

Autumn 1

As **scientists** we will:

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Our theme in **RE** is:

The Christian Creation Story

As **readers** we will continue to learn new sounds and practise those that we already know.

We will practise sounding and blending, as well as beginning to develop reading fluency.

As **writers** we will practise accurate letter and number formation. We will begin to write sentences that include capital letters at the beginning, finger spaces and full stops.

Our **PSHE** theme is:

Being Me in My World

We will be settling in to our new classroom and establishing a class charter.



As **athletes** we will:

Practise our ball skills with rolling, throwing and catching.

Our **Geography** theme is: **Mapping**

We will be developing our mapping skills. We will map our faces, the classroom and the area around the school. We will be identifying human and physical features.

As **artists** we will:

Use a range of materials to design and create products.

Use drawing and painting to develop and share our ideas, experiences and imagination.

Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, space and form.

Learn about the work of different artists including Thomas Gainsborough.

As **historians** we will:

Explore chronology by exploring changes within living memory.

Looking at events beyond living memory that are significant nationally or globally.

As **mathematicians** we will:

Identify and represent numbers using objects and pictorial representations and use the language of: equal to, more than, less than, most, least.

Read and write numbers from 1- 20 in numerals and words.

Count forwards and backwards from 0,1,or any given number.

Given a number, identify one more and one less.

Autumn 2

As **scientists** we will:

Explore and name a variety of everyday materials. We will work scientifically to sort and classify different objects by their properties.



Our **PSHE** theme is:

Celebrating Difference.

We will look at similarities and differences between ourselves.



In RE we will learn about Diwali and the Christian Nativity Story.

As **artists** we will:

Use a range of materials to design and create products.

Use drawing and painting to develop and share our ideas, experiences and imagination.

Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, space and form.

Learn about the work of Vincent Van Gogh and create our own Starry Night paintings.

As performers we will learn the songs in our pantomime and take part in the KS1 performances.

As **readers and writers** we will:

Continue to develop our reading and writing skills with RWI phonics.

As **historians** we will:

Learn about historical events beyond living memory including, The Gunpowder Plot and World War One. We will add these events to our timeline.

We will take part in the remembrance silence on 11th November.

As **athletes** we will:

Practise our football skills and learn dance skills.

As **mathematicians** we will:

Learn to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=).

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations.