

Welcome to Year 6



Strive to Succeed

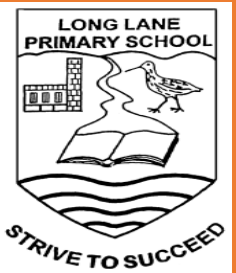


Meet the Year 6 teachers!

Miss Gardiner and
Mrs Hazell



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Monday - Miss Gardiner

Tuesday - Miss Gardiner

Wednesday - Miss Gardiner or Mrs Hazell

Thursday - Mrs Hazell

Friday - Mrs Hazell

Please send any emails to the office for our attention.

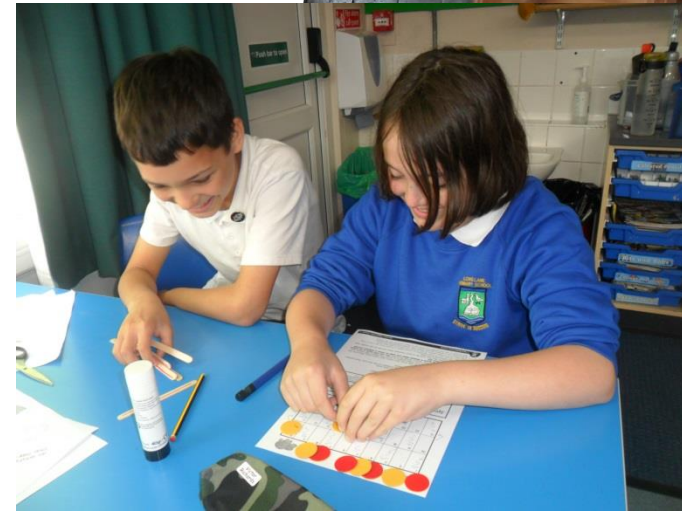


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Year 6 at Long Lane



Enjoy final year

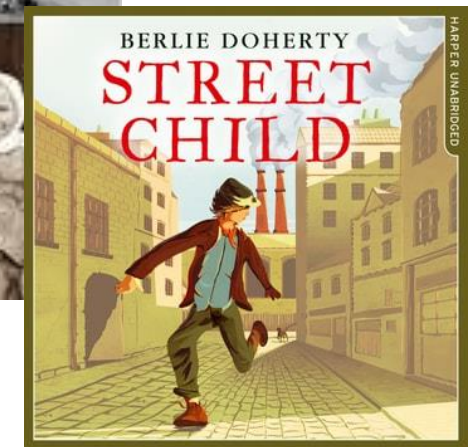
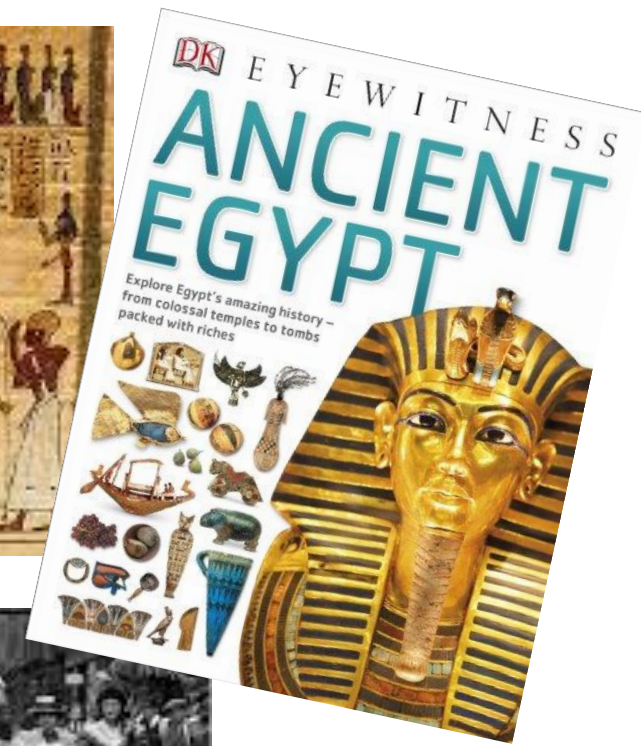
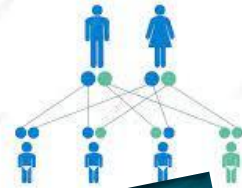
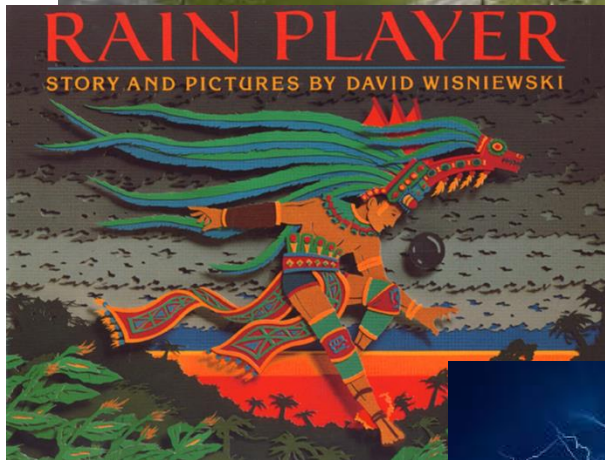
- Benches
- More independence
- Responsibilities
- Opportunities

Be ready for KS3

- More homework
- SATs practise
- Support groups
- Higher expectations



Year 6 Topics





Badges and uniform– Wear them with pride!
Equipment – each child needs their own pencil case
(with what they need in it!!)

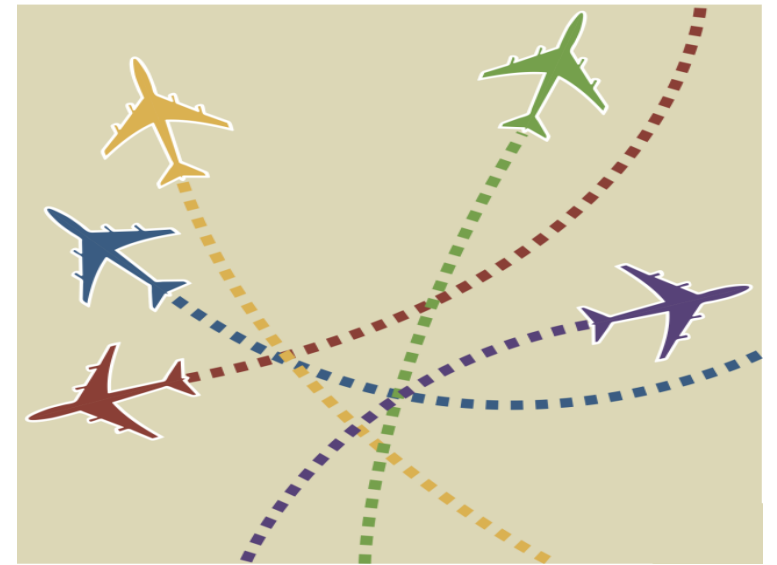
Do SATs really matter?

No – they won't be written on your CV!

No - It's more of a check on the school to see how standards are.

Yes – it determines the “flight path” for GCSEs that your child is put on at secondary school.

Yes – a child with the score 100+ is ready for the KS3 curriculum.



Try your
best!

English homework assignments are set on Teams.

Reading at speed and talking about the book (non-fiction and screen ok too).

Discussions at home about life, the universe and everything.

Real life experiences – budgeting, cooking, trips, family history etc.

Reading

- Everyday at least 20 to 30 minutes
- An adult needs to initial/sign the book every day

Maths textbook: Set on Monday, due in the following Monday

- Children will write in their reading records/diaries which page they need to do.

A = easier

B = standard Y6 level

C = Y6 level with challenge

English: Set on Friday, due in on the following Friday

- preparation research, comprehension, grammar practice or writing homework

Equipment List

Pencil

Contained pencil sharpener

Blue handwriting pen (*not a biro!*)

Coloured pencils and felt tip pens

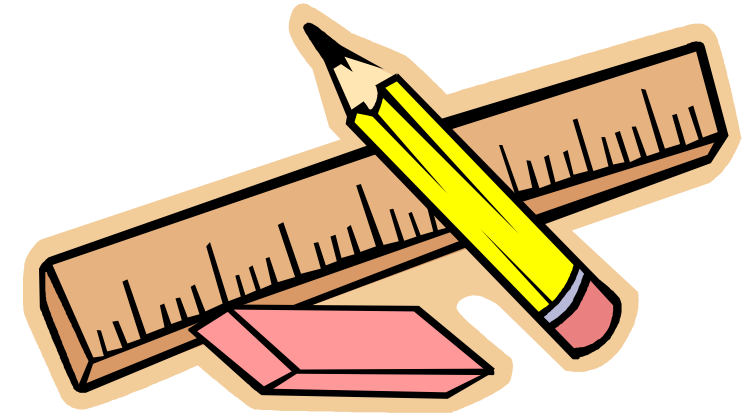
Highlighter pen

Eraser

Glue stick

Art shirt

Notebook



A pencil case that fits in their tray

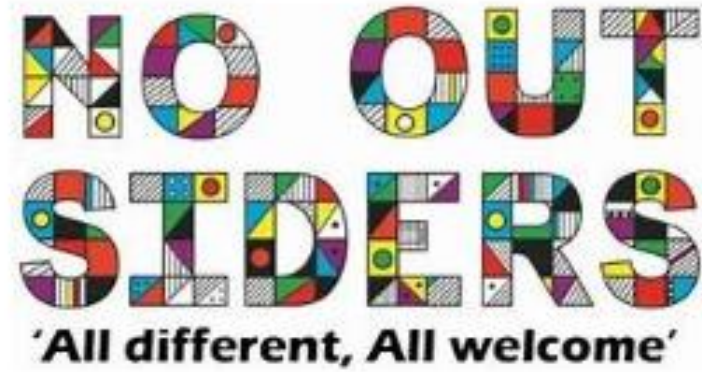


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Belonging and Citizenship

- At Long Lane there is a sharp focus on every child feeling like they belong.
- Together we are raising young citizens who care about each other and the world around them.
- Children who feel they belong, feel safe and seek to be prosocial.



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent

- At Long Lane we are committed to ensuring that all children get the best from their education
- First and foremost, we endeavor to make school a safe and engaging place to be where children can have fun and be challenged
- However, we also understand that sometimes there are difficult circumstances, and we want to support families with this

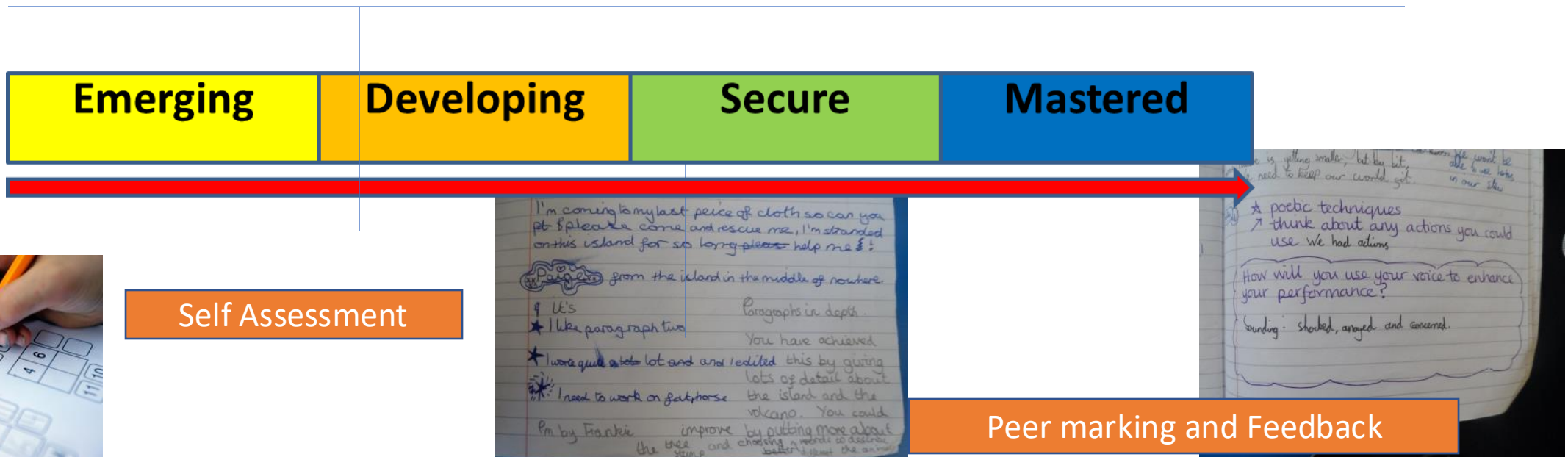


Assessment

- ✓ The majority of pupils will be working on the curriculum for their year group.
- ✓ Some pupils will be working on the curriculum lower than their year group

For example, 2E means 'emerging on the Year 2 curriculum'.

End of year assessments are shared with parents in the school report in July.





Communication



- Before the school day for important messages
- End of the school day for quick questions
- Arrange to meet class teacher – email to school office or telephone
- Emails cannot always be responded to on the same day
- Newsletters
- Teacher – Parent consultation meetings in October and March/April
- Welcome Time
- School website
- Parentmail

Important whole school reminders

The Home School Agreement has been updated and is on the website. The main changes are ensuring that it is more therapeutic, aligning with our behavior policy.

Fidget aids are provided in each class for any child who needs them. Items from home are only allowed by arrangement with the teacher or part of a bespoke plan for an individual child.

One bag and one PE bag is sufficient for all items. All club clothes should be put into their main school bag.

Name all clothes and ensure they are weather suitable.

Limit key rings or identity tags on bags or book bags. They can be dangerous as children are in a small space etc. One per bag.

Sensible and safe hair ties.

Please ensure your child is wearing the correct uniform and speak to a member of staff if there is an issue.

Lost property- outside Year 4 and in Year 2 Cloakroom

Preloved uniform is available from the PTA

Long Lane Prospectus



<https://heyzine.com/flip-book/25000c504c.html>



Useful Information School Website Links

Meet the Staff - <https://www.longlane.w-berks.sch.uk/meet-the-staff>

Safeguarding and Attendance - <https://www.longlane.w-berks.sch.uk/safeguarding>

School Rules, Mutual Respect and Conduct - <https://www.longlane.w-berks.sch.uk/copy-of-building-relationships>

A day in the life...- <https://www.longlane.w-berks.sch.uk/copy-of-a-day-in-the-life-at-long-lane>

A year in the life...- <https://www.longlane.w-berks.sch.uk/copy-of-a-year-in-the-life-at-long-lane>

Uniform - <https://www.longlane.w-berks.sch.uk/copy-of-uniform>

School Meals - <https://www.longlane.w-berks.sch.uk/school-lunches-and-menus>

Secrets of Success Learning - <https://www.longlane.w-berks.sch.uk/secrets-of-success>

Home Learning - <https://www.longlane.w-berks.sch.uk/home-learning>

Therapeutic Behaviour Ethos - <https://www.longlane.w-berks.sch.uk/our-therapeutic-behaviour-approach>

SEND - <https://www.longlane.w-berks.sch.uk/send-v2>

Children and Family Wellbeing - <https://www.longlane.w-berks.sch.uk/children-and-family-wellbeing>

Statutory and Key information - <https://www.longlane.w-berks.sch.uk/statutory-and-key-information>

Please also check out our 'Term Dates and Inset Days' page and our live calendar

The children may also wish to visit the 'Pupil Zone' page where they can access additional learning, parents may wish to visit the class pages and curriculum pages to find out more and get additional support.

**Thank you for joining us this evening.
We all look forward to working closely with you and your
children.**



Any Questions?



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