

Year 5 Autumn 1 & 2 2025

As **Readers and Writers**, we will:

- ✓ Carry out an in-depth book study of *The Boy at the Back of the Class* by Onjali Q. Raúf including opportunities for reading comprehension, persuasive writing, Oracy, SPaG and first person narrative.
- ✓ Plan, write and edit our own first person narrative based on the sequel *The Day We Met the Queen* by Onjali Q. Raúf.
- ✓ Read, perform and analyse poetry – focus on Refugees and Remembrance.
- ✓ Use the illustrated books *Where the Poppies Now Grow* and *The Christmas Truce* by Hilary Robinson as inspiration for performing and writing our own poetry as well as performing with attention to Oracy skills.
- ✓ Revise key SPaG areas from Year 4 and introduce new grammatical terms such as modal verbs.
- ✓ Read a range of science and topic related texts with focus on fluency and answering comprehension questions using a variety of skills.
- ✓ Write legibly, fluently and with increasing speed by choosing which shape of a letter to use and deciding whether or not to join specific letters.

As **Scientists** we will be learning about:

Earth and Space

- ✓ Describing the movement of the Earth, and other planets, relative to the Sun in the solar system.
- ✓ Describing the movement of the Moon relative to the Earth.
- ✓ Using the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

Forces

- ✓ Explaining that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- ✓ Identifying the effects of air resistance, water resistance and friction, that act between moving surfaces.
- ✓ Recognising that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

In **RE** we will be studying:

- ✓ Hinduism – What is the best way for a Hindu to show commitment to God?
- ✓ Christianity – Is the Christmas story true?

Our **PSHE** themes are:

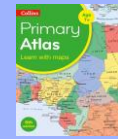
- ✓ Being Me in My World
- ✓ Celebrating Difference

In **PE**, we will develop our skills, knowledge and understanding of:

- ✓ Tag Rugby and Dance (Haka and Planets)
- ✓ Health Related Exercise and Hockey



One World: Together



As **Musicians** we will:

- ✓ Listen to, appraise and perform the song: *Livin' On a Prayer*.

In **Computing**, we will:

- ✓ Learn about Computing Systems and Networks – Sharing Information.

In **MFL (French)** we will learn to:

- ✓ (Revisions/reinforcement)
- ✓ Numbers to 31 and months - giving the date
- ✓ Key dates around Christmas in France

As **Artists** we will:

- ✓ Realism - investigate the term realism and study and replicate the work of Dennis Wojtkiewicz. Create our own piece of realism work using different media such as pastels, watercolour and acrylic paints so that it is visually interesting. Combine colours, tones and tints to enhance the mood of a piece and bring it to life. Use different artistic techniques and the qualities of chosen media to create texture.

In **Maths**, we will cover:

Number: Place Value and Negative Numbers:

- ✓ Read, write, order, compare numbers to 1,000,000.
- ✓ Count forwards and backwards in powers of 10 to 1,000,000.
- ✓ Round numbers up to 1,000,000.
- ✓ Interpret negative numbers in real life contexts.

Number: Addition and Subtraction:

- ✓ Use mental strategies and formal written methods
- ✓ Inverse operations.
- ✓ Solve problems involving + and –.

Number: Multiplication and Division:

- ✓ Know and use the terms multiples, factors, prime numbers and square and cube numbers.
- ✓ Multiply and divide by 10/100/1,000.

Number: Fractions:

- ✓ Calculate fractions of amounts.
- ✓ Identify, name and write equivalent fractions.
- ✓ Compare and order fractions.
- ✓ Fractions greater and less than 1 - proper and improper fractions and mixed numbers.
- ✓ Add and subtract fractions.

In **Geography**, we will:

- ✓ Revise the location of countries, continents and oceans using maps and atlases.
- ✓ Identify the position and significance of key lines and areas such as latitude, longitude, Equator, hemispheres, the Tropics of Cancer and Capricorn
- ✓ Describe and understand key aspects of mountains (physical geography)
- ✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- ✓ Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.