

Long Lane Safeguarding Staff Charter

At Long Lane we follow rigorous safeguarding procedures in line with our safeguarding policy and ensure that we always show respect to children. At Long Lane we believe that safeguarding is everyone's responsibility and that it could happen here!

We listen to all children and actively encourage children to talk to trusted adults in the school

We report any concerns on cpoms, ensuring that we relay only facts and use children's words where appropriate

We report any Low-Level Concerns about staff to safeguarding lead to ensure safe and supportive working practices (LADO process)

We respectfully challenge visitors in school who do not have visible ID (sticker from Inventory/Lanyard – Governor 'white', Staff 'blue', 'red' for visitors without DBS)

We respectfully challenge Safeguarding Leads if concerns are not dealt with using the 'Whistleblowing Policy'

We use safer recruitment processes and promote a safe culture through open channels of communication – agendas

We do not use personal devices to take photos and ensure that personal devices are only used in staff only and private areas of the school (devices may be used to support 2 factor identification on Cpoms)

Children are not permitted to have possession of personal devices in school – parents and visitors are not permitted to use personal devices in school or on school trips

We do not divulge personal information to children and do not make judgements or share individual opinions on children's home circumstances or activities with them

We tell children that we cannot keep secrets for them and let them know that we may have to share necessary information to keep them safe from harm

We assess every situation for safety and ensure that certain activities are completed with additional staff present – ie, toileting activities, unsafe behaviour incidents, changing clothes, any other compromising situations

We use language of respect with children – use first names only, limit terms of endearment, avoid derogatory terms, avoid terms that are considered discriminatory

We keep a respectful distance from children allowing respectful space and follow 'appropriate touch' procedures

We actively support children in finding solutions to issues and provide signposting for sources of help

We actively teach children how to stay safe and happy – where to go, who to speak to, mutual respect of each other and provide emotional support and online safety (assemblies, PSHE Jigsaw, Safety Workshops, Therapeutic Behaviour Approach)

Safeguarding Risks

Our School Safeguarding Context:

- Child on child abuse – a number of children do not treat other pupils with respect, children hold on to past incidents
- Anxiety – social anxiety of pupils is challenging within the school and is impacting on pupil's well-being and access to learning

Our Local Safeguarding Context:

- Online safety – many children using online devices outside school, child on child abuse
- Increase in DV in the area and since COVID lockdowns
- Increase in economic strain (poverty) in local area since COVID lockdowns