

# Identifying behaviours

**Stages of Behaviour**

Stage of Behaviour	Action	
1	Misunderstandings, minor infringements, reinforcing rules and expectations, low level disruption, attention seeking, one off incident	<p>Always unpick the incident</p> <p>Listen to everyone and ask restorative questions</p> <p>It is an opportunity for the child(ren) learn</p> <p>Consider the educational and protective consequence</p> <p>Articulate the restoration for the victim(s) and check that they feel safe and happy moving forward</p>
2	Unsocial behaviours, such as refusal, persistent low level disruption, friendship issues, disputes and disagreements, rudeness, easily diffused reactions to anxiety, isolated incidents- not patterned or persistent	
3	Persistent and/or repetitive, escalating, anti-social behaviour affecting other people but not reached dangerous levels	
4	Dangerous, highly antisocial behaviours e.g. an incident where child(ren)/adults are not safe and situation has/is escalating (physical or verbal) A child who is displaying high levels of anxiety or distress	<p><b>Stage 4 incident triggers Reflection Behaviour Meeting and ongoing follow-up support</b></p>

What's the story behind the action?

Motives, understanding, self regulation

Did any of our responses take the behaviour from one stage to another?

You can only identify the behaviour when you know the full story

Invite the children to do this with you