

As Readers and Writers, we will:

- Read and discuss texts linked to our topic, Stone Age to Iron Age.
- Plan, write and edit a narrative linked to Stone Age Boy.
- Use accurate speech punctuation in our writing.
- Identify features of instruction texts.
- Plan, write and edit instruction texts.

As Scientists, we will be studying Rocks.

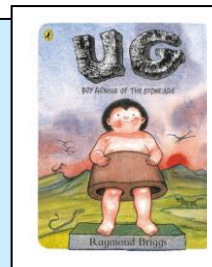
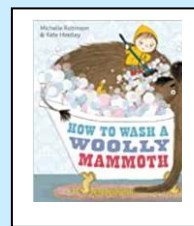
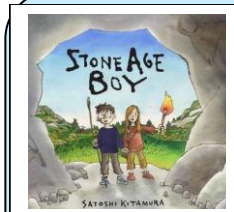
We will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Our **PSHE** theme is:
Dreams and Goals

In History we will:

- Identify different Stone Age periods and their key technological changes.
- Understand how people changed from hunter-gatherers to settled farmers, building shelters and creating settlements.
- Explore how early humans adapted to their environment using natural materials for tools, clothing, and fire.



In History, we will be learning about Changes in Britain from Stone Age to Iron Age. We will also have an experience day.

In DT we will:

Make and evaluate a model woolly mammoth.

In Computing, we will be learning about:

Desktop Publishing

In French we will be focusing on family, colours and French phonics and reading.

In PE, we will develop our knowledge and understanding of **hockey and gymnastics**

In Maths, we will:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for $2D \times O$, using mental and progressing to formal written methods.
- Solve problems, including missing number problems involving multiplication and division, including positive integer scaling problems in which n objects are connected to m objects.
- Measuring and comparing meters, millimeters and centimeters
- Adding and subtracting lengths
- Measuring and calculating perimeter