



# Long Lane Primary School

## Length of the School Day Policy

Date	Description
September 24	Agreed by Operations Committee

<b>Review Schedule</b>	Two years
<b>Next Review</b>	September 26

## Aims

To ensure that the structure of the school day provides the best framework for teaching and learning.

To allow sufficient time to ensure delivery of a broad and balanced curriculum and collective worship, as well as time for registration and breaks.

## Responsibility

This policy is the responsibility of the Governing Board<sup>1</sup>.

It will be implemented by the Headteacher and class teachers.

## Policy Statement

The length of the school day will be as follows: 08:55 – 15:15

This gives teaching times of 270 minutes per day and 22.5 hours per week.

Unless there are amendments made in law by the DFE, there will be 380 sessions each year.

There will be 2 sessions per day.

There will be 190 teaching days per year.

The school will follow the locally agreed term dates each year resulting from the Local Authority consultations.

The Governors have agreed to the school day finishing at 1.30pm (after lunch and registration) at the end of term 2 (Christmas), term 4 (Easter) and term 6 (Summer).

The Governors will ensure<sup>2</sup> that, **if changes are to be considered to the length of the school day**, the headteacher will consult fully with staff, parents, pupils, the LA and linked schools in the immediate locality. If changes are being proposed they will ensure that:

1. a statement is prepared specifying the proposed change and, if required to do so by the Local Authority (LA), added to it any comments made by the LA
2. they provide a copy of the statement and any additions to all parents and make copies available for inspection at the school
3. they call a meeting, not less than two weeks after circulating the statement, to enable parents and anyone else invited by the governing board to discuss the proposed change
4. they inform the LA and parents of any change at least three months before it takes effect where the change is to the beginning of a morning session and/or the end of an afternoon one, and at least six weeks beforehand in the case of any other changes.

<sup>3</sup>A DFE spokesperson explained that, “the government no longer recommends a minimum number of teaching hours per week for KS1 and KS2.”

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<sup>1</sup> The Deregulation (Length of the School Day) Order 1996 Article 3 (1)  
<https://www.legislation.gov.uk/uksi/1996/951/article/3/made>

<sup>2</sup> The Deregulation (Length of the School Day) Order 1996 Part 3 (2)  
<https://www.legislation.gov.uk/uksi/1996/951/article/3/made>

<sup>3</sup> The Key for School Leaders - <https://schoolleaders.thekeysupport.com/>

## **Procedures**

All staff and associated stakeholders should familiarise themselves with the accompanying document entitled "*Length of School Day Guidance and Procedures*".

**Length of School Day Guidance and Procedures**

The Key for School Leaders <sup>4</sup> asked the DfE whether there was any guidance on minimum teaching hours for Key Stage KS1 and KS2.

A spokesperson explained that the government no longer recommends a minimum number of teaching hours per week for KS1 and KS2. He added that it is for individual schools to decide how much of the school day should be taken up by teaching.

These hours are when the pupils are actually being taught and exclude the daily act of collective worship/assembly, registration and breaks \*. The table below shows each school day and how the weekly lesson times are derived.

School Day		KS1		KS2	
		(Minutes)	(Hours)	(Minutes)	(Hours)
08:55-09:00	*Registration	5	0.08	5	0.08
<b>09:00-10:00</b>	<b>Session 1</b>	<b>60</b>	<b>1</b>	<b>60</b>	<b>1</b>
10:00-10:25	*Assembly	25	0.25	25	0.25
10:25-10:45	*Break	20	0.33	20	0.33
<b>10:45-11:45</b>	<b>Session 2</b>	<b>60</b>	<b>1</b>	<b>60</b>	<b>1</b>
<b>11:45-12:00</b>	<b>Session 3 (KS1)</b>	<b>15</b>	<b>0.25</b>	-	-
<b>11:45-12:15</b>	<b>Session 3(KS2)</b>	-	-	<b>30</b>	<b>0.5</b>
Morning Teaching Sessions length:		<b>135</b>	<b>2.25</b>	<b>150</b>	<b>2.5</b>
12:00-13:00	*Lunch (KS1)	60	1		
12:15-13:15	*Lunch (KS2)			60	1
<b>13:00-14:05</b>	<b>Session 4 (KS1)</b>	<b>65</b>	<b>1.08</b>	-	-
<b>13:15 -14:15</b>	<b>Session 4 (KS2)</b>	-	-	<b>60</b>	<b>1</b>
14:05-14:25	*Continuous provision KS1	20	0.33	-	-
<b>14:25-15:15</b>	<b>Session 5 (KS1)</b>	<b>50</b>	<b>0.83</b>	-	-
<b>14:15-15:15</b>	<b>Session 5 (KS2)</b>	-	-	<b>60</b>	<b>1</b>
Afternoon Teaching Sessions Length		<b>135</b>	<b>2.25</b>	<b>120</b>	<b>2</b>
<b>Total School Teaching Day Length</b>		<b>270</b>	<b>4.5</b>	<b>270</b>	<b>4.5</b>
<b>Total Teaching Weekly Length</b>		<b>1350</b>	<b>22.5</b>	<b>1350</b>	<b>22.5</b>

<b>Total Teaching time Yearly available (38 weeks)</b>	<b>51,300</b>	<b>855</b>	<b>51,300</b>	<b>855</b>
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Total time in school for children Daily	375 mins	6.25 hrs
Total time in school for children Weekly	1875 mins	31.25 hrs
Total time in school for children Yearly (38 weeks)	71250 mins	1187.5 hrs

### **Subject Time allocation**

<sup>4</sup> The Key for School Leaders - <https://schoolleaders.thekeysupport.com/>

### Key Stage 1

	Weekly		Yearly (36 weeks)		% of 22.5 hrs
	Mins	Hours	Mins	Hours	
English (Phonics & Oracy)	365	6.1	13140	219	27.0
Mathematics	300	5.0	10800	180	22.2
Science	100	1.7	3600	60	7.4
PE	115	1.9	4140	69	8.5
PHSE	55	0.9	1980	33	4.1
Music	55	0.9	1980	33	4.1
Art	60	1.0	2160	36	4.4
Geography	45	0.8	1620	27	3.3
History	45	0.8	1620	27	3.3
Design & Technology	45	0.8	1620	27	3.3
Computing	45	0.8	1620	27	3.3
RE	45	0.8	1620	27	3.3
MFL					
Cont Provision	75	1.3	2700	45	5.6
	1350	22.5			

### Key Stage 2

	Weekly		Yearly (36 weeks)		% of 22.5 hrs
	Mins	Hours	Mins	Hours	
English (Phonics & Oracy)	375	6.3	13500	225	27.8
Mathematics	300	5.0	10800	180	22.2
Science	120	2.0	4320	72	8.9
PE	120	2.0	4320	72	8.9
PHSE	45	0.8	1620	27	3.3
Music	30	0.5	1080	18	2.2
Art	60	1.0	2160	36	4.4
Geography	60	1.0	2160	36	4.4
History	60	1.0	2160	36	4.4
Design & Technology	45	0.8	1620	27	3.3
Computing	60	1.0	2160	36	4.4
RE	45	0.8	1620	27	3.3
MFL	30	0.5	1080	18	2.2
Other		0.0	0	0	0.0
	1350.0	22.5			