

Autumn 1

As **scientists** we will:

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Our theme in **RE** is:

The Christian Creation Story

As **readers** we will continue to learn new sounds and practise those that we already know.

We will practise sounding and blending, as well as beginning to develop reading fluency.

As **writers** we will practise accurate letter and number formation. We will begin to write sentences that include capital letters at the beginning, finger spaces and full stops.

Our **PSHE** theme is:

Being Me in My World

We will be settling in to our new classroom and establishing a class charter.



As **historians** we will:

Explore chronology by exploring changes within living memory. Looking at events beyond living memory that are significant nationally or globally.

As **athletes** we will:

Practise our ball skills with rolling, throwing and catching.

Our **Geography** theme is: **Mapping**

We will be developing our mapping skills. We will map our faces, the classroom and the area around the school. We will be identifying human and physical features.

As **artists** we will:

Use a range of materials to design and create products.

Use drawing and painting to develop and share our ideas, experiences and imagination.

Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, space and form.

Learn about the work of different artists including Thomas Gainsborough.

As **mathematicians** we will:

Identify and represent numbers using objects and pictorial representations and use the language of: equal to, more than, less than, most, least.

Read and write numbers from 1- 20 in numerals and words.

Count forwards and backwards from 0,1,or any given number.

Given a number, identify one more and one less.