

Spring 1

As **scientists** we will: identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify and name a variety of animals that are carnivores, herbivores and omnivores.

Our **Geography** theme is:
Australia

We will explore similarities and differences of an area by looking at the human and physical geography. We will begin to learn how to use maps, atlases and globes to find Australia. We will create a simple map.

As **readers and writers** we will: Continue to develop our reading and writing skills with RWI phonics.

Our **PSHE** theme is:
Dreams and Goals.

In RE we will explore the concept 'Jesus as a friend' and whether it was always easy for Jesus to show friendship.

As **mathematicians** we will:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



As **historians** we will:

Learn about Florence Nightingale and Mary Seacole. We will ask and answer questions about the women and learn why they are important. We will explore similarities and differences between then and now.



As **athletes** we will:

Practise our football skills and gymnastics skills.

As **designers** we will:
explore sliders.

As **musicians** we will explore pitch, tempo and appraise different genres of music.