

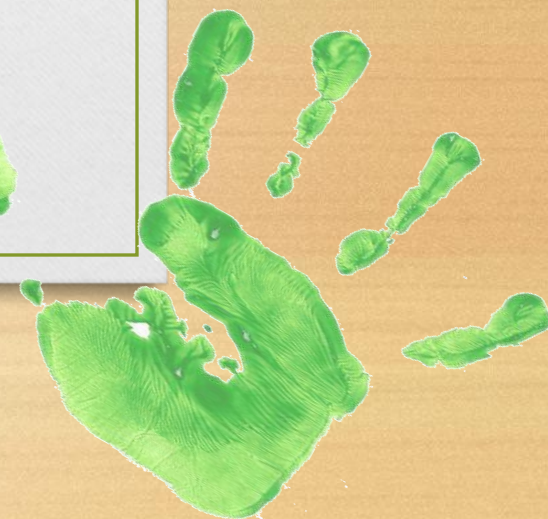
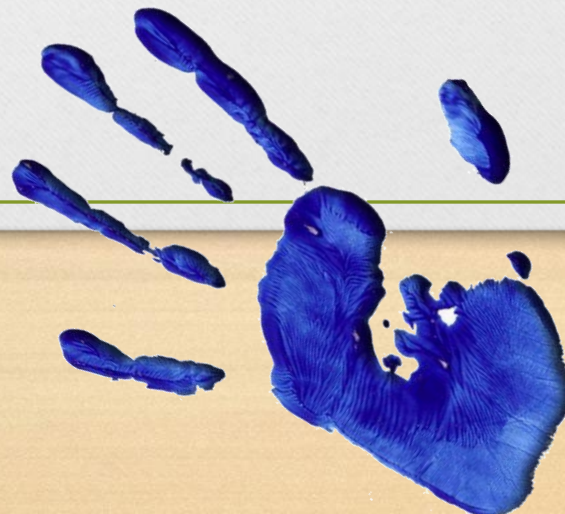


Year 2

Meet the teacher

Wednesday 8th July

6:00pm



Year 2 Team - September

Mrs Turner - Year 2 Teacher



Teaching Assistants

- Mrs. Jordan (AM and PM)
- Miss. Batchelor Tuesday (PM) and supporting individual children with SEND





Our Year 2 team is **Mrs Turner, Mrs Jordan and Miss. Batchelor.**

Mrs Turner loves teaching English and everything about it; Mrs. Jordan is very creative and loves all things Art, and Miss. Batchelor is a computer whizz!

We enjoy having visitors to our class- especially volunteer readers. Please ask if you would like to come in.

If you have any questions, please contact the Year 2 team via the school office on office@longlane.w-berks.sch.uk

Strive to Succeed

Transition in Summer Term

- Several transition sessions have already taken place alongside lots of drop ins to meet the children. There will still be 2 more class transitions.

- Additional transition opportunities for some children (ongoing).
- Whole school transition assemblies
- Thorough handover discussions with Mrs Straker have already taken place.

A 'Welcome to Year 2' bundle will be given out to each child at the end of the term. It will include: transition booklets, information about Year 2 and Summer challenges.

How You Can Help at Home

Talk	Practice	Use	Share
- Talk positively about the move	- Practice new routines gradually	- Use transition book at home	- Share your child's concerns with us



TRANSITION AND SEND SUPPORT

- Staff and SENCo will monitor the transition
- Regular updates to families in the first few weeks
- Adaptations and support will continue as needed

A typical day in the Autumn Term

- Morning challenge
- Maths
- Assembly & Break
- Whole class phonics and small groups
- English
- Lunch
- Handwriting/Spelling/Maths Mastery
- Science/PE/ICT/Geog/History/Art/DT/Computing
- Provision time/extra play
- Science/PE/ICT/Geog/History/Art/DT/Computing

**Main difference to Year 1-
English**

Differences from Year 1 to Year 2

- Phonics until the end of Autumn Term
- Standalone English Lessons
- Less 'Choosing Time' – the learning environment is still utilised
- More structured learning time
- IXL and Times Tables Rock Stars
used in school and encouraged at home
- Spelling Homework (to start near to the end of the Autumn Term)



Class Expectations

- Making mistakes are opportunities to learn
- Resilience
- Trying their best
- Independence
- Secrets of success
- Taking ownership over their own belongings
- Growth mindset



English

Similarly to Year 1, **Phonics** is taught via Read Write Inc in the Autumn Term as whole class teaching and bespoke phonic interventions for children that would benefit from additional phonic practice and children who did not pass their phonic screening check. Phonics is then revised and consolidated throughout Year 2 for all children.

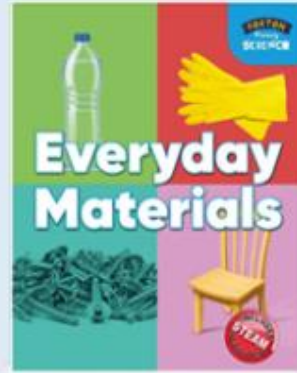
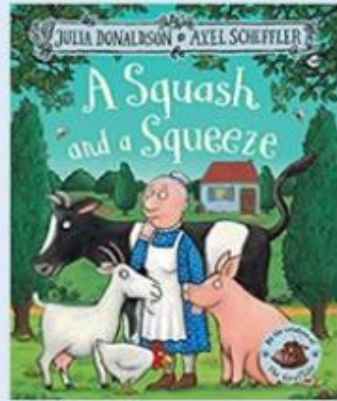
In Year 2, whole class English lessons are taught based on high- quality texts. An overview of the reading texts will be uploaded onto the school website. In Year 2, we write for a range of purposes and our writing outcomes are based on these texts.

Reading occurs daily throughout the curriculum. We have regular whole class reading lessons. We aim to read with the children regularly within the school day and provide opportunities for small group reading. Children are taught to use and apply their phonic knowledge and develop into fluent readers by the end of KS1. By the end of KS1, the aim is for all children to have completed the RWI book scheme and to be reading Accelerated Reading Books. The children will complete a short, low- stakes quiz online before choosing their next book.

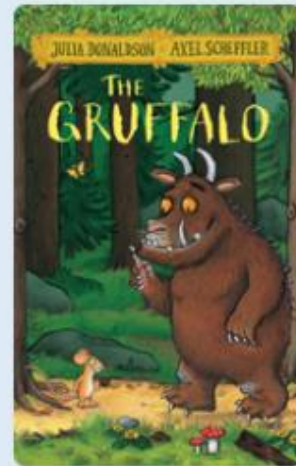
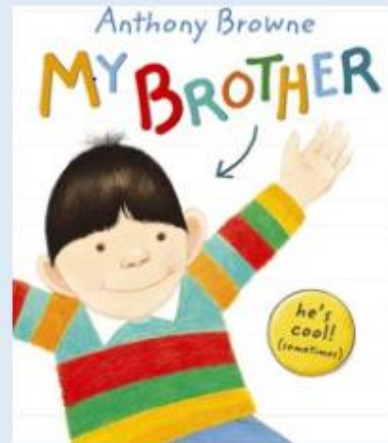
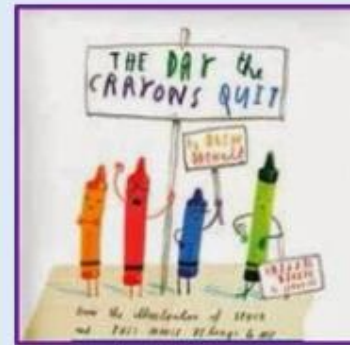
Spelling is taught using the RWI spelling programme. Once the children have settled into Y2, we will start regular RWI spelling tests.

Handwriting lessons are taught discretely and children are encouraged to join their handwriting when ready. Our aim by the end of Y2 is for all children to join their writing.

Reading Spine



Year 2 Autumn Term
Reading Spine



Maths

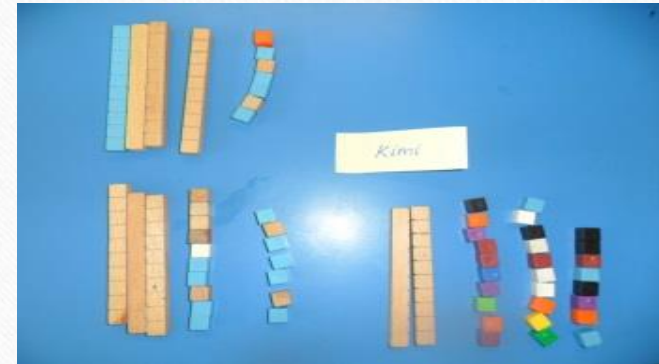
We have daily Maths lessons which build on number knowledge taught in Year 1.

We also have daily Maths Mastery lessons, which follow on from Year 1, focusing on basic skills.

Learning is grouped into domains underpinned by the National Curriculum Programme of Study.

These are:

- Number
- Measurement
- Geometry
- Statistics



Adults will work closely with individuals and groups. There will be opportunities for whole class, guided group and 1:1 maths teaching. Some children may have additional maths interventions.

We use the White Rose Maths scheme, supported with other resources.

Uniform and PE Kit



Children will need:

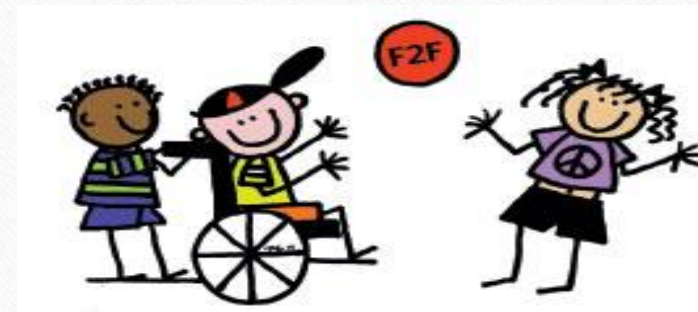
Blue shorts

House colour or white T-shirt

Dark blue tracksuit

Spare socks

Trainers rather than plimsoles



There will be internal and external sports opportunities in Year 2. If your child does not take part in an event in Y2, they still have an opportunity to do so. Our school goal is for all children to have represented the school in a sports event by Y6.

PE kits need to named and must be in school from Monday to Friday.

The children will have 2 PE lessons per week. One taught by our school sports coach, Liam (Tuesday Mornings) and one taught by Mrs. Turner (Monday Afternoons).

Home Learning

Expected

- **Daily reading** - this can take the form of shared reading (adult reads a page, child reads a page) or listening to an audio book. Please use the reading time to ask your child questions about the book and discuss any unfamiliar language.

- Key sounds/words for reading & spelling.
- Summer Reading challenges to be sent home.
- IXL/ White Rose 1 Minute Maths
- Pupil Learning Zone on Website
- Daily Reading - we encourage children to re-read books to develop fluency

Trips

We try to source as many free experiences and trips as possible throughout the year.

Autumn Term

- ~~Autumn Term trip- Windsor Castle~~
- Pantomime (Christmas) Hexagon Reading/ in school (to be confirmed)

Spring/Summer Term

- GFoL - Off the Page History/Marwell Zoo
- /Science Trip (Baylab/Bee Visit)



What will my child need in Year 2?

- Full school uniform - please name **everything**.
- PE kit in school every day.

- Water bottle- water in bottles. If there is an issue in this, please speak to me.
- **A fresh fruit snack is provided** but you are welcome to bring a snack from home.
- A book bag or rucksack
- Reading wallets will be provided.
- Children do not need a pencil case.



Each term we focus on different subjects that link well with our topics. We alternate many of our subjects termly so we can fit them all in! Information based on each topic will be sent out nearer the time so you have an overview of the learning.

Foundation Subjects

Year 2 Autumn 1 Curriculum Map

As **scientists** we will:

Name and describe materials.
Compare and group materials.
Explore how some materials are suitable for specific uses.
Explore how the shape of some materials may be changed by squashing, stretching, bending or twisting.

In **English**:

We will continue to develop our reading and writing skills with RWI phonics.

As members of the Long Lane community we will develop an understanding of our Year 2 rules and routines. We will learn how to look after our classroom and resources.

In **computing** we will:
Learn about technology around us.

In **RE** we will learn about Christianity and what Jesus taught us.



As **mathematicians** we will:

Develop an understanding of place value (tens and ones).
Compare and order numbers.
Practise counting in groups of 2, 5, 10 and 3.
Add and subtract using 2-digit numbers

As historians, we will be learning about castles and royalty. Specifically studying Windsor as a local area.

As **artists** we will:

Learn how to mix colours and create tints and shades.
Study the work of Wassily Kandinsky.
Experiment with thick and thin lines.
Create our own work in the style of Kandinsky.

As **athletes** we will:

Learn how to control, dribble, throw and catch a basketball.
Explore dodging and learn about attack and defence in sports.

Other Information

- FSM for all children until the end of Y2 will continue.
 - No 'set' homework but reading is a daily expectation.
-
- Specific children may be sent home with additional spellings and phonics.
 - Some children may be set home with additional learning to consolidate their understanding, especially if a concept has already been over taught. If you would like some additional work, please let us know directly.
 - SATS is no longer a statutory requirement.
 - Children who did not pass their phonics screening in Y1, will have an opportunity to retake their test in Y2. If they do not pass, they are given additional support in KS2.

A photograph of two young girls in a library. The girl on the left has long brown hair in a ponytail and is wearing a grey hoodie with a school crest. The girl on the right has long brown hair and is wearing a blue school jacket over a checkered shirt. They are both smiling and looking at each other. The background shows bookshelves filled with books.

**WIDER WHOLE
SCHOOL INFORMATION**

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

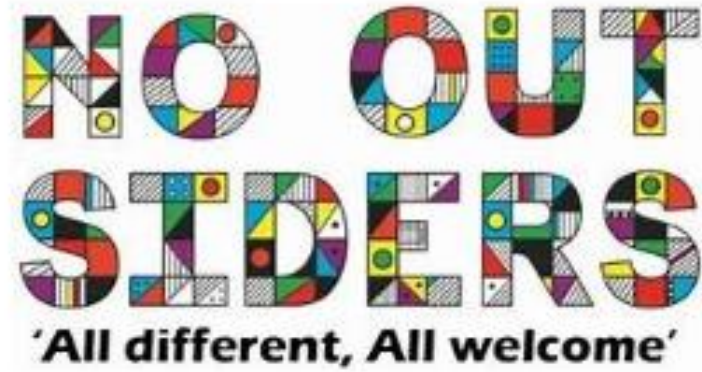
100%-96%
Excellent

- At Long Lane we are committed to ensuring that all children get the best from their education
- First and foremost, we endeavor to make school a safe and engaging place to be where children can have fun and be challenged
- However, we also understand that sometimes there are difficult circumstances, and we want to support families with this



Belonging and Citizenship

- At Long Lane there is a sharp focus on every child feeling like they belong.
- Together we are raising young citizens who care about each other and the world around them.
- Children who feel they belong, feel safe and seek to be prosocial.



At Long Lane we believe that learning is a life-long skill and learning how to be a good learner is key to success.

- Woven into the curriculum, class expectations and rewarded at every opportunity
- Through assemblies
- Encouraged through our outdoor learning environment



We approach learning with a growth mindset so that we can encourage resilience in learning and build learning confidence through effective support





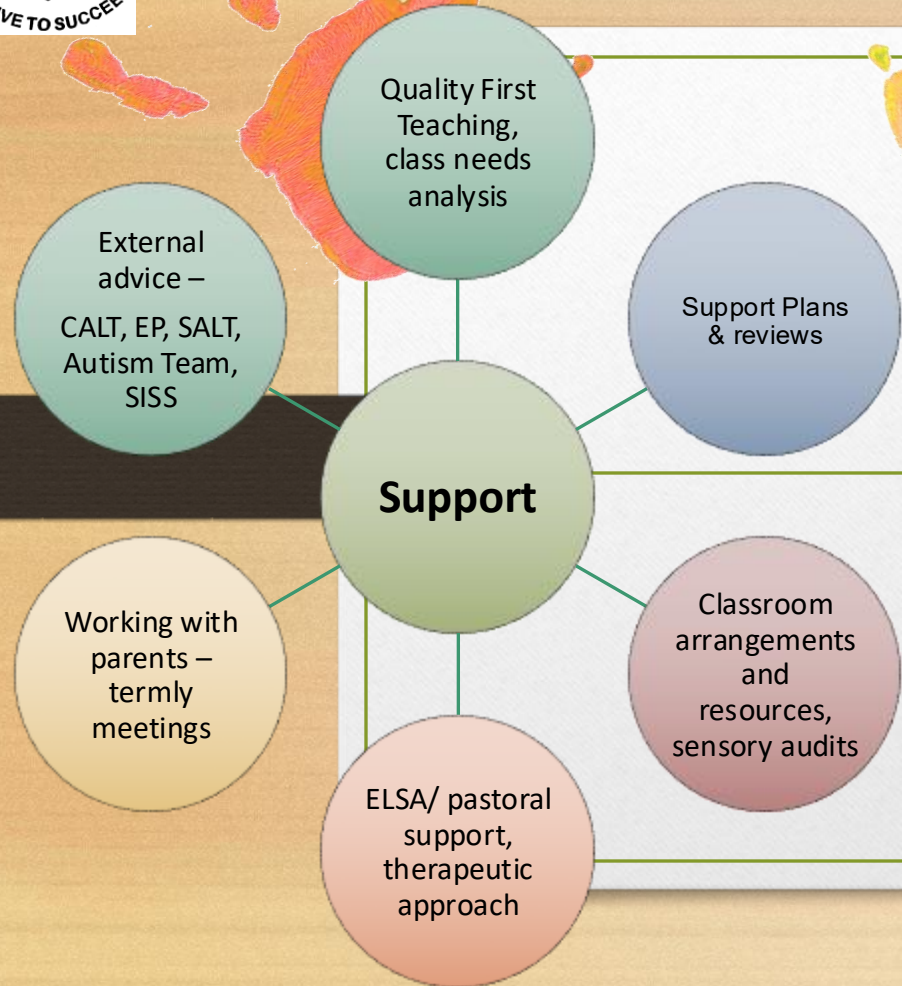
Communication



- Before the school day for important messages
- End of the school day for quick questions
- Arrange to meet class teacher – email to school office or telephone
- Emails cannot always be responded to on the same day
- Newsletters
- Teacher – Parent consultation meetings in October and March/April
- Welcome Time
- School website
- Parentmail



Supporting Special Educational Needs



- Identification through observation, assessments, and parental input
- SEN Support Plan: structured interventions and adjustments, reviewed regularly
- SENCo: Coordinates support and communication
- External help: Psychologists, CALT, CAMHS, therapists
- Key Principles
 - Inclusion: scaffolding to support learning in class
 - Needs-Led Support: Adapting teaching to the child and building independence, structured interventions
 - Collaboration: Parents, staff, specialists working together
- Legal Framework
 - Guided by Children and Families Act 2014
 - SEND Code of Practice

If you think your child may be experiencing difficulties, please talk to the class teacher.

Healthy Lunch and Snacks

We encourage healthy eating habits to support the growth, learning, and well-being of our pupils.

- **Healthy choices please:** Please pack nutritious foods such as fresh or dried fruits, vegetables, bread, crackers, breadsticks, rice cakes, lean proteins, and dairy. Snack portion sizes should be appropriate and may be fruit, veggies or carb-based (crackers, breadsticks, malt loaf etc.)
- **No sweets or junk food:** Items such as sweets and fizzy/energy drinks are not allowed.
- **Nut-free zone:** To protect students with allergies, all lunches and snacks must be **nut-free**.
- **Water encouraged:** Students should bring a reusable water bottle each day.

We appreciate your support in promoting a healthy school environment. Let's work together to help our children thrive!

For more information visit:

<https://www.nhs.uk/healthier-families/food-facts/>



Important whole school reminders

- The Home School Agreement will be updated and shared with parents very soon. The main changes are ensuring that it is more therapeutic , aligning with our behavior policy.
 - Fidget toys are allowed by arrangement with the teacher only or part of a bespoke plan for an individual child.
-
- One bag and one PE bag is sufficient for all items. All club clothes should be put into their main school bag.
 - Name all clothes and ensure they are weather suitable.
 - Limit key rings or identity tags on bags or book bags. They can be dangerous as children are in a small space etc. One per child.
 - Sensible and safe hair ties.
 - Please ensure your child is wearing the correct uniform and speak to a member of staff if there is an issue.
 - Punctuality and attendance- every minute in school is learning time!
 - Lost property- outside Year 4 and in Year 2 Cloakroom
 - Preloved uniform

Long Lane Prospectus



LONG LANE
PRIMARY SCHOOL



CURIOSITY • INDEPENDENCE • RESILIENCE • COMMUNITY • ASPIRATION



<https://heyzine.com/flip-book/25000c504c.html>



Thank you for
coming this
evening.

Do you have any
questions?

