

Year 2 Spring 1 2025 Curriculum Map

As scientists we will:

- Describe the basic needs of animals.
- Learn about life cycles
- Explore what humans need to be healthy

In **RE** we will be learning about what Passover means to Jewish people.

In **computing** we will explore creating media by making music.

As artists we will learn about the works of landscape painters and create our own landscape artwork.

As readers and writers we will explore the story of the Polar Express and write descriptively.



As geographers we will explore the Polar regions and learn the names of the continents and oceans.

As mathematicians we will:

- Learn about measure
- Learn about shape
- Learn about money
- Consolidate our knowledge of addition and subtraction.

In **PE** we will:

- Learn to sequence dance movements
- Learn how to be agile and how this helps in sports

Our **PSHE** theme is **Dreams and Goals**. We will develop our resilience when working towards our goals.

Year 2 Spring 2 2025 Curriculum Map

As scientists we will:

- Learn about life cycles
- Explore what humans need to be healthy
- Continue to work scientifically by investigating and asking questions about animals and humans

In RE we will be learning about Christianity and having an Easter day with food and activities

In computing we will explore sharing data and making pictograms.

As historians we will learn about the life of Rosa Parks and how she made a stand against segregation.

As readers and writers, we will explore the story of The Owl who was afraid of the dark and continue our spelling and grammar work.



In DT we will be designing and making lever mechanisms

- As mathematicians we will:**
- Learn multiplication and division
 - Continue to learn our 2,3,5 and 10 times tables.
 - Consolidate our knowledge of addition and subtraction.

In PE we will:
Learn to sequence dance movements.
Practise ball skills and moving in different ways.

Our PSHE theme is Healthy Me. We will learn about eating healthy food and the importance of exercise.