

Year 5 Spring 1 & 2 2026

As Readers and Writers, we will:

- ✓ Improve reading comprehension skills (particularly inference, author choice and comparing/contrasting.)
- ✓ Carry out book studies of *Carrie's War*, *Friend or Foe* and *Rosie Raja – Churchill's Spy* including opportunities for reading comprehension.
- ✓ Write a third person narrative focusing on characters and settings.
- ✓ Write a discussion/balanced argument based on real-life and fictitious events from WW2.
- ✓ Become journalists by reading, planning and writing newspaper reports based on real-life and fictitious events from WW2.
- ✓ Create a video biography based on important people from WW2 (e.g. Alan Turing, Anne Frank).
- ✓ Revise key SPaG areas from Year 4 and introduce new Year 5 terms such as relative clauses.
- ✓ Read a range of science and topic related texts with a focus on fluency and answering comprehension questions using a variety of skills.
- ✓ Write legibly, fluently and with increasing speed by choosing which shape of a letter to use and deciding whether or not to join specific letters.

In RE we will be studying:

- ✓ Hinduism – How can Brahman be everywhere and in everything?
- ✓ Christianity – How significant is it for Christians to believe that God intended Jesus to die?

Our PSHE themes are:

- ✓ Dreams and Goals
- ✓ Healthy Me

In PE, we will develop our skills, knowledge and understanding of:

- ✓ Gymnastics – Counter Balance/Counter Tension
- ✓ Leadership Skills Foundation Playmaker Award
- ✓ Basketball

In Maths, we will cover:

Number: Multiplication and Division:

- ✓ Multiplying and dividing using formal written methods (short/long multiplication and short division)
- ✓ Solve problems involving \times and \div .

Number: Fractions:

- ✓ Multiplying fractions
- ✓ Calculating fractions of amounts

Number: Decimals and Percentages:

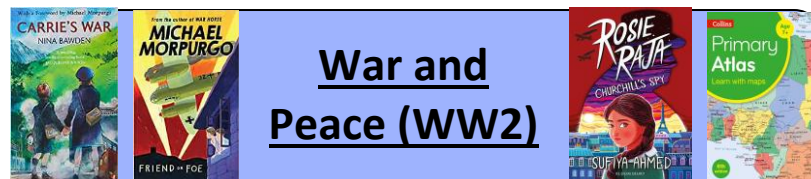
- ✓ Equivalent fractions and decimals including tenths, hundredths and thousandths.
- ✓ Order and compare decimals.
- ✓ Rounding decimals.
- ✓ Equivalent fractions, decimals and percentages.

Measurement: Perimeter and Area:

- ✓ Perimeter and area of rectangles and rectilinear shapes.

Statistics:

- ✓ Read and interpret tables and timetables.
- ✓ Read and interpret line graphs.



War and Peace (WW2)

As Musicians we will:

- ✓ Listen to, appraise and perform the song: Fresh Prince of Bel Air

In Computing, we will:

- ✓ Learn about Creating Media – Video Editing (link to WW2)

In MFL (French) we will learn about:

- ✓ Days of the week
- ✓ School subjects
- ✓ Opinions

As Artists we will:

- ✓ See how artists respond to land and city-scapes in various ways and how they use all their senses to capture the spirit of the place by using inventive mixed media combinations.
- ✓ Use mixed medium in ways which suit are preferences and the subject matter.
- ✓ Use a variety of techniques to add interesting effects.
- ✓ Begin to develop an awareness of composition, scale and proportion in artwork e.g. foreground, middle ground and background.

As Designers we will:

- ✓ Investigate the concept of 'Make Do and Mend' used in WW2 and link to the modern day idea of 'Reuse, Reduce, Recycle'.
- ✓ Design, make and evaluate a new product using existing designs and old/unwanted items.
- ✓ Using effective cutting, sewing and stitching techniques when working with different materials/textiles.
- ✓ Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles.

As Scientists we will be learning about:

Properties and Changes of Materials

- ✓ Comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- ✓ Learning that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- ✓ Using knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- ✓ Giving reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- ✓ Demonstrating that dissolving, mixing and changes of state are reversible changes
- ✓ Explaining that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

In History, we will carry out a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. We will be carrying out an in-depth study of World War Two. This includes focusing on:

- ✓ How WW2 started and its impact across the world
- ✓ Key events and their impact on society such as evacuation, rationing, the Battle of Britain, the Blitz etc.
- ✓ The use and impact of propaganda
- ✓ The role of women in the war effort
- ✓ The Holocaust
- ✓ How WW2 ended and its impact across the world
- ✓ Important people such as Winston Churchill, Alan Turing, Anne Frank etc.
- ✓ Investigating the impact of WW2 on Reading.
- ✓ We will also experience life as evacuees - 'Evacuation Day' and visit Milestones Museum to reinforce and deepen our knowledge and understanding.

In Geography, we will:

- ✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- ✓ Locational knowledge: mapping of countries involved in WW2 and impact of WW2 on physical and human geography of countries involved.