

# Years 5 & 6 Is it our fault that wildlife is endangered and should we intervene?

## Medium term thematic plan

### Autumn Term 2019

Our School Curriculum Drivers: wellbeing, enquiry, global citizenship



#### As musicians:

- Thoughtfully select elements for a piece in order to gain a defined effect.
- Sing or play from memory with confidence.
- Choose from a wide range of musical vocabulary to accurately describe and appraise music.
- Use digital technologies to compose, edit and refine pieces of music

#### As scientists:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.

#### As geographers:

- Describe how locations around the world are changing and explain some of the reasons for change.
- Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.
- Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

#### As artists:

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources and present ideas imaginatively in a sketch book.
- Comment on artworks with a fluent grasp of visual language.

