

Year 6 Spring

As **Readers and Writers**, we will:

- ✓ Study *Street Child* by Berlie Doherty.
- ✓ write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- ✓ use a range of devices to build cohesion
- ✓ use the range of punctuation taught at key stage 2 correctly
- ✓ Comprehension and finding evidence to support ideas in the text.
- ✓ Biography of important Victorian people

In **RE** we will be studying:

- ✓ Islam: Is anything ever eternal?
- ✓ Christianity: Is Christianity still a strong religion 2000 years after Jesus was on Earth?

In **PE**, we will develop our skills, knowledge and understanding of:

- ✓ Dodgeball
- ✓ Fitness
- ✓ Dance

In **Maths**, we will be covering and revisiting:

- ✓ Angles
- ✓ Properties of triangles
- ✓ Algebra An introduction to simple formulae, Number sequences, Building formulae, Solving problems with unknowns and variables
- ✓ Multiplication Multiply HTO x TO using formal written methods, Multiply decimals using mental methods, Multiply decimals using the formal written method
- ✓ Fractions Adding and subtracting fractions, Dividing fractions, Multiplying fractions

The Victorians

As **Scientists** we will be learning about:

Electricity

- ✓ To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- ✓ compare and give reasons for variations in how components function
- ✓ Use recognised symbols when representing a simple circuit in a diagram.

In **Geography**, we will:

- ✓ Conduct a local study
- ✓ explore the British Empire in the Victorian period
- ✓ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- ✓ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

In **History**, we will:

- ✓ gain an overview of the significance of the Victorian period within the wider narrative of British history
- ✓ contrast everyday life during the Victorian period with modern British lifestyles.
- ✓ consider some of the major changes their effects during this period, including the impact of the Industrial Revolution and the railways, and to consider different perspectives on these changes.
- ✓ To study significant people and events during this period.

In **French**, we will learn:

- ✓ Greetings, numbers and ages
- ✓ Sports vocabulary
- ✓ Simple opinions
- ✓ Awareness of the French speaking world

As **Musicians** we will learn:

- ✓ You've got a friend

Our **PSHE** themes are:

- ✓ Dreams and Goals
- ✓ Healthy Me

In **Computing**, we will:

- ✓ Learn about communicating clearly

As **Artists** we will explore:

- ✓ William Morris