

School Ethos at Long Lane

At Long Lane we believe that education encompasses many areas and includes many aspects of real life. We are strongly committed to providing an extended family ethos to our pupils, families and wider stakeholders that leads to a strong ethos of *belonging*.

We understand that values are at the core of a successful establishment and that we, as staff and leaders, are the role models by which these values are realised for our children to embrace. We strongly believe in collaboration with staff, parents and children and actively ask your opinion to support us with the decisions that we make.

As parents, you are the experts of your child and as educators we are the experts of how to support each child, as the individual they are, through the many opportunities that we offer.

Above all, we aim to provide a safe, respectful and supportive learning environment, that enables all learners to feel valued, supported and challenged to reach their full potential, within a caring community. Our children are encouraged to become confident and independent learners through

learning from mistakes (*F.A.I.L approach 'First Attempt in Learning'*) and develop a '*love of learning*', where talents are recognised and high personal and academic standards can be achieved.

We promote a therapeutic approach to pro-social behaviours which is rooted in empathy and a passion for doing the right thing for the right reason, therefore becoming good citizens of the future with '*intrinsic motivation and values*'.

Our curriculum offers opportunities for all types of learners and ensures that '*no learner is left behind*' through active learning, a varied and practical curriculum, packed with enrichment and which '*champions inclusion and challenge*'.

Staff at our school are always learning and lead with their strengths, have autonomy and work as a team to make decisions that are child centered and outcome focused.

We are so proud of the ways in which our teachers teach and our children learn that we can offer parents opportunities to visit our school, in action, through our '*Parent Learning Tours*'. This is an excellent way for stakeholders to get involved in the intricate workings of a school and be able to see for themselves the quality of education that we provide at Long Lane.



Our School Values & Vision

(Our school values and vision were created through collaboration with staff and children)

At Long Lane Primary School, we aim to instill a 'LOVE OF LEARNING' and we all 'STRIVE TO SUCCEED' where 'NO LEARNER IS LEFT BEHIND!'

Our core values are:

Curiosity + Independence + Resilience + Community + Aspiration



At the end of their journey at Long Lane all our children will take with them:

'A Love of Learning'

1. The ability to succeed in reaching their full potential
2. The desire to build on their knowledge and skills **independently**, demonstrating **resilience**
3. A strong set of practical, **social and emotional** life skills
4. A sense of personal achievement, pride in themselves, their school and **community**
5. A balanced view of the world around them that demonstrates **acceptance** and **empathy**

To achieve this, we will:

1. Provide a **balanced and broad curriculum** that is **relevant** to the pupil and school **community** context
2. Develop **aspirational learners** who are **confident, curious, resilient** and **independent**
3. Create a **positive culture** of **learning and discovery** that is stimulating and enjoyable for both children, staff and parents
4. Promote **acceptance** and **empathy** as an **intentional culture** through a **safe, open, caring** and **positive** environment

'THERE'S A PLACE FOR EVERYONE HERE!'

WHY DO WE WANT CHILDREN TO TALK ABOUT THEIR WORK

- Consolidates the learning and helps with explanation
- Supports embedding new and specific vocabulary
- Helps to link understanding
- Gives them a purpose, makes them feel proud
- Helps with oracy, fluency and self-confidence
- Using their 'Secrets of Success' - making this explicit
- Helps teachers understand where there might be gaps (on the go assessment)

WHAT IS A LEARNING AMBASSADOR?

A trusted representative...

- As a 'Learning Ambassador', you represent our school and the school values. When you talk with individuals about your learning, behaviours, and attitudes, you should always remember why we do our best.



SOMEONE WHO PUTS
EVERYTHING INTO LEARNING...

- SOMEONE WHO IS NOT
AFRAID OF HARD WORK AND
FINDS WAYS TO
CONCENTRATE WHEN THEY
NEED TO...



CAN TALK CONFIDENTLY ABOUT WHAT THEY ARE
LEARNING AND HOW THEY LEARN BEST...



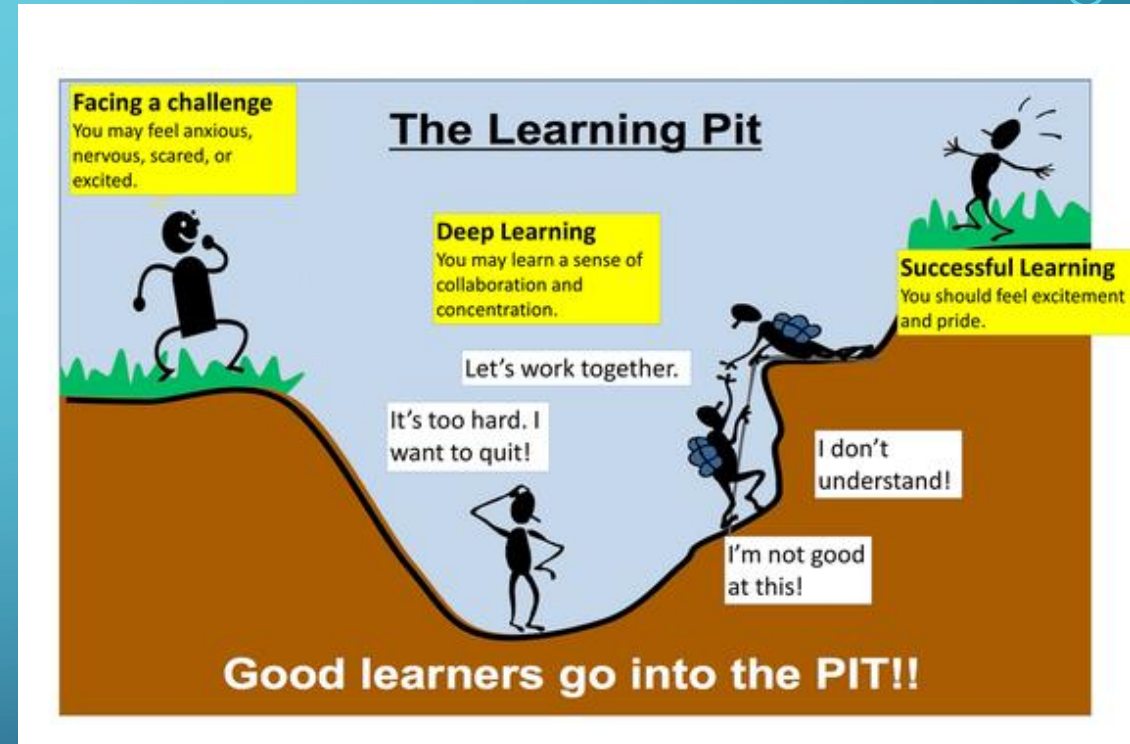
A RISK TAKER...



WITH RESILIENCE AND PERSEVERANCE



FAIL
[F] **F**IRST
[A] **A**TTEMPT
[I] **I**N
[L] **L**EARNING



SOMEONE WHO UNDERSTANDS THAT WE LEARN FROM EACH OTHER AND WITH EACH OTHER...



I can do things you cannot,
you can do things I cannot;
together we can do great
things.

- Mother Teresa



I've never scored a goal
in my life without getting
a pass from someone else.

-Abby Wambach

@weareteachers



Alone we can do so little;
together we can do so much.

-Helen Keller

Imagine

Concentrate

Try new things

Understand Others

Work Hard

Push yourself

Don't Give Up

Secrets of success



WHAT DO THESE THINGS REMIND YOU OF?

IT'S GOOD TO TALK ABOUT YOUR LEARNING...

This helps us to;

- understand our learning better
- Have new ideas
- Find and correct mistakes
- Communication about learning creates more learning

**LET'S
TALK**

I FEEL...

IF I UNDERSTAND
YOU RIGHT...

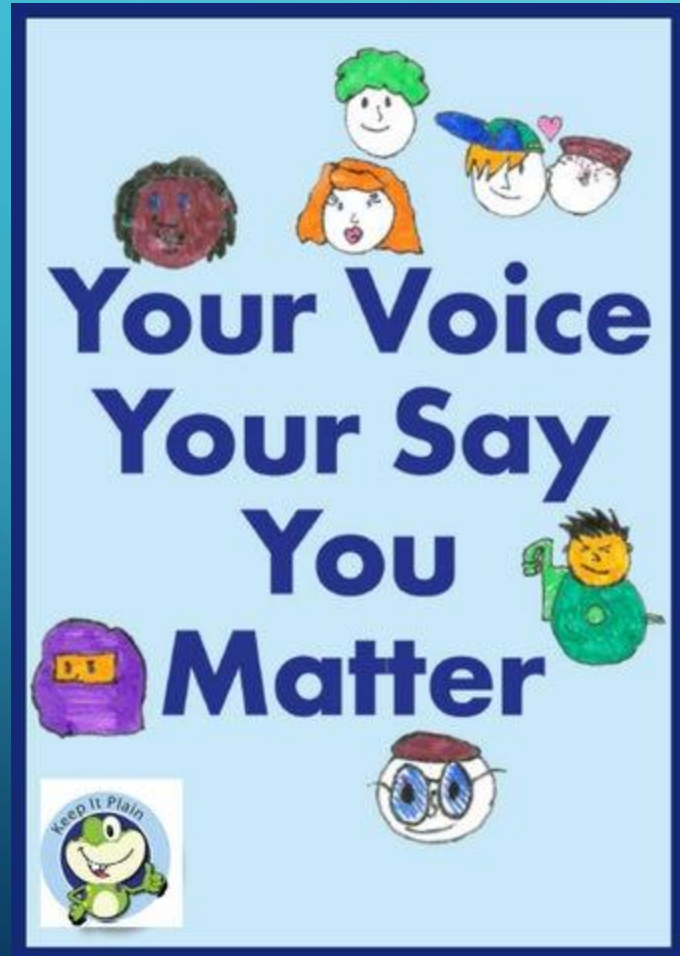
SHALL WE SORT
THIS OUT?

I WONDER
IF...

WHAT DO YOU THINK
ABOUT THIS?

CAN WE TALK
ABOUT WHAT
HAPPENED?

WE NEED TO HEAR FROM YOU...



- Tell us how you learn best
- Tell us what helps you concentrate
- Tell us what you are most interested in
- Tell us how we can help you with your learning

HOW WILL THIS WORK?

EACH CLASS WILL HAVE 2 SASHES –
EVERYONE WILL GET A CHANCE TO BE
A LEARNING AMBASSADOR

LEARNING AMBASSADORS WILL
ANSWER QUESTIONS ABOUT THEIR
LEARNING AND SHOW THEIR BOOKS



Learning Ambassadors

THESE ARE THE KIND OF QUESTIONS YOU MIGHT BE ASKED...

- What do you enjoy learning in your class?
- How do you learn best – what resources do you use? What has helped you?
- How do you know what you are learning about in class?
- How do you know when you have made progress in your learning?
- How do you know what you need to improve on?
- How do you make sure you have made corrections or improved your work?
- Please show me something in your book that you are really proud of...

