

Year 6 Summer

As **Readers and Writers**, we will:

- ✓ Study the DK non-fiction text book on Ancient Egypt
- ✓ Complete reading comprehension tasks based on The Egyptians
- ✓ Carry out relevant research and build knowledge to complete a non-fiction text
- ✓ Develop well-structured writing with clear paragraphs
- ✓ Develop a more sophisticated use of narrative techniques

In **RE** we will be discussing:

- ✓ examples of how core beliefs can be interpreted in different ways leading to
- ✓ diverse expression and behaviour

In **PE**, we will develop our skills, knowledge and understanding of:

- ✓ Athletics
- ✓ Football
- ✓ Tennis
- ✓ Rounders
- ✓ Outward bound (PGL)

In **Maths**, we will be covering and revisiting:

- ✓ Place Value
- ✓ Addition and subtraction
- ✓ Multiplication and Division
- ✓ Decimals and fractions
- ✓ Multiples and factors
- ✓ Co-ordinates
- ✓ Measure
- ✓ Algebra

As **Scientists**, we will be learning to:

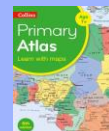
- ✓ recognise that light appears to travel in straight lines
- ✓ use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- ✓ explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- ✓ I can use the idea that light travels in straight lines to explain why shadows have the same shape as the

In **French**, we will learn about:

- ✓ Vocabulary: means of transportation, holiday activities and destinations, family members revision
- ✓ Grammar: the near future
- ✓ Cultural awareness: Bastille Day



Ancient Egyptians & Rivers



In **Geography**, we will:

- ✓ River focus – trade; Compare The River Thames and The River Nile;
- ✓ Recap human features

As **Musicians** we will:

- ✓ Listen to, appraise and perform *You've Got A Friend*

As **Artists** we will explore artists in history:

- ✓ Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.
- ✓ Design and create an Egyptian artefact
- ✓ Making pyramids

In **History**, we will:

- ✓ Study the non-European society of The Ancient Egyptians
- ✓ Learn where, when and how they lived
- ✓ Explore their legacy and what we can learn from them

Our **PSHE** themes are:

- ✓ Changing Me
- ✓ Relationships