



Year 1

Meet the teachers

Wednesday 8th July



Meet the Year 1 Team



Mrs Pheby
(Mon/Tues/Wed)



Mrs Cotter
(Wed/Thurs/Fri)



Mrs Clarke
(M/T/W/Th)



Mrs Churchill
(F)

Miss Feeney
&
Mrs Hawkins

TAs will
support the whole
class, and work
closely with pupils
with EHCPs



TRANSITION

WHAT ARE WE DOING TO SUPPORT TRANSITION?

- Whole class classroom visits during the summer term

- 'My New Class' transition book

- Collaboration between current and future teachers

- Additional classroom visits and informal interactions to begin building relationships where appropriate



A typical day in Year 1

Mornings:

Phonics / Literacy, Maths, Independent learning time, snack time, assembly.

Afternoons:

Handwriting, History/Geography/Science/PE/Computing/Music/RE/PSHE, Independent learning time, story time





Phonics

Daily phonics lessons

Letter sounds (phonemes) children are taught to say, read and write sounds.

Blending children are taught to blend letter sounds to read words.

Segmenting children are taught strategies to spell and write words

Correct letter formation phrases help children remember how to write letters correctly.

Phonics Screening Check – June 2027

A national check administered to all pupils in Year 1 in England.
Further information given to parents in the new year.



English

Speaking and Listening underpins learning and will be incorporated throughout all areas of learning.

Phonics- your child will be involved in a **daily group phonics session** tailored to their needs. We will be using the Read Write Inc phonics program.

Reading occurs daily throughout the curriculum. Children are taught to use and apply their phonic knowledge and develop into confident and independent readers by the end of KS1.

Writing- to be able to write effectively your child needs to be able to apply a wide range of skills. For example,

1. Say the sentence.
2. Hold the sentence.
3. Spell the words.
4. Correctly form the letters.
5. Use age appropriate punctuation.
6. Read and check their sentence.

Spelling is taught within RWI and English lessons as well as being taught discretely in Year Two.

Grammar will be taught through writing and spelling.

Handwriting is taught within RWI and English lessons.



Maths



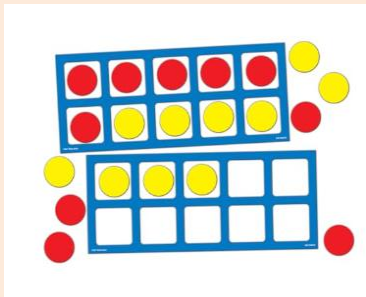
Maths in Year 1...

Builds on EYFS.

Practical as much as possible.

Woven in through independent learning time alongside the daily maths lesson. Teaching is supplemented by White Rose scheme used throughout school.

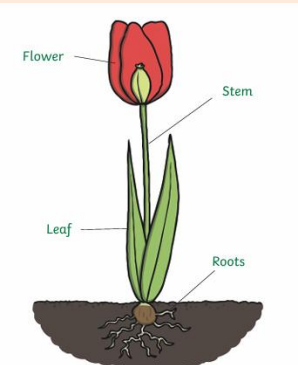
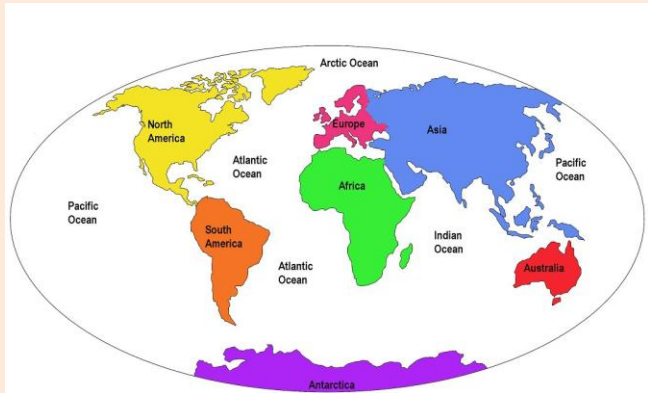
Additional number work sessions several times a week, focusing on quick recall of key number facts.



Key domains:

- **Number & place value**
- **Addition & subtraction**
- **Multiplication & division**
- **Fractions**
- **Measuring**
- **Shape**
- **Statistics**

Foundation Subjects



Home Learning

• **Daily Reading** - Your child is expected to read daily at home and have their reading record signed by an adult; reading records are checked weekly. Children who read daily are given a house point.

White Rose Maths App. 1 minute Maths activities.

Occasionally, a worksheet or handwriting sheet may be sent home to supplement learning.



Year 1

Key Information



Uniform



Our school colours are Royal Blue, Grey and White and the uniform for Year 1 to Year 6 is as follows:

- Royal Blue Sweatshirt or cardigan or zipped fleece
- White shirt or polo shirt or blouse
- Grey knee length skirt with grey socks or grey tights
- Grey culottes with grey socks or grey tights
- Grey pinafore with grey socks or grey tights
- Grey tailored trousers with grey socks
- Grey tailored knee length shorts with grey socks
- Blue/white checked dress (gingham style) with white socks
- Blue/white checked knee length playsuit (gingham style) with white socks
- Black shoes (practical), black trainers with black soles (with no markings), black ankle boots (safe fastenings)

Hair tied
up

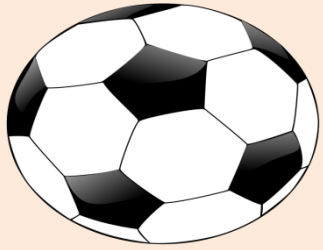
Earrings –
studs only

No nail
varnish

Cloakroom:

- Bookbag.
- PE kit (kept in school Monday – Friday).
- Sensible coat & hat (weather dependent).
- Kits for clubs to be in a small drawstring bag or rucksack.
- A pair of old outdoor shoes or wellies can be kept in school.
- Lunchbox.
- Snack box.
- Water bottle.





PE

Children will need:

Blue shorts

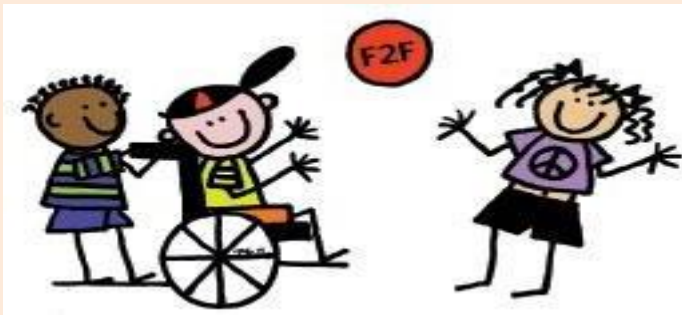
House colour or white T-shirt

Dark blue tracksuit

Spare socks

Trainers rather than plimsoles

PE kits need to named and must be in school
from Monday to Friday.



Food and Drink

Y1 entitled to
free school
lunches

Packed
lunch if
you prefer

Water
bottle

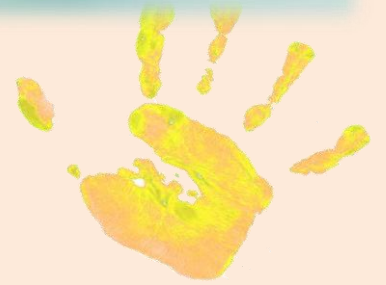
Fruit/veg
snacks are
provided by
school

Healthy
snack from
home if you
prefer

Milk is
ordered &
paid for by
parents

Snacks should be fruit and vegetables or a low sugar option such as breadsticks, cheese and crackers.

Please do not bring any nut items into school.

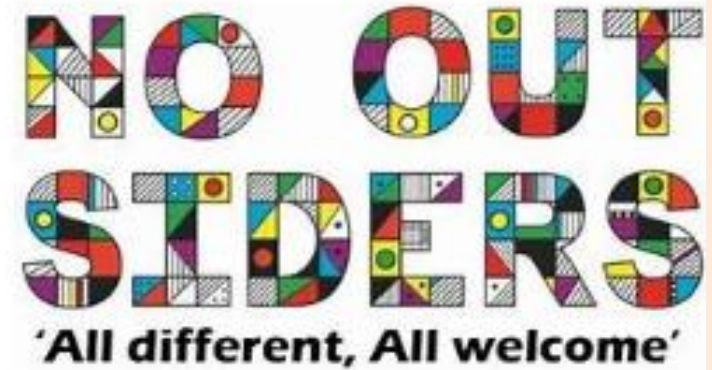


Whole school messages



Belonging and Citizenship

- At Long Lane there is a sharp focus on every child feeling like they belong.
- Together we are raising young citizens who care about each other and the world around them.
- Children who feel they belong, feel safe and seek to be prosocial.



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent

- At Long Lane we are committed to ensuring that all children get the best from their education
- First and foremost, we endeavor to make school a safe and engaging place to be where children can have fun and be challenged
- However, we also understand that sometimes there are difficult circumstances, and we want to support families with this

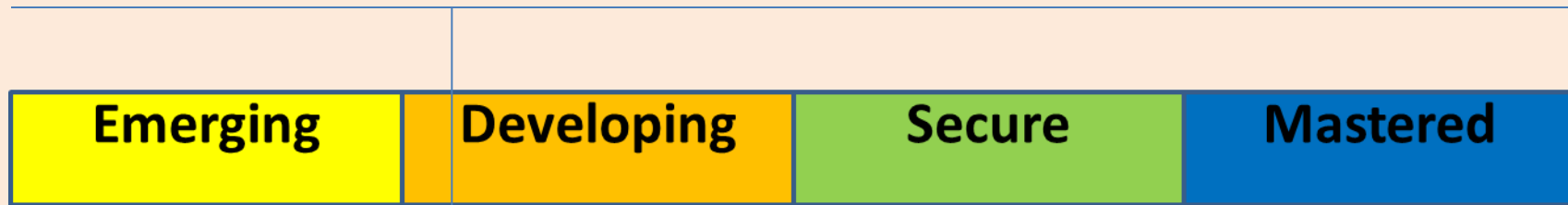


Assessment

- ✓ The majority of pupils will be working on the curriculum for their year group.
- ✓ Some pupils will be working on the curriculum lower than their year group

For example, 2E means 'emerging on the Year 2 curriculum'.

End of year assessments are shared with parents in the school report in July.



Self Assessment



Peer marking and Feedback



Communication



- Before the school day for important messages
- End of the school day for quick questions
- Arrange to meet class teacher – email to school office or telephone
- Emails cannot always be responded to on the same day
- Newsletters
- Teacher – Parent consultation meetings in October and March/April
- Welcome Time
- School website
- Parentmail

Important whole school reminders

The Home School Agreement has been updated and is on the website. The main changes are ensuring that it is more therapeutic, aligning with our behavior policy.

Fidget aids are provided in each class for any child who needs them. Items from home are only allowed by arrangement with the teacher or part of a bespoke plan for an individual child.

One bag and one PE bag is sufficient for all items. All club clothes should be put into their main school bag.

Name all clothes and ensure they are weather suitable.

Limit key rings or identity tags on bags or book bags. They can be dangerous as children are in a small space etc. One per bag.

Sensible and safe hair ties.

Please ensure your child is wearing the correct uniform and speak to a member of staff if there is an issue.

Lost property- outside Year 4 and in Year 2 Cloakroom

Preloved uniform is available from the PTA



Long Lane Prospectus



<https://heyzine.com/flip-book/25000c504c.html>



Useful Information School Website Links

Meet the Staff - <https://www.longlane.w-berks.sch.uk/meet-the-staff>

Safeguarding and Attendance - <https://www.longlane.w-berks.sch.uk/safeguarding>

School Rules, Mutual Respect and Conduct - <https://www.longlane.w-berks.sch.uk/copy-of-building-relationships>

A day in the life...- <https://www.longlane.w-berks.sch.uk/copy-of-a-day-in-the-life-at-long-lane>

A year in the life...- <https://www.longlane.w-berks.sch.uk/copy-of-a-year-in-the-life-at-long-lane>

Uniform - <https://www.longlane.w-berks.sch.uk/copy-of-uniform>

School Meals - <https://www.longlane.w-berks.sch.uk/school-lunches-and-menus>

Secrets of Success Learning - <https://www.longlane.w-berks.sch.uk/secrets-of-success>

Home Learning - <https://www.longlane.w-berks.sch.uk/home-learning>

Therapeutic Behaviour Ethos - <https://www.longlane.w-berks.sch.uk/our-therapeutic-behaviour-approach>

SEND - <https://www.longlane.w-berks.sch.uk/send-v2>

Children and Family Wellbeing - <https://www.longlane.w-berks.sch.uk/children-and-family-wellbeing>

Statutory and Key information - <https://www.longlane.w-berks.sch.uk/statutory-and-key-information>

Please also check out our 'Term Dates and Inset Days' page and our live calendar

The children may also wish to visit the 'Pupil Zone' page where they can access additional learning, parents may wish to visit the class pages and curriculum pages to find out more and get additional support.





Look at us in Year 1!

Thank you for your time

Any questions?

