

Spring 1

As **scientists** we will: identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify and name a variety of animals that are carnivores, herbivores and omnivores.

Our **Geography** theme is:
Australia

We will explore similarities and differences of an area by looking at the human and physical geography. We will begin to learn how to use maps, atlases and globes to find Australia. We will create a simple map.

As **readers and writers** we will: Continue to develop our reading and writing skills with RWI phonics.

Our **PSHE** theme is:
Dreams and Goals.

In RE we will explore the concept 'Jesus as a friend' and whether it was always easy for Jesus to show friendship.

As **mathematicians** we will:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



As **historians** we will:

Learn about Florence Nightingale and Mary Seacole. We will ask and answer questions about the women and learn why they are important. We will explore similarities and differences between then and now.



As **athletes** we will:

Practise our football skills and gymnastics skills.

As **designers** we will:
explore sliders.

As **musicians** we will explore pitch, tempo and appraise different genres of music.

Spring 2

As **scientists** we will: Explore and name a variety of everyday materials. We will work scientifically to sort and classify different objects by their properties. We will work scientifically by testing materials to see if they are absorbent and / or waterproof.

As **writers** we will begin to join our writing. We will develop our writing skills by using different text types and explore suffixes, compound words and contractions.

As **readers** we will continue to learn and consolidate sounds following RWI. We will practise reading to develop fluency and expression.

As **artists** we will: explore flora and fauna and spotlight the works of Henri Rousseau. We will use sketching techniques to exaggerate leaves.



Tiger in a Tropical Storm (Surprised), 1891
by Henri Rousseau

As **mathematicians** we will:

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.
- place value within 50

As **historians** we will: learn about Isambard Kingdom Brunel and why he is important. We will learn about the development of the Great Western Railway and tunnels.



As **geographers** we will:

- Explore beaches and coasts
- Re-visit human and physical features

In **computing**, we will explore what is technology?

As **athletes** we will:

Develop our dance skills and ball skills using our hands.

In RE we will explore the Christian Easter Story.

Our **PSHE** theme is:
Healthy Me