

Summer 1

In **DT** we will be looking at 'portable snacks.' We will explore where food comes from and create different snacks.

As **scientists** we will:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

As **mathematicians** we will:

Through grouping and sharing small quantities, pupils begin to understand: multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities. They make connections between arrays, number patterns, and counting in twos, fives and tens.

- recognise, find and name a half as one of two equal parts of an object, shape or quantity $\frac{1}{2}$
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

In **Geography** we will be mapping the world. We will learn:

- To locate and name the world's seven continents and five oceans.

Our **PSHE** theme is: Relationships

In **computing** we will be programming robots.

As **writers** we will continue to learn how to join our writing. We will develop our writing skills by using different text types.

As **readers** we will continue to learn and consolidate sounds following RWI. We will practise reading to develop fluency and expression.

As **historians** we will learn about the first flight.



As **athletes** we will:

Develop our athletic skills by throwing, running, jumping and catching.

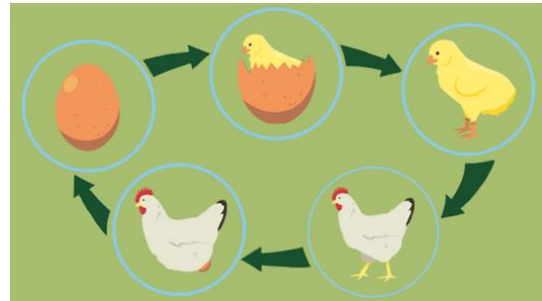
In **RE** we will learn about Shabbat and why Shabbat is important to Jewish children.

Summer 2



In **Geography** we will be looking at our local Geography and mapping skills.

Our **PSHE** theme is: Changing Me.
We will be looking at life cycles of frogs, butterflies and humans. We will name and label different parts of male and female bodies.



As **writers** we will continue to learn how to join our writing. We will develop our writing skills by using different text types.
As **readers** we will continue to learn and consolidate sounds following RWI. We will practise reading to develop fluency and expression.

In **DT** we will be learning about structures and buildings.

In **computing** we will practice typing (digital writing) and grouping data.

As **scientists** we will:

- identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- identify and name a variety of animals that are carnivores, herbivores and omnivores.
- Identify vertebrates and invertebrates.

We will start to think about moving to year 2. We will have story swaps, play times and spend time in our new classroom.

As **historians** we will explore our local history.

As **musicians** we will explore different genres of music.

In **RE** we will learn about Rosh Hashannah and Yom Kippur.

As **athletes** we will:

Develop our athletic skills by throwing, running, jumping and catching.
We will take part in Sports Day.

As **mathematicians** we will learn about money, fractions and positional language. We will look at the four operations, numbers and place value.