: types of settlement and land use, economic activity e.g. trade links, and the distribution of natural resources e.g. energy, food, minerals and water).
- ✓ Investigating geographical similarities and differences through the study of human and physical geography of the UK and Greece.

As **Artists** we will:

- ✓ Recreate pots in the style of the Ancient Greeks - using tools to carve and add shapes, texture and pattern and decorate with attention to the style, colours, shapes, subject and patterns.
- ✓ Design and make comedy and tragedy masks using Modroc - create own design for a mask using existing examples and select appropriate materials and techniques to create an effective mask for a purpose, showing life-like qualities and real-life proportions