

As **Readers** and **Writers**, we will:

- ✓ Read and discuss books by the author Oliver Jeffers and make comparisons.
- ✓ Read and compare autobiographies and biographies.
- ✓ Write and publish a biography text.
- ✓ Develop fluency through whole class fluency reading sessions.

In **RE** we will be studying Hinduism and asking...

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

In **PE**, we will develop our knowledge and understanding of...

Tag Rugby and Problem Solving

In **Maths**, we will:

- ✓ Find 10 or 100 more or less than a given number.
- ✓ Recognise the place value of each digit in a three-digit number HTO.
- ✓ Compare and order numbers up to 1000.
- ✓ Identify, represent and estimate numbers in different ways.
- ✓ Solve addition and subtraction number problems.
- ✓ Regularly practice our times tables.

As **Scientists** we will be studying Light and investigating:

- ✓ Light and dark.
- ✓ Shadows and how they are formed.
- ✓ How shadows change.



Shall we make a new rule of life from tonight: always try to be a little kinder than is necessary

J.M.Barrie

In **Music**, we will:

- ✓ Learn to play the glockenspiel.

In **Geography**, we will:

- ✓ Locate countries, continents and oceans using maps and atlases.
- ✓ Ask questions about the physical and human characteristics of a location.
- ✓ Identify different biomes.

In **French**, we will learn:

- Greetings
- Introducing oneself
- Class instructions
- School equipment

As **Artists** we will:

- ✓ Study and replicate the work of Vincent Bal.
- ✓ Experiment with colour mixing with paint.
- ✓ Create our own self-portraits.

Our **PSHE** theme is:

Being me in my world

As **Readers** and **Writers**, we will:

- Read and discuss texts, including diaries related to Ernest Shackleton.
- Plan, write and edit a diary related to Shackleton's Journey.
- Read non-chronological texts about polar animals.
- Identify features of non-chronological texts.
- Plan, write and edit our non-chronological texts.
- Write a biography about Aaron Phipps.

As **Scientists**, we will be studying **Animals** including **Humans**. We will:

- Identify that animals, including humans, need the right amount and type of nutrition and they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Our **PSHE** theme is:  
Celebrating  
Differences

In **RE** we will be studying Christianity asking...

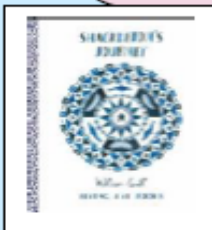
Has Christmas lost its true meaning?

In **PE**, we will develop our knowledge and understanding of...

Basketball and Dance

**"Difficulties are just things to overcome, after all"**

Ernest Shackleton



In **History**, we will be learning about...

Ernest Shackleton, an Antarctic explorer who led British expeditions to the Antarctic.

In **Geography**, we will be...

- Finding out about different climate zones.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian.

In **Maths**, we will:

- Recall and use multiplication and division facts for the 2, 5, 10 and 3 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables
- Solve problems, including missing number problems, involving multiplication and division
- Describe the properties of 2D and 3D shapes.
- Draw 2D shapes and make 3D shapes using modelling materials.

In **Art** we will:

Create Christmas crafts

As **Musicians** we will:  
Learn to play the glockenspiels

In **Computing**, we will:

Use the internet to research facts.