



Long Lane Primary School

Therapeutic Home School Partnership Agreement

Purpose:

At Long Lane School we pride ourselves in creating a community ethos while providing a safe, caring and positive environment in which all pupils are valued and have a strong sense of belonging.

This agreement supports the well-being and learning of pupils through a collaborative, therapeutic approach involving the pupil, their family and care givers and the school.

1. For Pupils

I agree to:

- Be kind and respectful to everyone in school and at home
- Listen respectfully to all the responsible adults in school and follow instructions
- Try my best in learning and ask for help if I am finding work challenging
- Demonstrate the 'Secrets of Success' with good learning behaviours and engagement, completing classwork as best I can and allowing others to learn
- Take accountability of my belongings, look after school property and the school environment
- Wear the school uniform with pride (belonging at Long Lane)
- Practice calming strategies and recognise when I feel overwhelmed and what I can do to help
- Share my feelings and ask for help when I find things difficult or am upset

- Be polite, considerate and respectful of other's beliefs, opinions and differences. *Remember that we celebrate each other's differences (with curiosity and care of feelings) and that there are **No Outsiders** in our school*
- Be an upstander for others and always speak up when I see something that is not ok or safe
- Do the right thing for the right reason, even when no-one is watching
- Listen to the advice given by the school on the safe use of the internet
- Read at home every day

2. For Parents/Carers

I agree to:

- Support and promote the school's ethos
- Support my child's learning and emotional well-being at home
- Maintain regular communication with the school about my child's needs and progress
- Encourage my child to express their feelings and support their use of therapeutic strategies
- Respect the school's guidance and attend meetings or sessions aimed at supporting my child
- Ensure regular, punctual attendance for my child
- Ensure that my child has the right equipment in school and encourage independence as they grow
- Support my child wearing the correct uniform and promote the belonging aspect of this
- Support the guidance given by the school on safe use of the internet and devices
- Work collaboratively with the school aligning the therapeutic approach that supports all pupils to be happy and safe
- Let a member of staff know about any concerns, queries and issues related to your child's time in school so that they can be dealt with swiftly and appropriately
- Follow safeguarding protocols and understand that 'Safeguarding is Everyone's Responsibility'
- Work collaboratively with the school to create a safe and supportive environment (parent voice)

3. For the School

We agree to:

- Provide a safe, nurturing, and inclusive environment for every pupil that follows an equitable model of support
- Communicate and promote the school ethos in every aspect of school life
- Help each child to find their identity, talents and understand their learning potential
- Support pupils' emotional and social development alongside their academic progress.
- Communicate regularly with open and honest feedback to parents/carers about pupil wellbeing and learning
- Use therapeutic approaches tailored to each pupil's needs
- Work in partnership with families and caregivers to ensure consistent support for pupils both at home and school
- Provide a rich and engaging curriculum with opportunities for all pupils to be active, challenged and supported
- Provide opportunities for parents, carers and the wider community to celebrate in the school's success and ethos
- Give clear guidance on statutory school targets, assessments and the National Curriculum
- Communicate regularly with parents about their child's progress and successes, and support needs through formal and informal approaches (open door policy)
- Ensure that internet safety, safeguarding and social and moral education is woven into the curriculum
- Encourage and welcome feedback from parents/carers to improve our support and practices

Signatures:

Pupil: _____

Parent/Carer: _____

Teacher/School Representative: _____

Date: _____