



Primary School PE Scorecard Report

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Welcome to your Primary School PE Scorecard Report

Research proves that children who are active lead happier and healthier lives.

The first ten years are crucial, making the quality of your school's PESSPA pivotal to children leading active lives.

It is only by understanding the current picture of your school's PESSPA, that you'll be able to determine how to move forward.

That's where this scorecard comes in.



Your Report Overview

We've scored you against the following key areas



Key Indicator 1

Increased confidence, knowledge and skills of all staff in teaching PE and sport

69%



Key Indicator 2

The engagement of all pupils in regular physical activity

85%



Key Indicator 3

The profile of PESSPA is raised across the school as a tool for whole-school improvement

86%



Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils

73%



Key Indicator 5

Increased participation in competitive sport

100%

Your Overall Score

By identifying the key indicators to enhance within your setting, you can set out a plan to make impactful changes to your provision.

When your score in each of the five key indicators is strong, your overall score will reflect this and you can be certain that your pupils are getting the opportunities and experiences needed to lead happy and healthy lives.

Your Overall
Score

81%

Let's explore each of the 5 key indicators and see how you scored on each.

Afterwards, you can book your free 15 minute consultation [here](#).



Key Indicator 1

Increased confidence, knowledge and skills of
all staff in teaching PE and sport

Your Score:

69%

medium

Key Indicator 1

Your score here is pretty respectable but there's still room to improve.

Improving the confidence of teachers will lead to higher quality delivery for your children.

To focus your action plan and take your next steps, book your FREE 15 minute consultation [here](#).

Suggestions to improve Key Indicator 1



Examples of how to increase the confidence, knowledge and skills of all staff in teaching PE and sport:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Supporting resources

The [Association for Physical Education National Annual Conference](#) is a great opportunity to access the latest developments, innovative thinking and professional discussions in physical education.

The [PE Curriculum Support \(PECS\) programme](#) is an effective and sustainable programme that assures high quality professional learning for teachers through a bespoke mentoring process.

[Aspire:ED](#) offers on-demand online Physical Education courses, as well as the most content rich memberships that boost the knowledge, skills and confidence of primary school teachers.

The [Level 5 Certificate in Primary School Physical Education Specialism](#) is a bespoke qualification, delivered by a team of primary PE experts, guaranteed to increase delegates' confidence, competence and PE subject knowledge.

[Dance to School](#) is a digital dance platform providing lesson plans, resources and training for schools.



Key Indicator 2

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Your Score:

85%

high

Key Indicator 2

Your score here is superb, you're actively looking at physical activity as a driver behind children's success. The trick now is to embed Physically Active Learning across the curriculum.

To focus your action plan and take your next steps, book your FREE 15 minute consultation [here](#).

Suggestions to improve Key Indicator 2



Examples of how to increase the engagement of all pupils in physical activity:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2. Every child should leave primary school able to swim.

Supporting resources

[Swim England](#) provide helpful resources for primary schools to deliver swimming and water safety lessons.

[Marathon Kids](#) in schools is a free schools-based running and activity programme designed to get more kids moving and earning rewards on their way to becoming healthier and happier.

[The Daily Mile](#) initiative provides 15 minutes of self-paced exercise to improve the physical and mental health and wellbeing of children.

[The Playground Activator](#) programme is a one-day workshop, accredited by Sports Leaders UK, which gives lunchtime supervisors and support staff the skills and confidence to develop sustainable activities that help children be more active on the playground.

Physically active learning [home challenge sheets](#) help children to stay active and learn at home.



Key Indicator 3

The profile of PESSPA is raised across the school as a tool for whole-school improvement

Your Score:

86%

high

Key Indicator 3

Your score here is first-class as is the profile of PE, school sport and physical activity in your school!

How can you maintain and even continue to advance the profile of PESSPA moving forwards?

To focus your action plan and take your next steps, book your FREE 15 minute consultation [here](#).

Suggestions to improve Key Indicator 3



Examples of how to increase the confidence, knowledge and skills of all staff in teaching PE and sport:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Supporting resources

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Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils

Your Score:

73%

medium

Key Indicator 4

Your score here is commendable. You've made a start at looking at opportunities for your children to experience a diverse range of sports and activities. Maximise this momentum and let's kick it into top tier!

To focus your action plan and take your next steps, book your FREE 15 minute consultation [here](#).

Suggestions to improve Key Indicator 4



Examples of how to provide opportunities for all pupils to experience a broader range of sports and activities:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Supporting resources

School based workshops, such as [Road 2 Tokyo](#), inspire children through providing opportunities to take part in a wide variety of sporting activities.

[The PE Hub](#) offer high quality PE planning resources that empower primary school teachers to deliver a broad range of PE, Physical Activity and School Sport.

[miMove](#) is a mobile app for children to capture and reflect on the various types of physical activity they take part in and schools can log in to view and analyse the data.

Enhance provision with a vast range of sporting and physical education equipment for schools ([Sports Directory UK](#), [Davies Sports](#), [Findel Education](#), [Maude Sport](#), [Newitts](#) and [TTS](#))

[Go Learn](#) is an app-based, interactive solution that inspires learning outside the classroom and engages children in physical activity.



Key Indicator 5

Increased participation in competitive sport

Your Score:

100%

high



Key Indicator 5

Your score here is strong, with competition embedded in your approach. Where can we find some more areas to drop 'competition with self' into the children's school lives?

To focus your action plan and take your next steps, book your FREE 15 minute consultation [here](#).

Suggestions to improve Key Indicator 5



Examples of how to increase participation in competitive sport:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Supporting resources

The [Youth Sport Trust Approaches to Competition resource](#) considers alternative ways to deliver competition to engage more young people.

[Active Partnerships](#) work in partnership with the Youth Sport Trust, NGBs and local partners to deliver a comprehensive competitive sports programme for schools.

School sport competitions offer excellent [volunteering and leadership](#) opportunities for your pupils.

How can you increase the impact of your school's PE and sport? [Apprenticeships](#) are an effective way of developing a motivated and skilled workforce.

Identify local clubs for different sports and activities that your pupils can be signposted to through [Get Inspired's comprehensive list](#).