

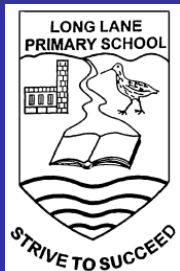
# Long Lane Primary School

## Year 3



## Meet The Teachers

*Thursday 16th July 2026*



# Strive to Succeed



# Welcome to Year 3

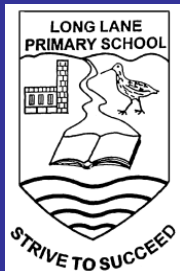


**Mrs Baber**



**Mrs S Sergent**

Pupils come into class  
through the fire door and  
exit from the same place.



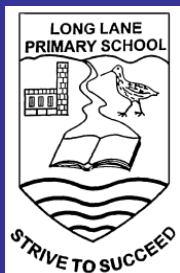
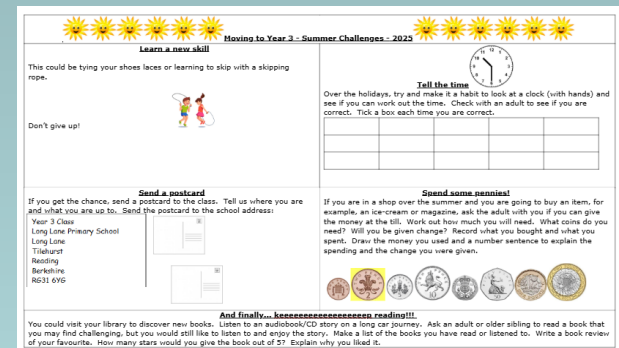
# Strive to Succeed



# Transition

- Class swap
- Transition assemblies
- Story time visit
- Additional class visits x 2
- 'Welcome to Year 3' bundle will be sent home over the summer holidays
- Additional opportunities for pupils to visit our class, if needed
- Thorough handover with

Mrs Baber



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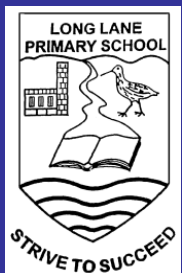




# Communication



- Before the school day for important messages
- End of the school day for quick questions
- Arrange to meet class teacher – email to school office or telephone
- Emails cannot always be responded to on the same day
- Newsletters
- Teacher – Parent consultation meetings in October and March/April
- Welcome Time
- School website
- Parentmail

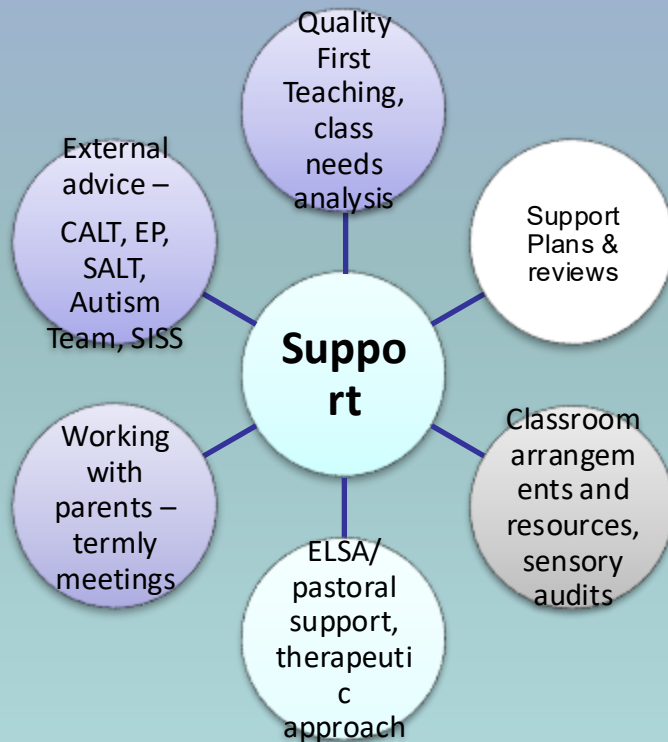


# Strive to Succeed





# Supporting Special Educational Needs



- Identification through observation, assessments, and parental input
- SEN Support Plan: structured interventions and adjustments, reviewed regularly
- SENCo: Coordinates support and communication
- External help: Psychologists, CALT, CAMHS, therapists
- 
- Key Principles
  - Inclusion: scaffolding to support learning in class
  - Needs-Led Support: Adapting teaching to the child and building independence, structured interventions
  - Collaboration: Parents, staff, specialists working together
  -
- Legal Framework
  - Guided by Children and Families Act 2014
  - SEND Code of Practice

If you think your child may be experiencing difficulties, please talk to their class teacher.

# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

| Attendance | Days<br>Absent | Weeks<br>Absent | Lessons<br>Missed |
|------------|----------------|-----------------|-------------------|
| 95%        | 9 Days         | 2 Weeks         | 50 Lessons        |
| 90%        | 19 Days        | 4 Weeks         | 100 Lessons       |
| 85%        | 29 Days        | 6 Weeks         | 150 Lessons       |
| 80%        | 38 Days        | 8 Weeks         | 200 Lessons       |
| 75%        | 48 Days        | 10 Weeks        | 250 Lessons       |
| 70%        | 57 Days        | 11.5 Weeks      | 290 Lessons       |
| 65%        | 67 Days        | 13.5 Weeks      | 340 Lessons       |

89% & Below  
Drastic effect on  
academic achievement

95%-90%  
Cause for  
concern

100%-96%  
Excellent

- At Long Lane we are committed to ensuring that all children get the best from their education
- First and foremost, we endeavor to make school a safe and engaging place to be where children can have fun and be challenged
- However, we also understand that sometimes there are difficult circumstances, and we want to support families with this



# Organisation

It is important that children have the right equipment in school everyday and can access it easily.



Come and speak  
with us!

We understand that there may be some reasonable adjustments made for some children. This must be by prior arrangement with the teacher.

- Lunchboxes stored on lunch trolley.
- Healthy snack kept in school tray.
- Rucksack.
- Separate drawstring PE bag to be kept in school daily.
- Clothes for clubs must be kept inside rucksacks.
- NO pencil cases from home.

# Healthy Lunch and Snacks

We encourage healthy eating habits to support the growth, learning, and well-being of our pupils.

- **Healthy choices please:** Please pack nutritious foods such as fresh or dried fruits, vegetables, bread, crackers, breadsticks, rice cakes, lean proteins, and dairy. Snack portion sizes should be appropriate and may be fruit, veggies or carb-based (crackers, breadsticks, malt loaf etc.)
- **No sweets or junk food:** Items such as sweets and fizzy/energy drinks are not allowed.
- **Nut-free zone:** To protect students with allergies, all lunches and snacks must be **nut-free**.
- **Water encouraged:** Students should bring a reusable water bottle each day.

We appreciate your support in promoting a healthy school environment. Let's work together to help our children thrive!

**For more information visit:** <https://www.nhs.uk/healthier-families/food-facts/>



# LABEL EVERYTHING!



Lost property is situated under the sheltered space at the side of Year 3.

At Long Lane we believe that learning is a life-long skill and learning how to be a good learner is key to success.

- Woven into the curriculum, class expectations and rewarded at every opportunity
- Through assemblies
- Encouraged through our outdoor learning environment



IT'S OK  
TO ASK FOR  
HELP

We approach learning with a growth mindset so that we can encourage resilience in learning and build learning confidence through effective support

FIRST  
ATTEMPT  
IN  
LEARNING

# Learning is about the behaviours we show



What is your level of engagement?



**Mistakes**  
are proof that  
you're **TRYING**

[www.Luvreels.com](http://www.Luvreels.com)

# Y3 Class Expectations

- It is okay to make mistakes
- FAIL
- Resilience
- Trying our best
- Independence
- Secrets of success
- Taking ownership over their own belongings
- Growth mindset



**Strive to Succeed**



# Our Y3 Curriculum

Year 3 Autumn 1 Term 2024

Here We Are

As Readers and Writers, we will:

- ✓ Read and discuss books by the author Oliver Jeffers and make comparisons.
- ✓ Read and compare autobiographies and biographies.
- ✓ Write and publish a biography text.
- ✓ Develop fluency through whole class fluency reading sessions.

As Scientists we will be studying Light and investigating:

- ✓ Light and dark.
- ✓ Shadows and how they are formed.
- ✓ How shadows change.

In Geography, we will:

- ✓ Locate countries, continents and oceans using maps and atlases.
- ✓ Ask questions about the physical and human characteristics of a location.
- ✓ Identify different biomes.

In RE we will be studying Hinduism and asking...

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?



Shall we make a new rule of life from tonight: always try to be a little kinder than is necessary

J.M. Barrie

In PE, we will develop our knowledge and understanding of...

Tag Rugby and Problem Solving

In Computing, we will:

- ✓ Learn about computing systems and networks.

As Musicians we will:

- ✓ Learn to play the notes C, D, E & F on the glockenspiel.

In French, we will learn:

- ✓ Listen and respond to simple rhymes, stories and songs.
- ✓ Perform simple communicative tasks using single words, phrases and short sentences.

In Maths, we will:

- ✓ Find 10 or 100 more or less than a given number.
- ✓ Recognise the place value of each digit in a three-digit number HTO.
- ✓ Compare and order numbers up to 1000.
- ✓ Identify, represent and estimate numbers in different ways.
- ✓ Solve addition and subtraction number problems.
- ✓ Regularly practice our times tables.

As Artists we will:

- ✓ Study and replicate the work of Vincent Bal.
- ✓ Experiment with colour mixing with paint.
- ✓ Create our own self-portraits.

Our PSHE theme is:

Being me in my world



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# Maths



Daily Maths lessons.

Learning is grouped into **domains** by the National Curriculum Programme of Study. These are :

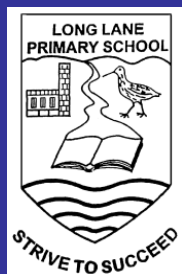
**Number, measurement, geometry and statistics.**

Adults will work closely with individuals and groups during the course of the week. There may be opportunities for **whole class, group** or **1:1** teaching sessions.

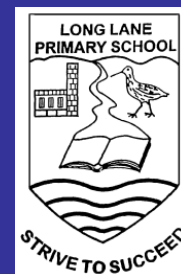


We use the White Rose Maths scheme alongside other resources.

We will start using Times Tables Rock Stars early in the first term.



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# English



**English lessons occur daily and where possible, are cross curricular.**

**Reading** - children will be involved in daily reading – independent, whole class (fluency) or 1:1.

Texts may range from short stories, novels, articles, school magazines, internet as well as a range of information books.

Pupils will choose reading book through our **Accelerated Reader** scheme. After completing their reading book, they will complete a short, low-stakes quiz on-line before choosing their next book. They will be assessed regularly to move them through the levels when appropriate.

Phonics support will continue for a small number of pupils.

**Writing**- children will be involved in daily writing. Grammar will be taught both discretely and linked within writing sessions. Over the year we cover a range of genres both fiction and non-fiction.

- Spellings will be taught daily using RWI scheme.
- Handwriting lessons will occur with a focus on correct letter formation and joins to develop a fluent style of writing.

**Speaking and Listening** activities will be incorporated throughout all areas of learning.



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# Assessment

- ✓ The majority of pupils will be working on the curriculum for their year group.
- ✓ Some pupils will be working on the curriculum lower than their year group
- ✓ No pupils will be working on the curriculum higher than their year group.

For example, 3E means 'emerging on the Year 3 curriculum'.

End of year assessments are shared with parents in the school report in July.

**Emerging**

**Developing**

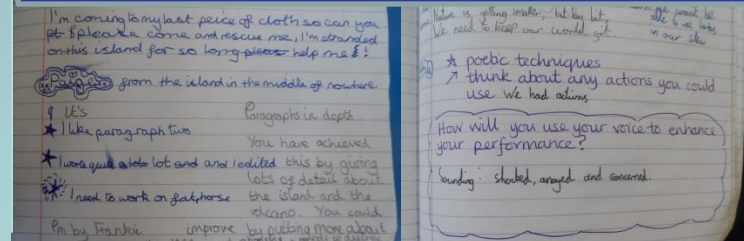
**Secure**

**Mastered**

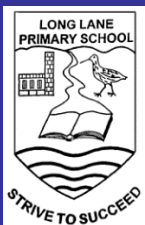
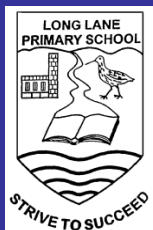
**Self Assessment**



**Peer marking and Feedback**

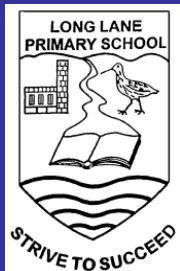


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# School Trips

Class trips and events will take place depending on learning/curriculum themes.



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# Home Learning Opportunities

Times Tables Rock Stars (TTRS)



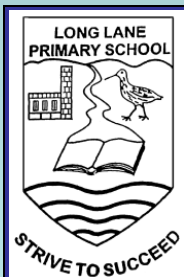
IXL

RWI spelling sheets

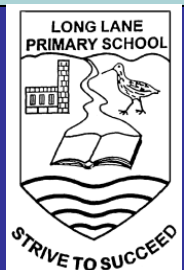
**Class Assemblies** - throughout the year, we ask each child to lead a class assembly. This is not show and tell but a presentation on something they are passionate about.

## **Expected**

**Daily reading** – this can take the form of shared reading (adult reads a page, child reads a page) or listening to an audio book. Please use the reading time to ask your child questions about the book and discuss any unfamiliar language. **A signature is required in their reading records to show they have read & this will be checked by an adult.**

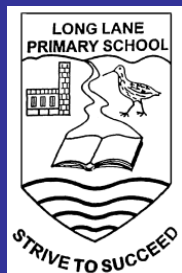


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Thank you for joining us this evening.

Do you have any questions?



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# Important whole school reminders

- The Home School Agreement has been updated and is on the website. The main changes are ensuring that it is more therapeutic, aligning with our behavior policy.
- Fidget aids are provided in each class for any child who needs them. Items from home are only allowed by arrangement with the teacher or part of a bespoke plan for an individual child.
- One bag and one PE bag is sufficient for all items. All club clothes should be put into their main school bag.
- Name all clothes and ensure they are weather suitable.
- Limit key rings or identity tags on bags or book bags. They can be dangerous as children are in a small space etc. One per bag.
- Sensible and safe hair ties.
- Please ensure your child is wearing the correct uniform and speak to a member of staff if there is an issue.
- Lost property- outside Year 4 and in Year 2 Cloakroom
- Preloved uniform is available from the PTA

## Useful Information School Website Links

Meet the Staff - <https://www.longlane.w-berks.sch.uk/meet-the-staff>  
Safeguarding and Attendance - <https://www.longlane.w-berks.sch.uk/safeguarding>  
School Rules, Mutual Respect and Conduct - <https://www.longlane.w-berks.sch.uk/copy-of-building-relationships>  
A day in the life...- <https://www.longlane.w-berks.sch.uk/copy-of-a-day-in-the-life-at-long-lane>  
A year in the life...- <https://www.longlane.w-berks.sch.uk/copy-of-a-year-in-the-life-at-long-lane>  
Uniform - <https://www.longlane.w-berks.sch.uk/copy-of-uniform>  
School Meals - <https://www.longlane.w-berks.sch.uk/school-lunches-and-menus>  
Secrets of Success Learning - <https://www.longlane.w-berks.sch.uk/secrets-of-success>  
Home Learning - <https://www.longlane.w-berks.sch.uk/home-learning>  
Therapeutic Behaviour Ethos - <https://www.longlane.w-berks.sch.uk/our-therapeutic-behaviour-approach>  
SEND - <https://www.longlane.w-berks.sch.uk/send-v2>  
Children and Family Wellbeing - <https://www.longlane.w-berks.sch.uk/children-and-family-wellbeing>  
Statutory and Key information - <https://www.longlane.w-berks.sch.uk/statutory-and-key-information>

*Please also check out our 'Term Dates and Inset Days' page and our live calendar*

*The children may also wish to visit the 'Pupil Zone' page where they can access additional learning, parents may wish to visit the class pages and curriculum pages to find out more and get additional support.*