

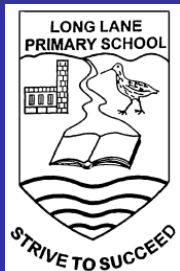
Long Lane Primary

KS2 Meet The Teacher Evening

Wednesday 8th July 2026

Purpose of Meeting

Give parents/carers a chance to meet the staff and ask questions.



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ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

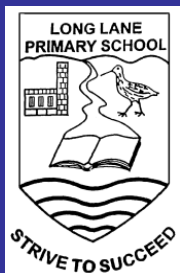
89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

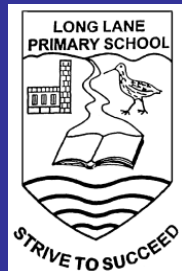
100%-96%
Excellent



- At Long Lane we are committed to ensuring that all children get the best from their education
- First and foremost, we endeavor to make school a safe and engaging place to be where children can have fun and be challenged
- However, we also understand that sometimes there are difficult circumstances, and we want to support families with this



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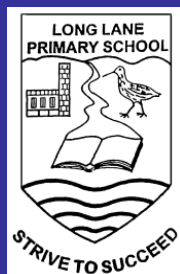
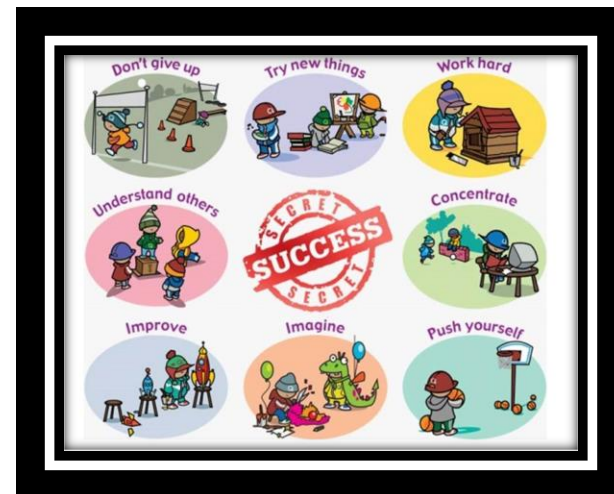
School Expectations

At Long Lane we believe that learning is a life-long skill and learning how to be a good learner is key to success. It is:

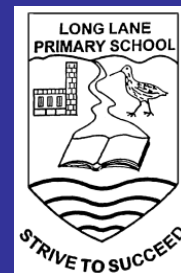
- Woven into the curriculum, class expectations and rewarded at every opportunity.
- Delivered through assemblies.
- Encouraged through our outdoor learning environment.

We approach learning with a growth mindset so that we can encourage resilience in learning and build learning confidence through effective support.

<https://www.longlane.w-berks.sch.uk/copy-of-building-relationships>

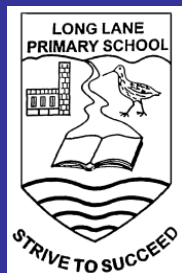
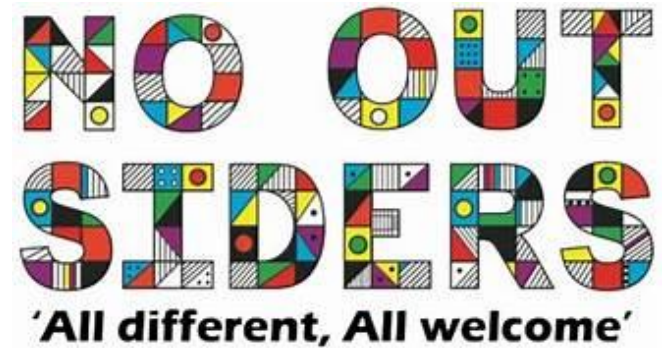


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Belonging and Citizenship

- At Long Lane there is a sharp focus on every child feeling like they belong.
- Together we are raising young citizens who care about each other and the world around them.
- Children who feel they belong, feel safe and seek to be prosocial.



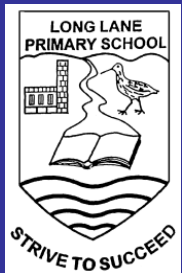
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Communication

- Before the school day for quick messages.
- End of the school day for quick questions.
- Arrange to meet class teacher after school – email or telephone school office
- Emails cannot always be responded to on the same day.
- Newsletters
- Teacher – Parent consultation meetings x 2 (October and March/April)
- Welcome Time
- School website
- ParentMail

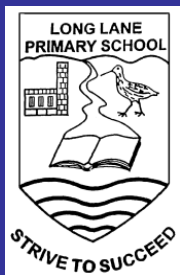


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Important Whole School Reminders

- The Home School Agreement has been updated and is on the website. The main changes are ensuring that it is more therapeutic, aligning with our behaviour policy.
- Fidget aids are provided in each class for any child who needs them. Items from home are only allowed by arrangement with the teacher or part of a bespoke plan for an individual child.
- One bag and one PE bag is sufficient for all items. All club clothes should be put into their main school bag.
- Name all clothes and ensure they are weather suitable.
- Limit key rings or identity tags on bags or book bags. They can be dangerous as children are in a small space etc. One per bag.
- Sensible and safe hair ties.
- Please ensure your child is wearing the correct uniform and speak to a member of staff if there is an issue.
- Lost property - outside Year 4 and in Year 2 Cloakroom.
- Preloved uniform is available from the PTA.



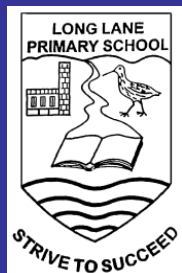
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Long Lane Prospectus



<https://heyzine.com/flip-book/25000c504c.html>



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Useful Information – Website Links



LONG LANE
PRIMARY SCHOOL

LONG LANE, TILEHURST, READING, BERKSHIRE RG31 6YG

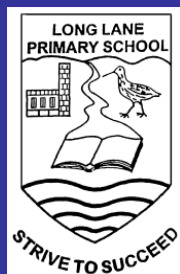
0118 942 7187

Search

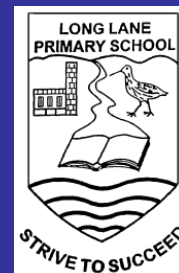
Meet the Staff - <https://www.longlane.w-berks.sch.uk/meet-the-staff>
Safeguarding and Attendance - <https://www.longlane.w-berks.sch.uk/safeguarding>
School Rules, Mutual Respect and Conduct - <https://www.longlane.w-berks.sch.uk/copy-of-building-relationships>
A day in the life... - <https://www.longlane.w-berks.sch.uk/copy-of-a-day-in-the-life-at-long-lane>
A year in the life... - <https://www.longlane.w-berks.sch.uk/copy-of-a-year-in-the-life-at-long-lane>
Uniform - <https://www.longlane.w-berks.sch.uk/copy-of-uniform>
School Meals - <https://www.longlane.w-berks.sch.uk/school-lunches-and-menus>
Secrets of Success Learning - <https://www.longlane.w-berks.sch.uk/secrets-of-success>
Home Learning - <https://www.longlane.w-berks.sch.uk/home-learning>
Therapeutic Behaviour Ethos - <https://www.longlane.w-berks.sch.uk/our-therapeutic-behaviour-approach>
SEND - <https://www.longlane.w-berks.sch.uk/send-v2>
Children and Family Wellbeing - <https://www.longlane.w-berks.sch.uk/children-and-family-wellbeing>
Statutory and Key information - <https://www.longlane.w-berks.sch.uk/statutory-and-key-information>

Please also check out our 'Term Dates and Inset Days' page and our live calendar.

The children may also wish to visit the 'Pupil Zone' page where they can access additional learning, parents may wish to visit the class pages and curriculum pages to find out more and get additional support.



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Welcome to Year 5



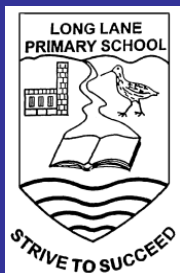
Mr Hunt (Teacher -
always here!)



Miss Jones (TA - Monday
to Friday)



Miss Coleman
(HLTA - Monday,
Tuesday,
Wednesday and
Thursday)



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Class Expectations



Do . . .follow the golden rules.

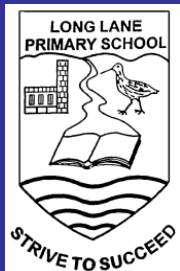
Do . . .your best.

Do . . .listen when anyone
is speaking in class.

Do . . .push yourself out of
your comfort zone.

Do . . .smile.

Strive to Succeed

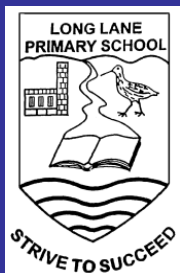


The Curriculum and Learning

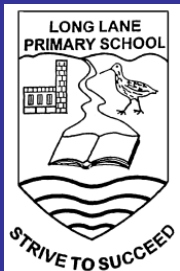
Differences from Year 4 to Year 5:

- Quick recall of times tables and division facts up to 12x12 is essential to be able to apply to new concepts learnt in Year 5 such as fractions.
- Reading is more focused on comprehension (understanding of a text, inference, use of vocabulary etc.) than word reading.
- A passion for reading a range of different types of text will help directly improve writing.
- Expectation of more work to be completed in the time given – continue to promote and develop independence.

More information here: <https://www.theschoolrun.com/year-5>
<https://home.oxfordowl.co.uk/at-school/year-5-at-primary-school/what-to-expect-in-year-5-age-9-10/>



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Maths

Mathematics occurs daily.

The children will be grouped according to the activity and/or their mathematical ability. As they are more able to **assess** their own abilities there is an element of '**choice**', with children being encouraged to move themselves on.

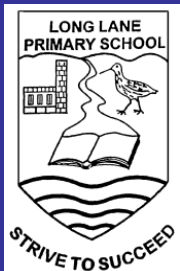
Lessons will be planned that cater for groups and individual needs.

Learning is grouped into **domains** by the National Curriculum Programme of Study. These are: number, measurement, geometry, statistics, ratio and proportion and algebra. Problem solving and reasoning is weaved in throughout these units.

Adults will work closely with individuals and groups during the course of the week. There may be opportunities for **whole class, group** or **1:1** teaching sessions. As children develop they will be encouraged to **discuss** and **challenge** each others thinking, **deepening** and **broadening** their own mathematical knowledge.

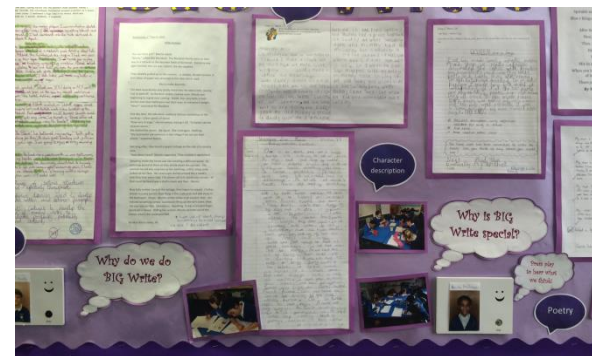


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English



Occurs daily and where possible, it is cross curricular.

Reading - children will be involved in daily reading – whole class, independent, guided or 1:1.

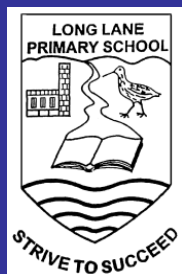
Texts may range from full books to short stories, novels, articles, short texts school magazines, internet as well as a range of information books. Recommended books can be found at

www.lovereadings4kids.co.uk

Writing - children will be involved in daily writing. Grammar will be taught both discretely and linked within writing sessions. Over the year we cover a range of genres both fiction and non-fiction.

- Spelling will be taught daily.
- Handwriting lessons will occur with a focus on correct letter formation and joins to develop a fluent style of writing.

Oracy (Speaking and Listening) activities will be incorporated throughout all areas of learning.



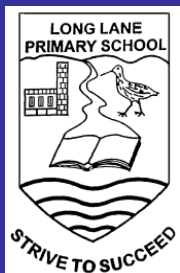
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Science

Concepts:

- Earth and Space
- Forces,
- Properties and Changes of Materials,
- Living Things and their Habitats,
- Animals including Humans

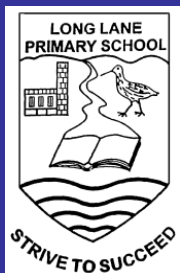
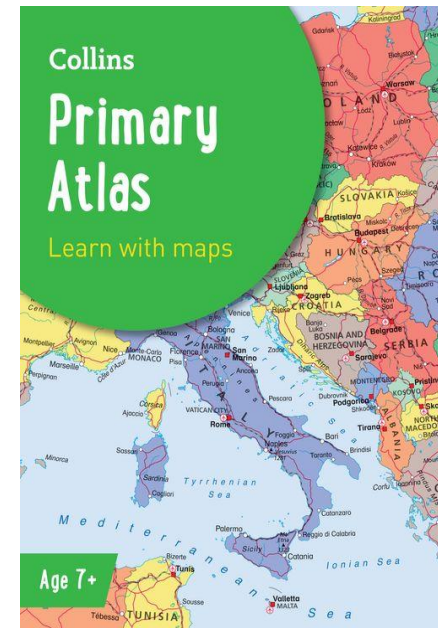
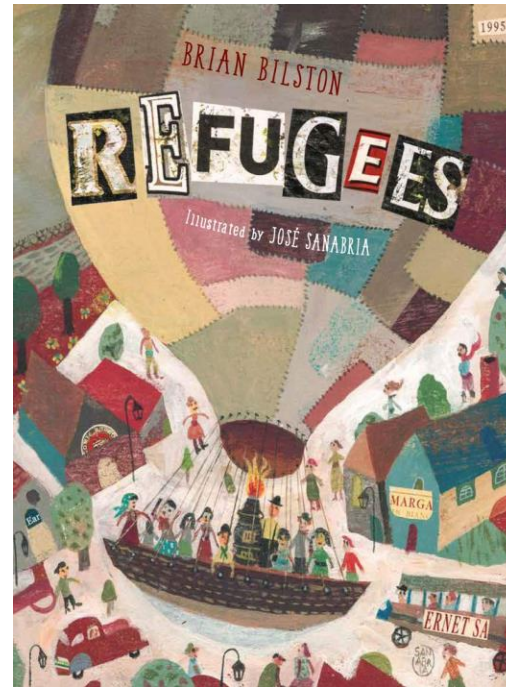
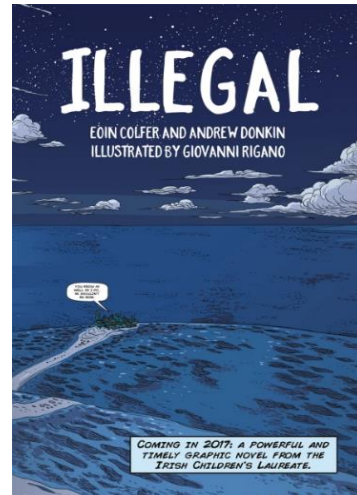
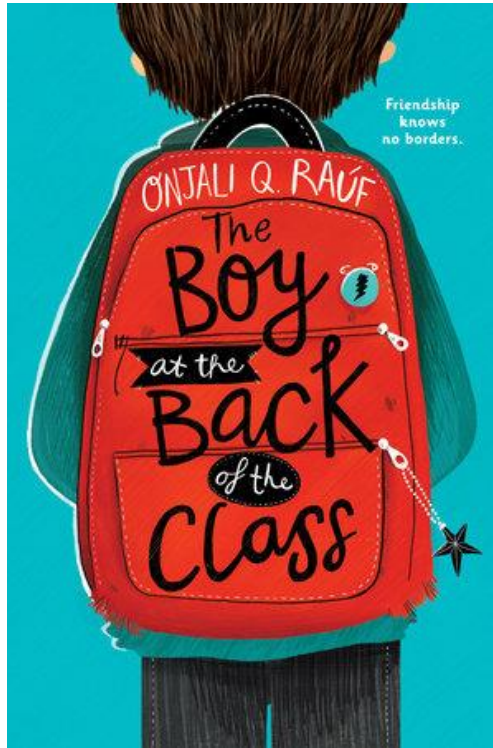


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Foundation Subjects - Autumn

One World: Together – including looking at current affairs such as refugees and discrimination through an in-depth study of the book: The Boy at the Back of the Class and developing geography skills related to mapping.

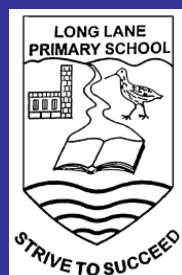
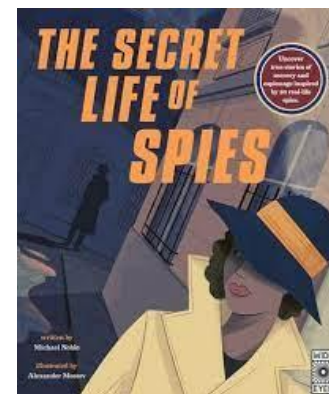
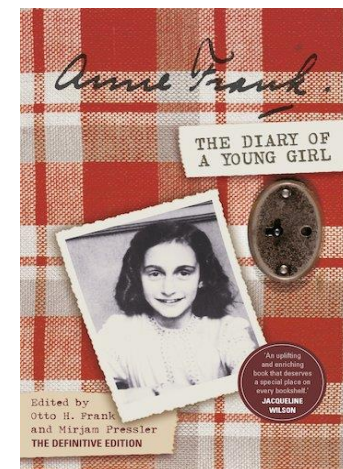
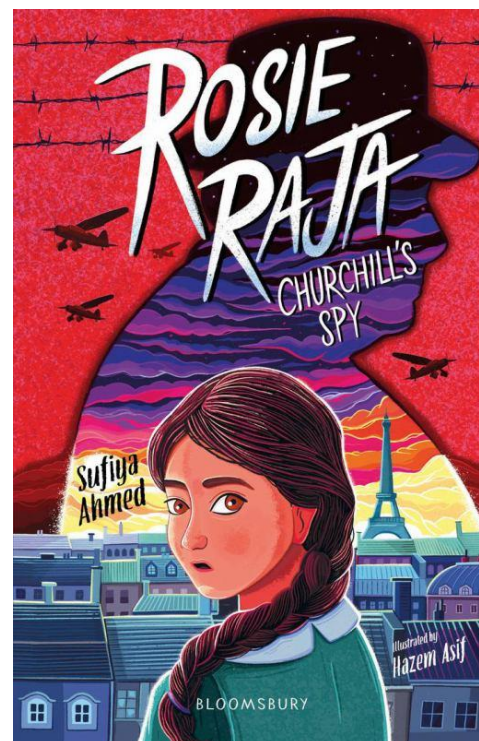
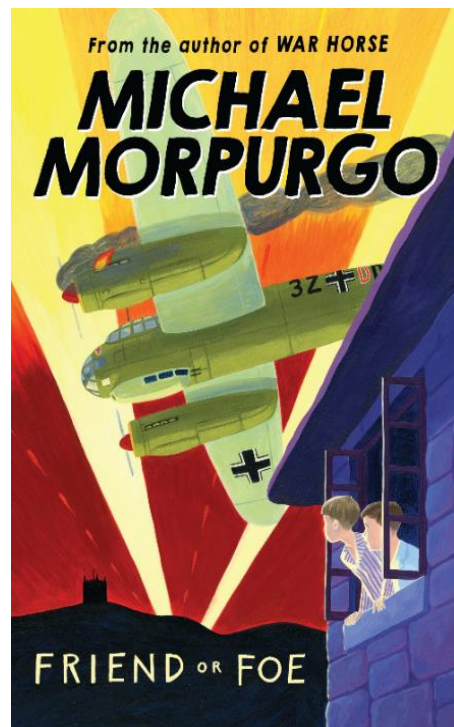
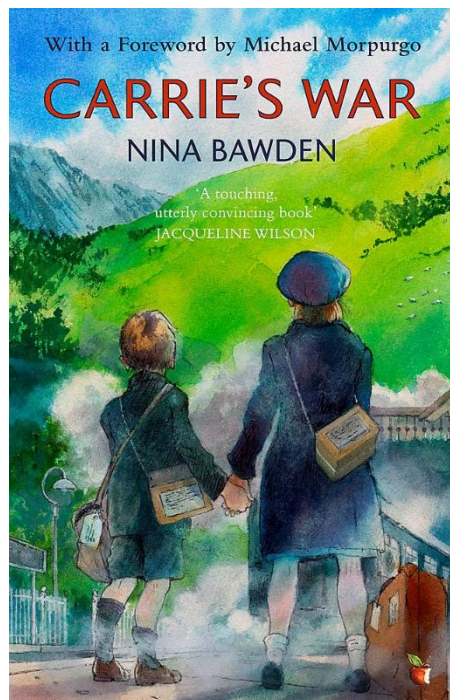


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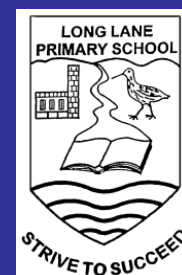


Foundation Subjects - Spring

War and Peace (World War Two) – including looking at the impact of the events on the people in Britain and other countries.

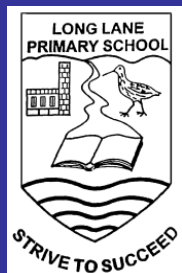
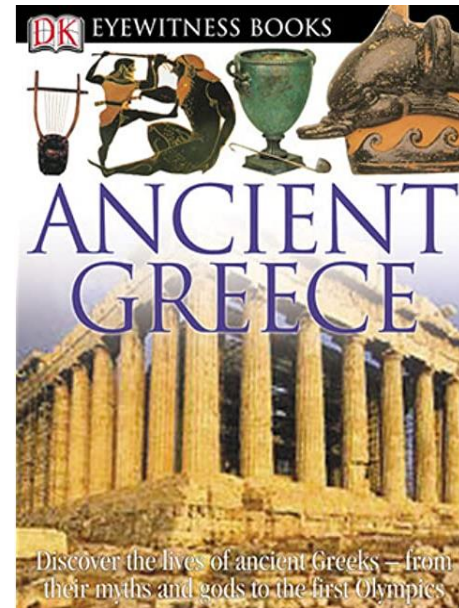
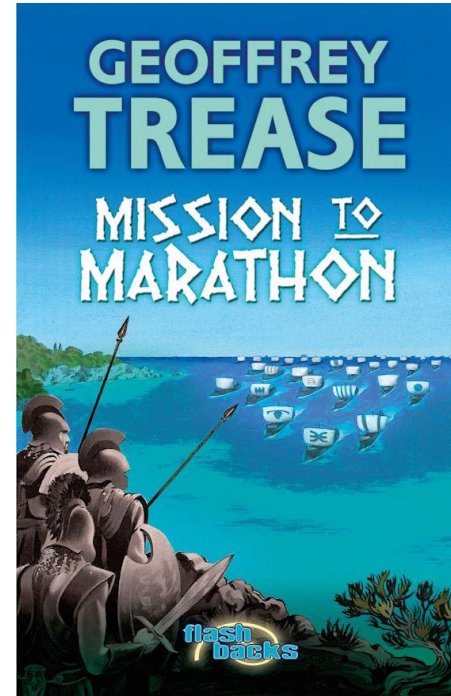
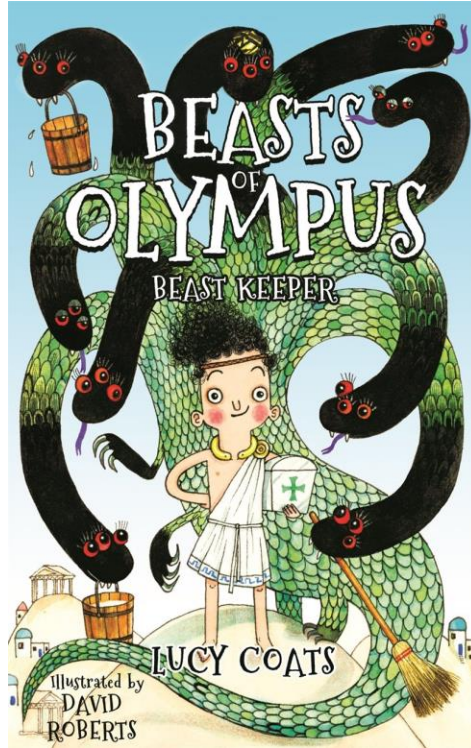
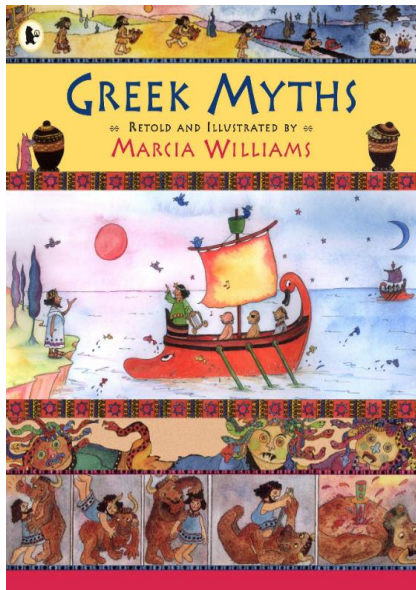


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Foundation Subjects - Summer

A Greek Odyssey (Ancient Greeks/Greece) – including looking at the impact of the Ancient Greeks of modern day life and geography of the country.



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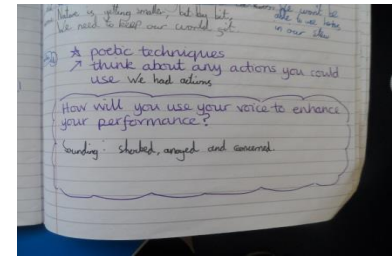
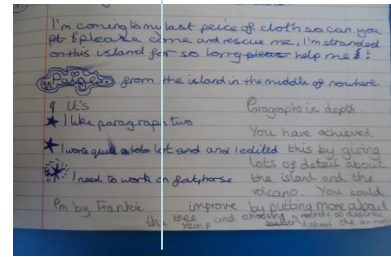
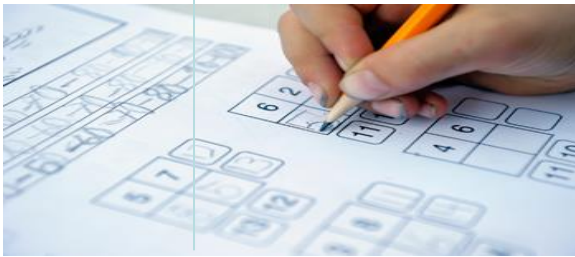
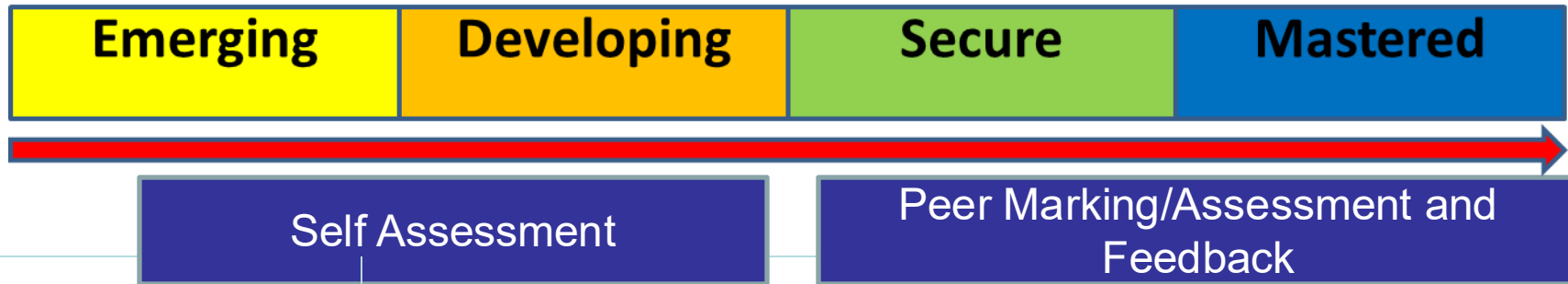


Assessment

- ✓ The majority of pupils will be working on the curriculum for their year group.
- ✓ Some pupils will be working on the curriculum lower than their year group.

For example, 5E means 'emerging on the Year 5 curriculum'.

End of year assessments are shared with parents in the school report in July.



Organisation and Equipment

It is important that children have the right equipment in school every day and can access it easily.

We understand that there may be some reasonable adjustments made for some children. This must be by prior arrangement with the teacher.

See
newsletter about
uniform,
jewellery etc.



We have all the stationery children will need but if they want to bring in their own pencil case then it needs to be small enough to fit in their tray. Items to include:

- Pencils
- Whiteboard pens
- Ruler
- Contained pencil sharpener
- Handwriting pen (not a biro!)
- Coloured pencils and felt tip pens
- Highlighter pens
- Rubber
- Glue stick

Please can all items be named!



Strive to Succeed



Healthy Lunch and Snacks

We encourage healthy eating habits to support the growth, learning, and well-being of our pupils.

- **Healthy choices please:** Please pack nutritious foods such as fresh or dried fruits, vegetables, bread, crackers, breadsticks, rice cakes, lean proteins, and dairy. Snack portion sizes should be appropriate and may be fruit, veggies or carb-based (crackers, breadsticks, malt loaf etc.)
- **No sweets or junk food:** Items such as sweets and fizzy/energy drinks are not allowed.
- **Nut-free zone:** To protect students with allergies, all lunches and snacks must be **nut-free**.
- **Water encouraged:** Students should bring a reusable water bottle each day.



We appreciate your support in promoting a healthy school environment. Let's work together to help our children thrive!

For more information visit: <https://www.nhs.uk/healthier-families/food-facts/>



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Children will need:

- Blue shorts
- White or house colour T-shirt
- Tracksuit – navy blue/black
- Trainers

PE kits need to be in school throughout the whole week!

PE and Sport



Year 5 Opportunities:

- ❖ Bikeability Level 1 - Autumn term
- ❖ Swimming (TBC)
- ❖ Leadership Skills Foundation Playmaker Award - Spring Term
- ❖ Active learning across the day including Active Maths and English
- ❖ A range of lunchtime/after-school clubs
- ❖ Increased number of sports competitions and fixtures



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School Trips/Visits

Class trips/experiences will take place depending on learning/ curriculum themes.

Examples:

Wokingham

Waterside Centre

(Summer),

Milestones Museum

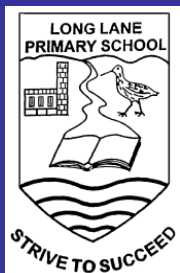
(Spring), Art/DT Day

at Pangbourne

College

(TBC), Ancient

Greek visitor (TBC)



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Wokingham Waterside Centre – Summer 2027





KAYAKING



RAFT BUILDING



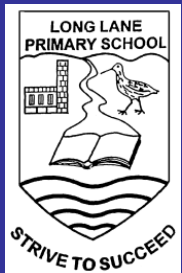
CANOEING AND PADDLE BOARDS



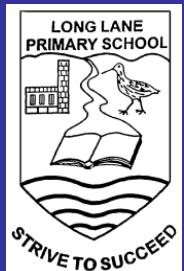
Learning at Home

Anything that you can do at home will help support and reinforce the learning happening at school. Short, sharp bursts of learning (10-15 minutes) is the best way to get your child engaged in home learning.

- Daily 10 minutes (minimum) of reading - increasing focus on comprehension
- Spelling – revision of spelling units
- IXL.com - Maths activities set based on class learning
- Times Table Rockstars
- Each child will also be expected to deliver an assembly to the rest of the class – more information to follow in September
- Engage on Microsoft Teams with rest of class – 'chatter channel', photos from trips/events, spelling lists, activities set from class learning
- Occasional bespoke work set for children as needed e.g. spellings sent home, WordShark etc.



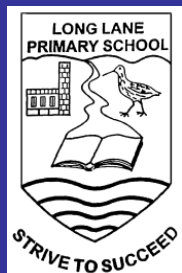
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Thank you for coming.
We all look forward to a fun and busy
Year 5!



Any Questions?



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