

**As Readers and Writers, we will:**

- Read and discuss texts related to the topic of Romans.
- Use our senses to write setting descriptions.
- Edit our writing.
- Learn to make notes to gather key information about volcanoes.
- Plan, write and publish an explanation text on volcanoes.

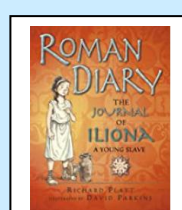
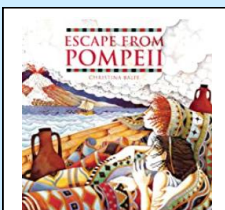
**As Scientists, we will be studying Plants.**

**We will:**

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

As **Musicians** we will be learning to play the recorder. A specialist music teacher from Maestros will be teaching us in class!

In **PE**, we will develop our knowledge and understanding of...  
Cricket  
and Athletics



In **History**, we will be learning about...

- The Roman Empire and its impact on Britain.

In **Geography** we will be learning about...

Volcanoes: locating, describing and understanding key aspects of volcanoes.

In **French**, we will learn:

- Numbers 1 - 10.
- Colours.

Our **PSHE** theme is:  
**Relationships**

In **Maths** we will:

- Measure, compare, add and subtract measure mass (kg/g; volume/capacity l/ml)
- Measure, compare, add and subtract lengths (m,cm,mm)
- Add and subtract fractions with the same denominator within one whole
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Count up and down in tenths.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Solve problems that involve all of the above

As **Scientists**, we will be studying **Forces and Magnets**. We will:

- Compare how things move on different surfaces.
- Observe how magnets attract or repel each other.
- Identify magnetic materials.
- Describe magnets as having two poles.