



Long Lane Parent Learning Walks – Agreed Terms

The school would like to involve their stakeholders in the school and what it provides for their children. At Long Lane we have an open-door policy for parents, and try to practice open, honest, and supportive dialogue with all our stakeholders. This takes place in the form of;

- Visibility of SLT and HT (welcoming on the gate)
- Arrangement of curriculum workshops/support evenings
- Coffee mornings and parent support groups
- FSW and pastoral team access
- Access to SEND (via email and through office)
- PTA community events (such as gardening days, quiz)
- Charity events – local community awareness
- Welcome time/stay and read/stay and write
- Sports events and visitors
- Volunteers

We would also like to invite parents in for a tour of the school and to see how the children learn in school and get a glimpse of how all the aspects of school fit together.

It is important that there are considerations for school staff in approaching this. SLT have consulted with staff to come up with reasonable adjustments to ensure that this happens successfully, without undue pressure on staff in school and in a way that does not compromise the learning or daily operational routines of the school.

The following considerations will be upheld in respect to any parent learning walk visit;

Arrangements	Terms and Conditions
How frequent?	There will be a small number of tours available each half term. These will be agreed with staff, advertised to parents, and added to the school calendar with good notice. Up to 5 tours per half term.
Size of group	Groups will be limited to 6 adults who will remain with the members of SLT at all times during the tour.

Time of day	<p>Timings will be in the morning mostly with some carefully planned afternoons.</p> <p>SLT will avoid transition times where possible, especially after break and lunch.</p>
How long will they spend in each class?	<ul style="list-style-type: none"> → Look around for 5 minutes in each class or a planned longer stay if staff are happy. → Speak to children (learning ambassadors) outside the classroom so other learning is not disturbed.
Which areas will they access?	<ul style="list-style-type: none"> → Parent visitors will be given access only to places shown to them by their tour guide (member of SLT). → SLT will ensure that areas private to staff will not be accessed (ie, staff room). → Visitors who need to use communal washrooms will be guided to the adult facilities by the reception.
Confidentiality and Safeguarding	<ul style="list-style-type: none"> → Parent visitors will be asked to adhere to the 'rules of the visit' and sign a confidentiality agreement to safeguard pupils and staff within the school. (Eg, sign something to say that what they see should not be discussed in any negative way or be a subject of social media/whats app etc. → General comments about the school, concerns and compliments can come directly to the school following an evaluation. → Any safeguarding concerns will be reported straight to the designated safeguarding lead (DSL) or use of the whistleblowing policy if concern is pertaining the DSL. → All participants will be given the safeguarding and emergency procedures leaflet when signing in through the office → Visitors for the tour will wear visitors lanyards and sign in via the inventory system at the front office.
Which classes will they enter?	<ul style="list-style-type: none"> → Teachers will decide whether they are happy for parents to come into classes in which their children are. → Teachers will leave a small red card outside their room if they wish not to be disturbed for any reason.
Any other Regulation	<ul style="list-style-type: none"> → Visitors will be asked not to disturb groups by talking to the children or staff while they are working (either inside or out of the classroom) → Staff will ensure that areas they are responsible for are tidy and clear before each visit → Parents will be asked for general feedback (carefully set up) that will only be shared with the SLT

	<ul style="list-style-type: none"> → Parents will have the opportunity to ask the adult showing around, any questions
<p>Feedback</p>	<p>The school will;</p> <ul style="list-style-type: none"> → Keep a log of parents attending each learning walk → The school will prepare a simple feedback form with a focus – to gain parent view, especially if the purpose of parent learning walk is to increase parental engagement. → Analysis of any data from the feedback will support our priorities moving forward → Data from the attendance log will be scrutinized to analyze the demographic we are reaching, etc. → Compliments will be shared with staff and governors (and children where appropriate)
<p>Learning Ambassadors</p>	<ul style="list-style-type: none"> → Anyone and everyone is a Learning Ambassador! → Each class will support all children to talk confidently and positively about their work and their learning → Pupils will be given opportunities day to day to discuss their learning and successes in learning with an adult in their class and with their peers → Pupils will link their understanding of learning to the 'Secrets of Success' programme and will understand how they have been challenged and have overcome challenge in learning → Pupils will be able to talk to adults about what they are working on, their next steps in learning and how they can improve their own learning → Staff will use these pupil views to support their planning and approach to learning (including this as a factor in their 'Class Needs Analysis' provision) → Learning ambassadors will take part in assemblies (secrets of success and Good News)

Learning Ambassador Questions

Please ask me any of these questions about my learning...

I will show you what I have been doing in my books and how I learn best.



What do you enjoy learning in your class?



How do you learn best – what resources do you use? What has helped you?



How do you know what you are learning about in class?



How do you know when you have made progress in your learning?



How do you know what you need to improve on?



How do you make sure you have made corrections or improved your work?



Tell me about the 'Secrets of Success'...



Please show me something in your book that you are really proud of...

My Learning Tools



- ✓ I can talk confidently about my learning
- ✓ I can tell someone what I have been learning.
- ✓ I can tell someone how I learn best
- ✓ I know what resources help me to learn best
- ✓ I know how to make corrections and improvements in my work
- ✓ I understand how my teachers help me to move forward with my learning.



1. Our Vision states 'No Learner Left Behind' and 'There's a Place for Everyone Here!' What does that mean to you and what evidence did you see of the vision during your Governors visit?

2. What did you notice as you went round the school?

- Focused learning
- Good behaviour and attitudes
- friendly, community atmosphere
- safe environment
- engaging displays and environment
- friendly and open staff
- Other
- None of the above

Any comments about what was seen?

Any questions about what was seen?

3. How could you see that children were learning well?

4. What variety of learning was available to see?

5. Our '5 to Thrive' school priorities are listed below (this can also be found in the SEF documentation). What evidence did you see that this was happening in school? Please state any impact evident.

1. *Writing from a base of Reading - 'love of reading and writing', editing, planning, rich text spine*
2. *Engaging Curriculum for All – presenting the curriculum in ways that support and challenge all learners*
3. *Great Beginnings, ready to fly! - EYFS principles, child initiated play and solid base learning for next steps*
4. *Community Matters – community feel, caring ethos, children working and playing well together, diversity and acceptance*
5. *Everyone a Leader, everyone a learner – leadership amongst pupils, accountability of learning, pupils leading on their learning and talking about it*

Any other feedback from the day:

Thank you so much for your time in supporting our children in talking about their learning and sharing our vision and ethos for Long Lane. Please let others know about this opportunity.