

As **Readers** and **Writers**, we will:

- Read and discuss texts linked to our topic, Stone Age to Iron Age.
- Plan, write and edit a narrative linked to Stone Age Boy.
- Use accurate speech punctuation in our writing.
- Identify features of instruction texts.
- Plan, write and edit instruction texts.

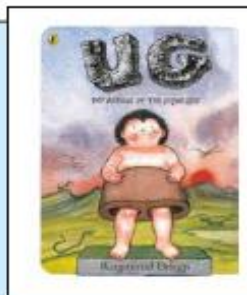
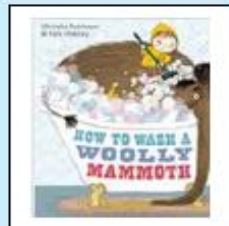
As **Scientists**, we will be studying **Rocks**.
We will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Our **PSHE** theme is:
Dreams and Goals

In **History** we will:

- Identify different Stone Age periods and their key technological changes.
- Understand how people changed from hunter-gatherers to settled farmers, building shelters and creating settlements.
- Explore how early humans adapted to their environment using natural materials for tools, clothing, and fire.



In **History**, we will be learning about Changes in Britain from Stone Age to Iron Age. We will also have an experience day.

In **DT** we will:
Make and evaluate a model woolly mammoth.

In **Computing**, we will be learning about:
Desktop Publishing

In **French** we will be focusing on family, colours and French phonics and reading.

In **PE**, we will develop our knowledge and understanding of **hockey and gymnastics**

In **Maths**, we will:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for $2D \times O$, using mental and progressing to formal written methods.
- Solve problems, including missing number problems involving multiplication and division, including positive integer scaling problems in which n objects are connected to m objects.
- Measuring and comparing meters, millimeters and centimeters
- Adding and subtracting lengths
- Measuring and calculating perimeter

In **RE** we will be studying Christianity asking: Could Jesus really heal people? Were these miracles or is there some other explanation?

In **PE**, we will develop our knowledge and understanding of...

Dodgeball and Dance

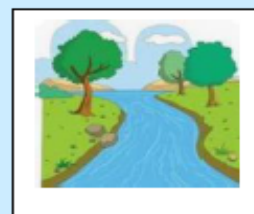
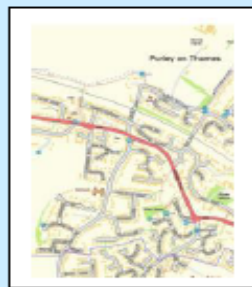
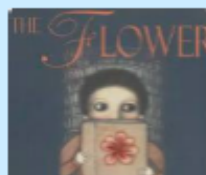
As **Readers** and **Writers**, we will:

- Read and write instructions (continued from Spring 1).
- Read and discuss 'The Flower' by John Light.
- Plan, write and edit a persuasive piece of writing.
- Read and discuss poems linked to rivers.

We will continue with our **Spring 1** topics for the **first few weeks**.

In **Geography**, we will be learning about Our Locality. We will:

- Investigate our local area focusing on its main human and physical geographical features and how they might be changing.
- Use of a range of geographical skills including the use of maps, observation and field sketches.
- Carry out field work within our local area (litter survey).



In **Maths**, we will:

- Measure, compare, add and subtract lengths (m/cm/mm).
- Calculate perimeter.
- Understand numerators and denominators of fractions.
- Count up and down in tenths.
- Compare and order unit, and non-unit fractions.
- Count fractions on a number line.
- Use diagrams to show equivalent fractions with small denominators.

As **Scientists**, we will continue studying **Rocks**. We will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Our **PSHE** theme is:
Healthy Me

In **Computing**, we will be learning about...
Digital Maps

In **Art** we will:

Create effective sketches using charcoal in response to cave painting and create a realistic cave painting replica using a range of materials.

As **Musicians**, we will be learning to sing...
Three Little Birds