

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	93.1% 4 of 6 children who had additional 'catch-up' swimming in Year 6 have now met expectations. Of the two not meeting expectations, one was new in September and the other missed two out of six sessions.	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	93.1% 4 of 6 children who had additional 'catch-up' swimming in Year 6 have now met expectations. Of the two not meeting expectations, one was new in September and the other missed two out of six sessions.	Add text here
3. Perform safe self-rescue in different water-based situations	100% 6 of 6 children who had additional 'catch-up' swimming in Year 6 have now met expectations. This was a focus for children in this group including swimming in pyjamas and other skills.	Add text here

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
More children <u>more</u> active across <u>break</u> and lunch due to an increased range of opportunities including play. Equipment selected for PE and for breaks/lunch <u>as a result of</u> discussion with staff and pupils <u>in order to</u> increase <u>range</u> of activities and engagement. Increased confidence when teaching gymnastics and dance. Follow-up after <u>previous</u> two sessions in previous years. More staff <u>accessing</u> training based around need. <u>Memberships to AfPE</u> and Complete PE provide opportunities for PE Lead and other staff to access up-to-date advice and CPD to support. All children in Year 5 <u>developing</u> as leaders across school. Inclusive training for all. More children want to take on roles and can support PE Lead to deliver events. Staff <u>more</u> confident to support PE <u>Lead</u> to accompany and run events in and out of school. Able to access more events if shared between staff. Teach Active <u>used</u> across the school as a tool for developing attainment and activity levels through active lessons which can then be used across the curriculum. More children <u>reaching</u> swimming expectations <u>as a result of</u> assessment and then <u>offering</u> additional swimming lessons.	Observations from lunchtime staff as well as less issues due to children being active and not bored. More children <u>engaged</u> in PE lessons and break/lunch due to equipment. Equipment bought and not having to be constantly replaced. Teachers <u>more</u> confident when teaching gym/dance <u>as a result of</u> CPD with links to Complete PE Scheme of Work. Teachers actually <u>using</u> the apparatus <u>as a result of</u> training. Continued confidence when teaching PE alongside Sports Coach and independently. Staff <u>able</u> to ask for support if needed and can be directed to CPD. Children entering Year 6 and taking on various roles including Sports Ambassadors, House Captains and Wellbeing Ambassadors. All children can be called upon to be involved in leadership across <u>school</u>. More staff volunteering to do more. Teachers <u>wanting</u> to do more active lessons as well as using these activities with target and small groups. Children's attainment and activity levels increased. Increased levels of success across swimming objectives.
Swimming is more coordinated and targeted with regards to ensuring additional opportunities for those not meeting swimming expectations. Year 5 and Year 4 in same year with <u>aim</u> of moving back to just Year 4 <u>so</u> can ensure more are reaching expectations before Year 6. Not needing to buy as much equipment due to well-selected and focused purchasing. Also able to borrow equipment from <u>school</u> sports network. More girls attending clubs – all sports. More girls <u>attending</u> football <u>club</u> which <u>has</u> led to more football competitions <u>involved</u> in.	Swimming data. Less money spent on equipment e.g. goals as able to repair etc. <u>Numbers</u> participating and competitive events.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Teachers working alongside sports coach has led to increased confidence across teaching of subject. It also allows for two adults supporting PE lessons. PE Lead believes that if funding were to stop, teachers would be able to continue to deliver high quality lessons as a result. Consistently high-quality PE lessons – particularly as a result of a coherent and well-planned curriculum as well as working alongside sports coach. This is also evident when considering gym/dance as a result of CPD. More teachers willing to lead and support competitive sport and physical activity in and out of school.	High turnover of lunchtime staff which resulted in not being able to really apply the training from 2023-2024.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All children accessed three inter-house competitions across the year. All children have two high quality PE lessons a week. Plenty of clubs for all genders, ages and abilities. Ongoing use of Teach Active to be used across the school in lessons e.g. maths etc. Further development of active breaks and lunchtimes – focus on play. School Games Gold Mark achieved.	Not as much for EYFS – plan to introduce balance bikeability in 2025-2026.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Year 6 children have applied their leadership skills across the year in different situations. Sports Ambassadors plus others involved in leading and supporting PE Lead to deliver events including officiating. Year 5 children have had Playmaker Award to prepare for next year. Continuation of active learning across the day as a result of nearly 10 years membership with Teach Active. More teachers doing more active lessons across the school day. Use of sportsman and woman of the month to further raise profile and confidence of children.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	More girls attending clubs – all sports. More girls attending football club which has led to more football competitions involved in. Year 4 and Year 5 boys chosen to attend netball at another school with aim of encouraging attendance at club. Consistently high-quality PE lessons – particularly as a result of a coherent and well-planned curriculum as well as working alongside sports coach. This is also evident when considering gym/dance as a result of CPD. House competitions events chosen with focus on including all – tag rugby, orienteering and rounders.	Would still like more girls attending clubs such as tag rugby and cricket as well as more boys attending netball.
5. Increasing participation in competitive sport	All Year 6 and Year 2 children have accessed at least one opportunity at an event with other schools. All children accessed three inter-house competitions across the year. Focused choice of competitions attended to maximise engagement of lots of different children where possible. School Games Mark Gold achieved.	

2024-2025 Sports Premium (£17,810)

Equipment	CPD	Affiliations/ Memberships/ Schemes	Hire of Vehicles	Curriculum and Clubs	Miscellaneous
➤ September 2024 ORDER FORM PE Order - September 2024.xlsx = £226.92 ➤ Sports socks for competitions = £56.99 ➤ April 2025 – ORDER FORM PE and Lunchtime Equipment 2025.xlsx £440.51 ➤ April 2025 - ORDER FORM Line Paint - March 25.xlsx £163.44 ➤ May 2025 - ORDER FORM Goal Parts.xlsx £119.88 ➤ June 2025 - ORDER FORM Goals.xlsx £223.98	➤ Gym and Dance Refresher CPD through Hampshire Outdoors = £385 ➤ Ellie Street Level 1 Netball Qualification = £80	➤ Leadership Skills Foundation – Playmaker Award Membership - £109 ➤ Teach Active (May 2025-May 2026) = £875 ➤ Football Affiliation and Competitions = £85.00 ➤ ~~AFPE~~ Membership = £138.60 ➤ Complete PE Membership = £210 ➤ West Berks Sports Network = £2,300	➤ KS2 Cross Country Bus = £322.50	➤ Liam (Sports Coach – curriculum and clubs) = £10,374 ➤ Sarah (Football Coach - clubs) = £950 ➤ Catch up swimming (Year 5 and 6) = £440 ➤ EYFS Balance ~~Bikeability~~ - £300	
TOTAL = £1,231.72	TOTAL = £465	TOTAL = £3,717.60	TOTAL = £322.50	TOTAL = £12,014	TOTAL = £17,800.82

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements you will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	Input Data and Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	87.5% 2 of 6 children who were offered additional 'catch-up' swimming in Year 5 took part and met expectations. 4 children chose not to attend.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	87.5% 2 of 6 children who were offered additional 'catch-up' swimming in Year 5 took part and met expectations. 4 children chose not to attend.
3. Perform safe self-rescue in different water-based situations	93.75% 2 of 6 children who were offered additional 'catch-up' swimming in Year 5 took part. 4 children chose not to attend. This was a focus for children in this group including swimming in pyjamas and other skills.

6 x Year 5 children needed to attend swimming lessons again as they did not reach curriculum expectations previously – only 2 children took up this option.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

What are your plans for 2025/26? How are you going to action and achieve these plans?

Intent and Implementation

For the academic year (2025-2026) we are planning to use the PE and Sports Premium money to fund and develop PE, sport and physical activity in the following ways:

- Further develop opportunities for all children to take part in sport and physical activity – both participation and competition through:

A weekly Energy Club led by Sports Ambassadors with focus on children in EYFS and KS1.

Lunchtime activities supported by new role of Play Leaders.

All children in Year 2 and Year 6 accessing at least 1 opportunity to take part in competitive sport against other schools.

PE Lead led events– Pupil Premium Archery event and SEND Paralympic Event for selected children.

Three house events for all children in Years 1-6. Two for children in EYFS.

Maintain the use of Teach Active – Maths and English lessons as well as adapting ideas across the curriculum.

- Continued development of leaders (pupils and adults) to support provision of PE, School Sport and Physical Activity
- Sports Coach supporting teacher CPD– focus on delivering consistently high-quality PE lessons as well as more confident and accurate use of assessment.
- Maintain high levels of swimming attainment – provide catch-up swimming for particular children in Year 5. Communication with parents/carers if not willing to go again – provide evidence if achieved out of school.
- Continue to raise the profile of PE, school sport and physical activity by putting it at the heart of the curriculum and school life.

Plan, Monitor and Evaluate (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
Further develop opportunities for all children to take part in sport and physical activity – both participation and competition.	Opportunities for all to participate will offer a route for children to then be more willing to take part in competitive activity. No Learner Left Behind.	2 and 5	Numbers attending clubs as well as numbers attending competitions. All Year 2 and Year 6 offered the opportunity to compete in at least one event with other schools. House competitions and events suitable for all.
Continued development of leaders (pupils and adults) to support provision of PE, School Sport and Physical Activity	More confident staff being able to support PESSPA across the school. Young leaders will support other staff to further develop more active children at break and lunchtimes. Children will see their peers leading and supporting and be inspired.	1, 2 and 3	All Year 5 accessing the PlayMaker Award. Sports Ambassadors and Play Leaders sharing roles and responsibilities and seen in assembly when presenting certificates etc. Staff can access any CPD as required.
Sports Coach supporting teacher CPD – focus on delivering consistently high-quality PE lessons as well as more confident and accurate use of assessment.	Children have access to higher quality PE lessons led by two confident adults. Teachers become more confident teaching different aspects of PE as a result of working alongside a coach. Better quality lessons and assessment. Teachers will also be able to apply these skills and knowledge when teaching their own PE lessons.	1, 2, 3 and 4	Continued development of high-quality PE lessons now we have a settled curriculum. Teacher and coach working alongside each other to ensure engagement and attainment in PE lessons. Inclusive for all. Teachers more confident to deliver own lessons as a result of team teaching with sports coach.
Maintain high levels of swimming attainment – provide catch-up swimming for particular children in Year 5. Communication with parents/carers if not willing to go again – provide evidence if achieved out of school.	All children should have access to swimming and water safety so rigorous process put in place to ensure children have this access and then offer of additional swimming to help them to try and reach expectations.	2 and 5	Consistently high levels of attainment against swimming objectives. Rigorous approach to ensuring all children have the opportunity to reach required standard. Issues with new swimming provider has resulted in need for additional swimming lessons for Year 4 and some Year 5s in 2026/2027.
Continue to raise the profile of PE, school sport and physical activity by putting it at the heart of the curriculum and school life.	PESSPA has the power to develop confidence and attainment. Children accessing opportunities they would not usually have. Offering something for everyone.	3	80 children from KS2 tried out for cross country competition team. Children wanting to take part in events – both inter and intra-school. Even more clubs with most full. Active learning a massive part of school life. General love for PESSPA across the school.

Extra-Curricular, Equipment and Resources	CPD	Affiliations/ Memberships/ Schemes	School Games Organiser Network	External Sports Competitions and Coaching Staff	Swimming Upskilling and Other
•White Line Paint = £170.22 ORDER FORM Line Paint - April 2026.xlsx •White Line Marking Machine = £265 ORDER FORM White Line Marking Machine - April 2026.xlsx •Football goals = £350.65 •Liam (Sports Coach – (football clubs) = £2,500 •Sarah (Football Coach – (football clubs) = £875	•Liam (Sports Coach – CPD and curriculum support) = £8,444.50 •Netball Course – Level 1 for former pupil helping out at school club = £80.00	•Leadership Skills Foundation – Playmaker Award Membership - £109 •Teach Active (May 2026-May 2027) = £575 •Football Affiliation and Competitions = £160 •AfPE Membership = £154.00 •Complete PE Membership = £175	•West Berks Sports Network = £2,300	•KS2 Cross Country Bus = £370 •Y5/6 Athletics Event @ Palmer Park Coach = £370 •Y5/6 Athletics Event @ Palmer Park Entry and Medals etc. = £60	•Visit of Paralympian and inspirational speaker, Aaron Phipps = £495 •Catch-up swimming = £300
TOTAL = £ 4,160.87	TOTAL = £ 8524.50	TOTAL = £ 1,173	TOTAL = £ 2,300	TOTAL = £ 800	TOTAL = £ 795

Total spend = £17,755.37 of £17,800.00

Your Report Overview

We've scored you against the following key areas



Key Indicator 1

Increased confidence, knowledge and skills of all staff in teaching PE and sport

85%



Key Indicator 2

The engagement of all pupils in regular physical activity

85%



Key Indicator 3

The profile of PESSPA is raised across the school as a tool for whole-school improvement

93%



Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils

73%



Key Indicator 5

Increased participation in competitive sport

100%

Your Overall Score

By identifying the key indicators to enhance within your setting, you can set out a plan to make impactful changes to your provision.

When your score in each of the five key indicators is strong, your overall score will reflect this and you can be certain that your pupils are getting the opportunities and experiences needed to lead happy and healthy lives.

**Your Overall
Score**

86%

Let's explore each of the 5 key indicators and see how you scored on each.

Afterwards, you can book your free 15 minute consultation [here](https://www.primaryschoolpescorecard.co.uk).