

# Year 2 Summer 1 2025 Curriculum Map

As readers and writers we are...

- Completing lots of reading
- comprehension quizzes.
- Reading The Twits.
- Writing descriptions.
- Exploring persuasive writing.
- Developing our grammar skills.
- Planning and writing extended pieces linked to The Twits.

As geographers we are...

- Comparing human and physical geographical features of the UK and Kenya.
- Using world maps and atlases.

As scientists we are...

- Asking questions about plants.
- Planning investigations in order to answer our questions.
- Using careful observation skills and recording our results.

As emotionally able pupils we are...

- Building positive, healthy relationships through discussion and activities.



As musicians we are...

- Enjoying our weekly singing assembly.
- Learning a song about friendship in class.
- Exploring pulse.

As mathematicians we are...

- Developing our knowledge of fractions.
- Multiplying and dividing by 2, 5 and 10.
- Solving problems.
- Developing our knowledge and understanding of pictograms.

As artists we are...

- Exploring the artwork of Georgia O'Keeffe, her unique style and love for abstract art.
- Creating our own sketches that express feeling using shape, texture and shading.

As physically active pupils...

- We are improving our hand eye co-ordination and ball skills.
- We are developing our team work skills.

# Year 2 Summer 2 Curriculum Map

As readers and writers we are...

- Learning about the key features of non-fiction texts.
- Writing information the GFoL and plants.
- Reading Dear Greenpeace.
- Finessing our SPaG skills
- Writing recounts.

As historians we are...

- Revisiting our learning about The Great Fire of London.
- Comparing life now and then.
- Writing in role.

As scientists we are...

- Continuing our investigation about plants and growth.
- Learning about the importance of bees and exploring their life cycles.

As emotionally able pupils we are...

- Learning about our changing bodies.



As mathematicians we are...

- Learning to tell the time.
- Continuing to develop of knowledge of fractions.
- Exploring positional language.
- Consolidating our maths learning this year.

As designers we are...

- Exploring the functions of wheels and axles.
- Designing, making and evaluating our own products.

As musicians we are...

- Enjoying our weekly singing assembly.
- Learning new songs and exploring instruments.

As physically active pupils...

- We are practicing our skills ready for Sports Day.
- We are improving our hand eye co-ordination and ball skills.