Long Lane Primary

KS2 Meet The Teacher Evening

Wednesday 9th July 2025

Purpose of Meeting

Give parents/carers a chance to meet the staff and ask questions.

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ATTENDANCE

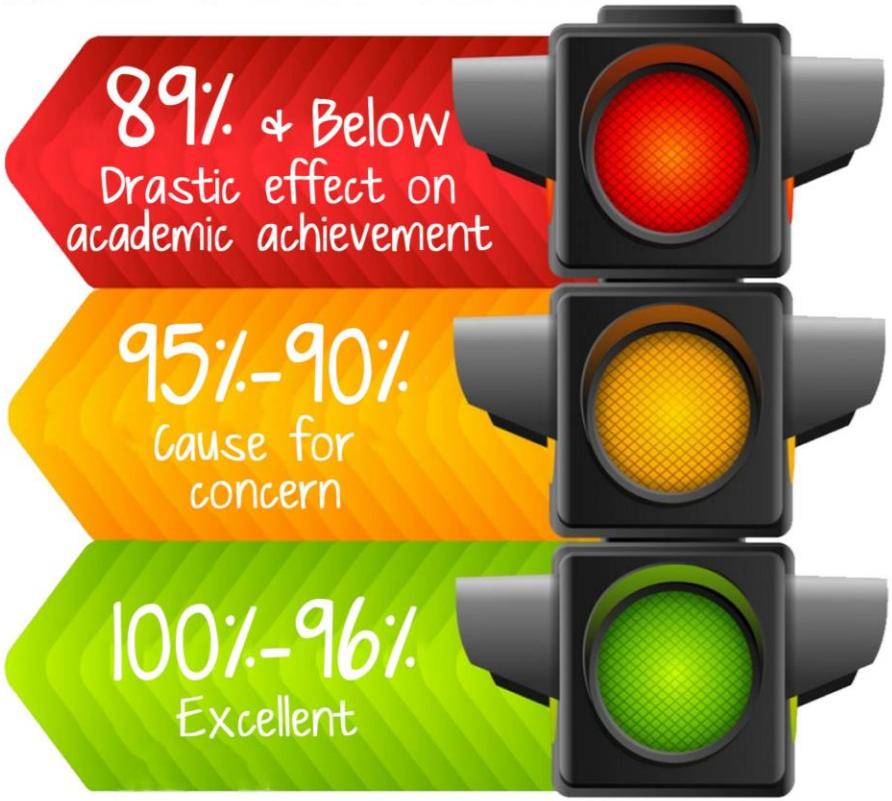
WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



- At Long Lane we are committed to ensuring that all children get the best from their education
- First and foremost, we endeavor to make school a safe and engaging place to be where children can have fun and be challenged
- However, we also understand that sometimes there are difficult circumstances, and we want to support families with this

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School Expectations

At Long Lane we believe that learning is a life-long skill and learning how to be a good learner is key to success.

- Woven into the curriculum, class expectations and rewarded at every opportunity
- Through assemblies
- Encouraged through our outdoor learning environment

We approach learning with a growth mindset so that we can encourage resilience in learning and build learning confidence through effective support.

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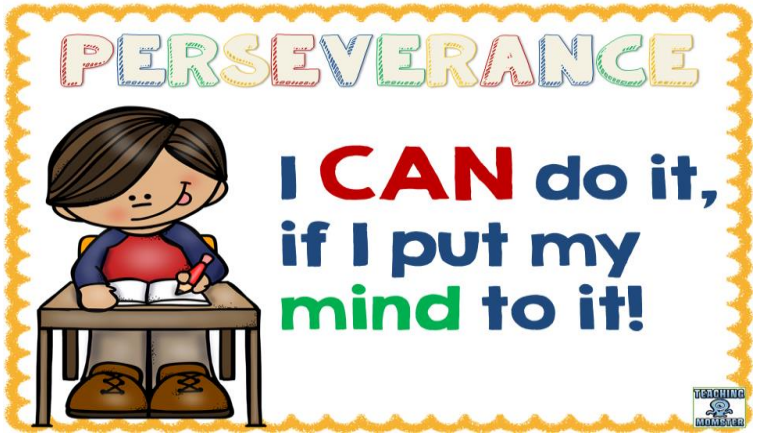
Learning is about the behaviours we show



Mistakes are proof that you're TRYING

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Belonging and Citizenship

- At Long Lane there is a sharp focus on every child feeling like they belong.
- Together we are raising young citizens who care about each other and the world around them.
- Children who feel they belong, feel safe and seek to be prosocial.

Supporting your child's transition to the next class

Why Transition Support Matters

- HELPS REDUCE ANXIETY AND BUILDS CONFIDENCE

- ENSURES CONTINUITY IN LEARNING AND CARE

- PREPARES YOUR CHILD FOR NEW ROUTINES AND EXPECTATIONS

WHAT WE'RE DOING TO SUPPORT

- Whole class classroom visits during the summer term
- 'My New Class' transition book for individuals as needed
- Collaboration between current and future teachers
- Additional classroom visits and informal interactions to begin building relationships where appropriate

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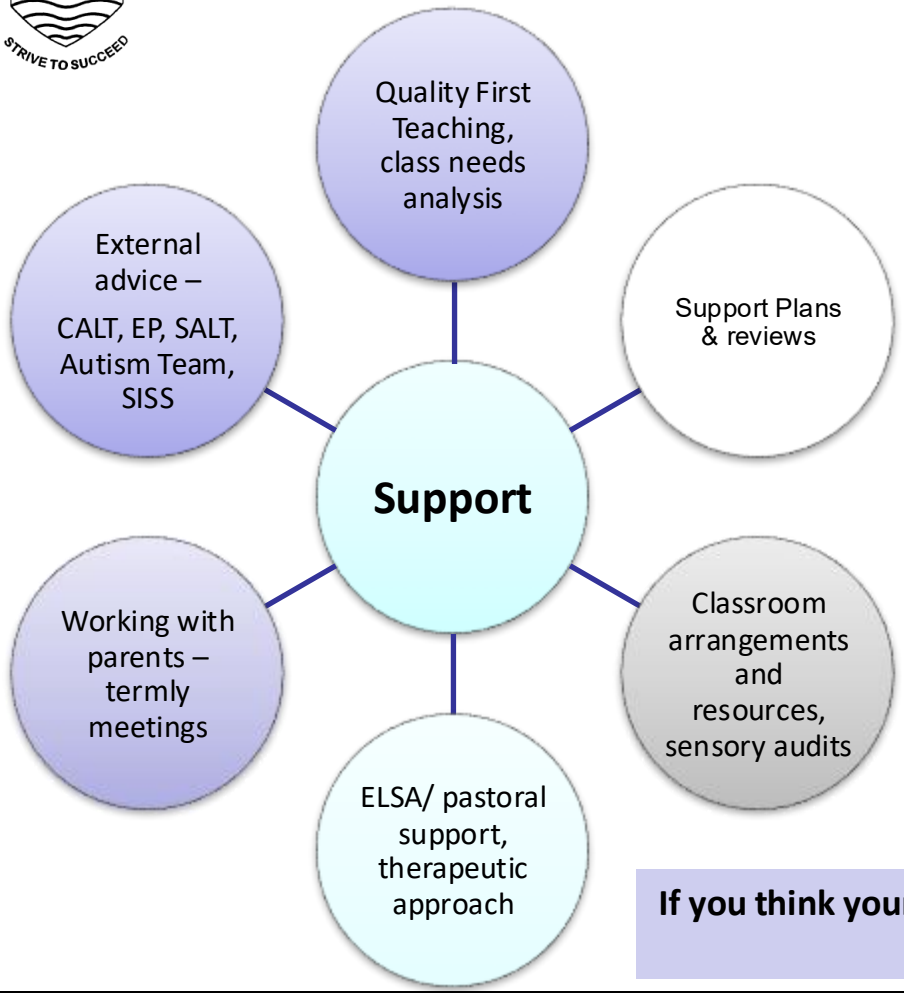
How You Can Help at Home

Talk	Practice	Use	Share
- Talk positively about the move	- Practice new routines gradually	- Use the Meet the Teacher slides and transition book (if needed) at home	- Share your child's concerns with us

TRANSITION AND SEND SUPPORT

- Staff and SENCo will monitor the transition
- Updates to families in the first few weeks
- Adaptations and support will continue as needed

Supporting Special Educational Needs



- Identification through observation, assessments, and parental input
- SEN Support Plan: structured interventions and adjustments, reviewed regularly
- SENCo: Coordinates support and communication
- External help: Psychologists, CALT, CAMHS, therapists

Key Principles:

- Inclusion: scaffolding to support learning in class
- Needs-Led Support: Adapting teaching to the child and building independence, structured interventions
- Collaboration: Parents, staff, specialists working together

Legal Framework:

- Guided by Children and Families Act 2014
- SEND Code of Practice

If you think your child may be experiencing difficulties, please talk to their class teacher.

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Communication

- Quick message at the door at the start of the day
- Arrange to meet class teacher after school – email or telephone school office
- Newsletters
- Teacher – Parent consultation meetings x 2 (Autumn and Spring)
- School reports - July
- Welcome Time - termly
- Microsoft Teams - child communication, sharing assemblies, good news etc.
- School website (new website coming in Autumn term)
- ParentMail

Mrs Syrad (HLTA - cover on Tuesday afternoons and some Friday afternoons)

Welcome to Year 5

Mr Hunt (Teacher - always here!)

Mrs Attiq (TA - Friday)

Mrs Coleman (HLTA - Monday, Tuesday, Wednesday and Thursday)

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Class Expectations

Do . . .follow the golden rules.

Do . . .your best.

Do . . .listen when anyone is speaking in class.

Do . . .push yourself out of your comfort zone.

Do. . .smile.

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The Curriculum and Learning

Differences from Year 4 to Year 5:

- Quick recall of times tables and division facts up to 12x12 is essential to be able to apply to new concepts learnt in Year 5 such as fractions.

- Reading is more focused on comprehension (understanding of a text, inference, use of vocabulary etc.) than word reading.

- A passion for reading a range of different types of text will help directly improve writing.

- Expectation of more work to be completed in the time given – continue to promote and develop independence.

More information here: https://www.theschoolrun.com/year-5
https://home.oxfordowl.co.uk/at-school/year-5-at-primary-school/what-to-expect-in-year-5-age-9-10/

Maths

Mathematics occurs daily.

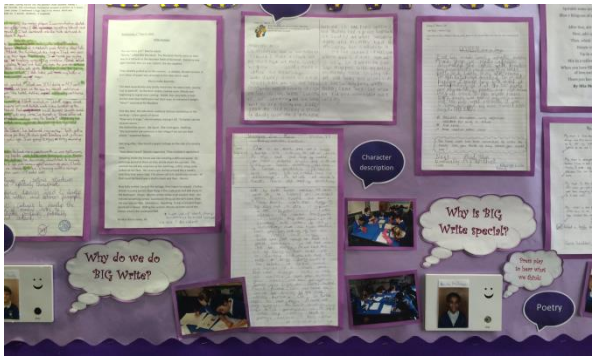
The children will be grouped according to the activity and/or their mathematical ability. As they are more able to ***assess*** their own abilities there is an element of '***choice***', with children being encouraged to move themselves on.

Lessons will be planned that cater for groups and individual needs.

Learning is grouped into ***domains*** by the National Curriculum Programme of Study. These are: number, measurement, geometry, statistics, ratio and proportion and algebra. Problem solving and reasoning is weaved in throughout these units.

Adults will work closely with individuals and groups during the course of the week. There may be opportunities for ***whole class***, ***group*** or ***1:1*** teaching sessions. As children develop they will be encouraged to ***discuss*** and ***challenge*** each others thinking, ***deepening*** and ***broadening*** their own mathematical knowledge.

English



Occurs daily and where possible, it is cross curricular.

Reading - children will be involved in daily reading – whole class, independent, guided or 1:1. Texts may range from full books to short stories, novels, articles, short texts school magazines, internet as well as a range of information books. Recommended books can be found at www.lovereading4kids.co.uk

Writing - children will be involved in daily writing. Grammar will be taught both discretely and linked within writing sessions. Over the year we cover a range of genres both fiction and non-fiction.

- Spelling will be taught daily.
- Handwriting lessons will occur with a focus on correct letter formation and joins to develop a fluent style of writing.

Oracy (Speaking and Listening) activities will be incorporated throughout all areas of learning.

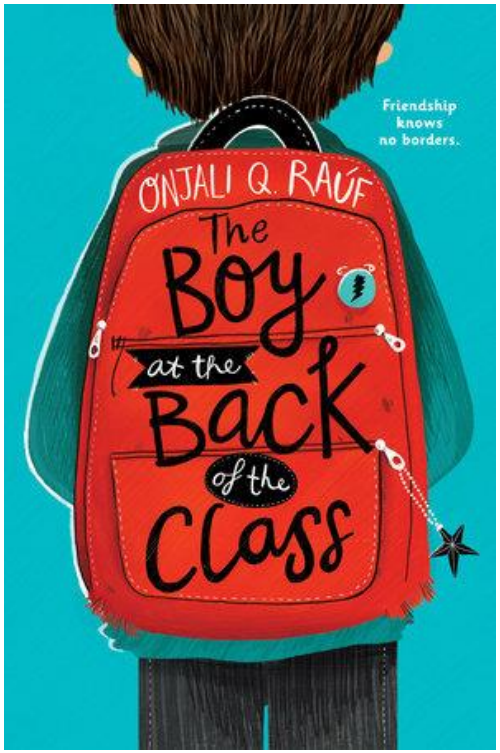
Science

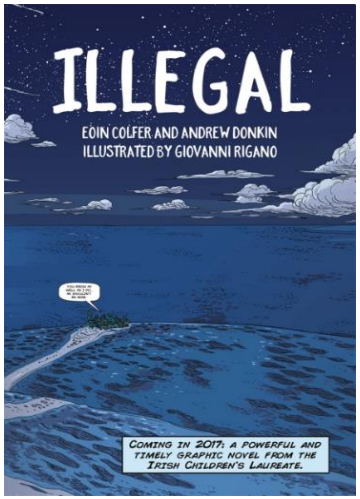
Concepts:

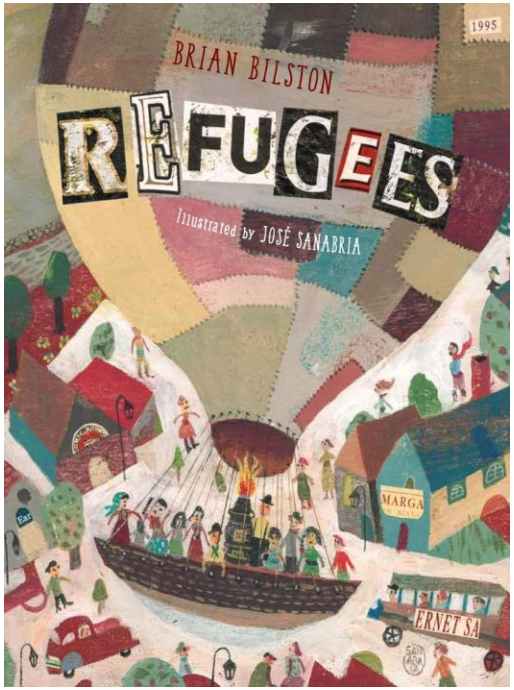
- Earth and Space
- Forces,
- Properties and Changes of Materials,
- Living Things and their Habitats,
- Animals including Humans

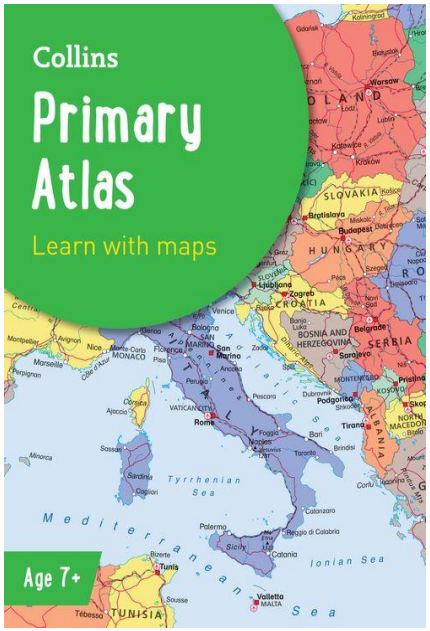
Foundation Subjects - Autumn

One World: Together – including looking at current affairs such as refugees and discrimination through an in-depth study of the book: The Boy at the Back of the Class and developing geography skills related to mapping.









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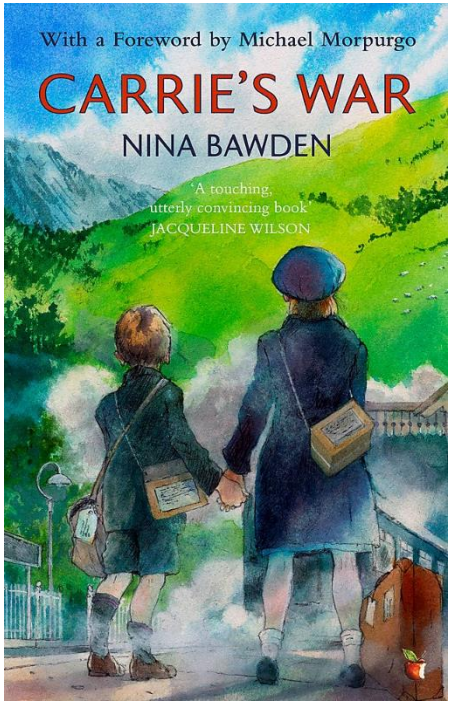
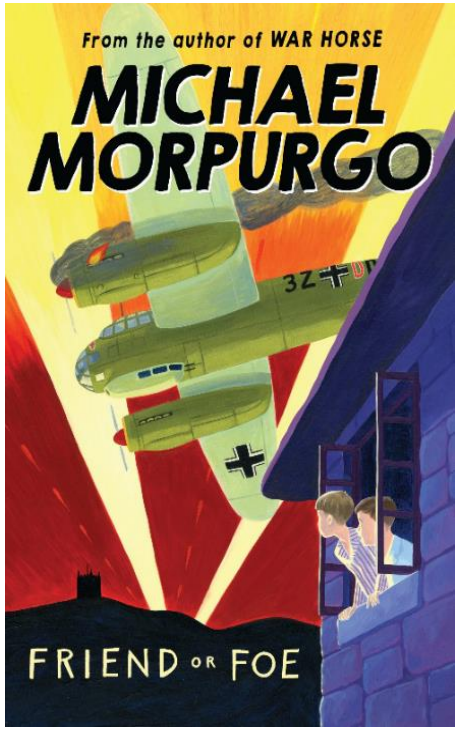
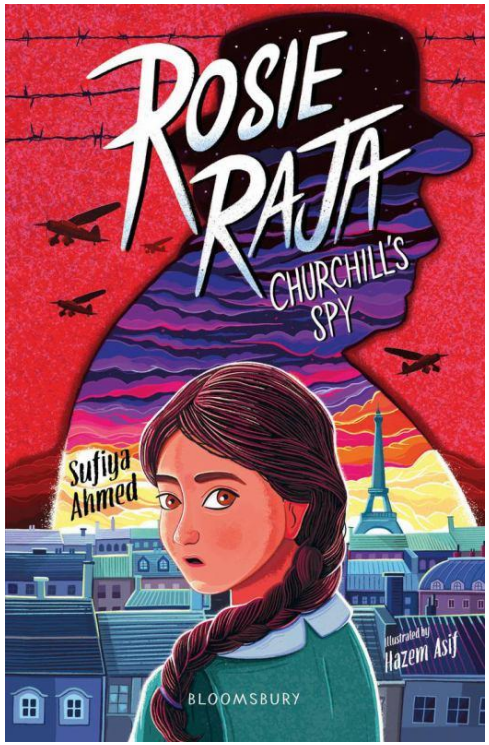
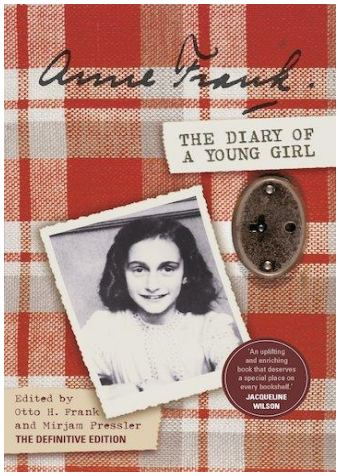
Foundation Subjects - Spring

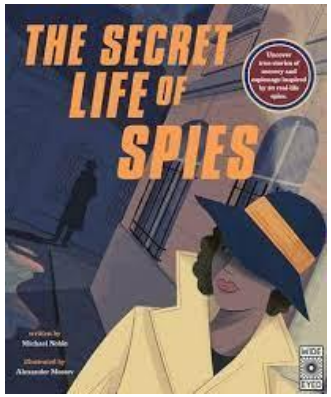
War and Peace (World War Two) – including looking at the impact of the events on the people in Britain and other countries.











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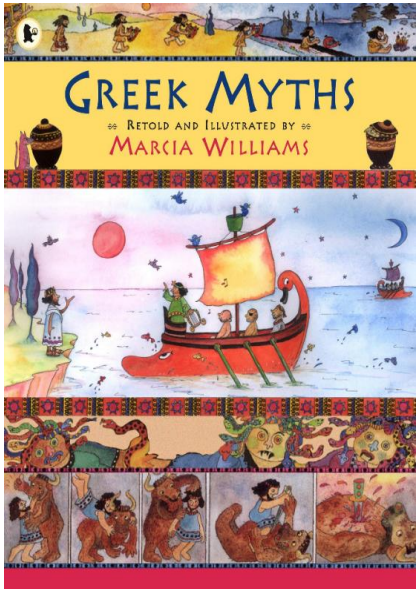
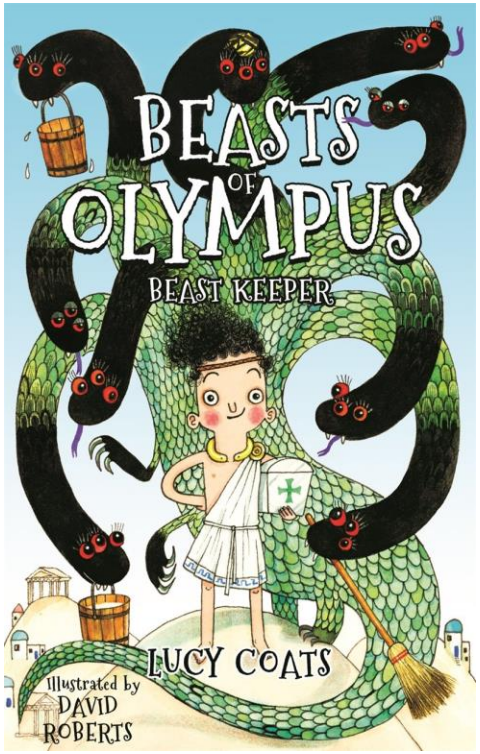
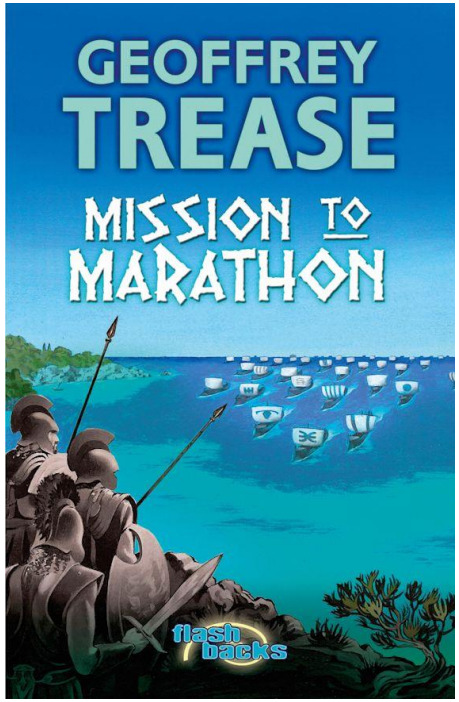
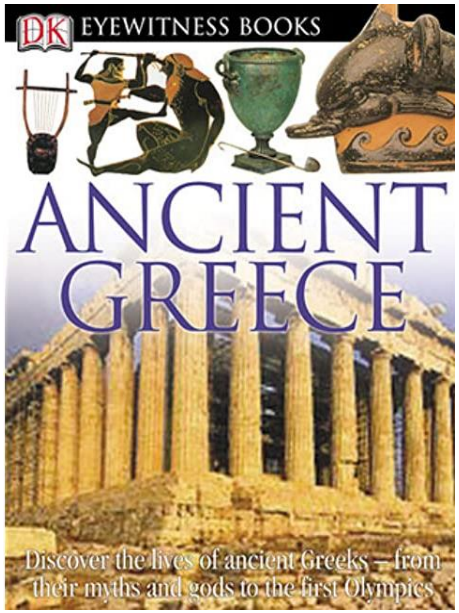
Foundation Subjects - Summer

A Greek Odyssey (Ancient Greeks/Greece) – including looking at the impact of the Ancient Greeks of modern day life and geography of the country.









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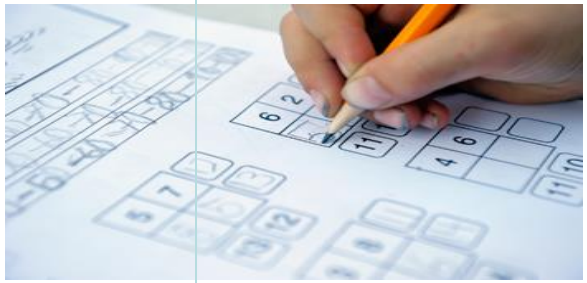
Assessment

- ✓ The majority of pupils will be working on the curriculum for their year group.
- ✓ Some pupils will be working on the curriculum lower than their year group, particularly pupils with Special Educational Needs.
- ✓ No pupils will be working on the curriculum higher than their year group.

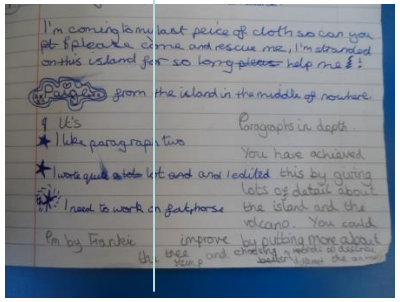
For example, 3E means 'emerging on the Year 3 curriculum'.

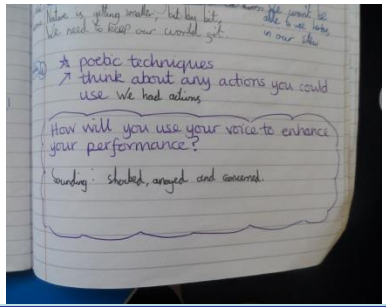
Emerging	Developing	Secure	Mastered

Self Assessment



Peer Assessment and Feedback





Organisation and Equipment

It is important that children have the right equipment in school every day and can access it easily.

We understand that there may be some reasonable adjustments made for some children. This must be by prior arrangement with the teacher.

See newsletter about uniform, jewellery etc.

We have all the stationery children will need but if they want to bring in their own pencil case then it needs to be small enough to fit in their tray. Items to include:

- Pencils
- Whiteboard pens
- Ruler
- Contained pencil sharpener
- Handwriting pen (not a biro!)
- Coloured pencils and felt tip pens
- Highlighter pens
- Rubber
- Glue stick

Please can all items be named!

Healthy Lunch and Snacks

We encourage healthy eating habits to support the growth, learning, and well-being of our pupils.

- **Healthy choices please:** Please pack nutritious foods such as fresh or dried fruits, vegetables, bread, crackers, breadsticks, rice cakes, lean proteins, and dairy. Snack portion sizes should be appropriate and may be fruit, veggies or carb-based (crackers, breadsticks, malt loaf etc.)
- **No sweets or junk food:** Items such as sweets and fizzy/energy drinks are not allowed.
- **Nut-free zone:** To protect students with allergies, all lunches and snacks must be **nut-free**.
- **Water encouraged:** Students should bring a reusable water bottle each day.

We appreciate your support in promoting a healthy school environment. Let's work together to help our children thrive!

For more information visit: https://www.nhs.uk/healthier-families/food-facts/

PE and Sport

Children will need:

- Blue shorts
- White or house colour T-shirt
- Tracksuit – navy blue/black
- Trainers

PE kits need to be in school throughout the whole week!

Year 5 Opportunities:

- ❖ Bikeability Level 1 - Autumn term
- ❖ Leadership Skills Foundation Playmaker Award - Spring Term
- ❖ Active learning across the day including Active Maths and English
- ❖ A range of lunchtime/after-school clubs
- ❖ Increased number of sports competitions and fixtures

Leadership Skills Foundation
Believe. Lead. Succeed.

School Trips/Visits

Class trips/experiences will take place depending on learning/ curriculum themes.

Examples: Wokingham Waterside Centre (Summer), Milestones Museum (Spring), DT Day at Pangbourne College (TBC), Ancient Greek visitor (Summer)

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Wokingham Waterside Centre – Summer 2026

KAYAKING

RAFT BUILDING

CANOEING AND PADDLE BOARDS

Learning at Home

Anything that you can do at home will help support and reinforce the learning happening at school. Short, sharp bursts of learning (10-15 minutes) is the best way to get your child engaged in home learning.

- Daily 10 minutes (minimum) of reading - increasing focus on comprehension
- IXL.com - Maths and English activities set based on class learning
- Times Table Rockstars
- Each child will also be expected to deliver an assembly to the rest of the class – more information to follow in September
- Engage on Microsoft Teams with rest of class – 'chatter channel', photos from trips/events, spelling lists, activities set from class learning
- Occasional bespoke work set for children as needed e.g. WordShark

Thank you for coming.
We all look forward to a fun and busy Year 5!

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