

As **Readers and Writers**, we will:

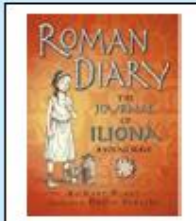
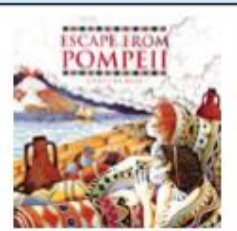
- Read and discuss texts related to the topic of Romans.
- Use our senses to write setting descriptions.
- Edit our writing.
- Learn to make notes to gather key information about volcanoes.
- Plan, write and publish an explanation text on volcanoes.

As **Scientists**, we will be studying **Plants**.
We will:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

As **Musicians** we will be learning to play the recorder. A specialist music teacher from **Maestros** will be teaching us in class!

In **PE**, we will develop our knowledge and understanding of...
Cricket
and **Athletics**



In **History**, we will be learning about....

- The Roman Empire and its impact on Britain.

In **Geography** we will be learning about...

Volcanoes: locating, describing and understanding key aspects of volcanoes.

In **French**, we will learn:
- Numbers 1 - 10.
- Colours.

Our **PSHE** theme is:
Relationships

In **Maths** we will:

- Measure, compare, add and subtract measure mass (kg/g; volume/capacity l/ml)
- Measure, compare, add and subtract lengths (m,cm,mm)
- Add and subtract fractions with the same denominator within one whole
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Count up and down in tenths.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Solve problems that involve all of the above

As **Scientists**, we will be studying **Forces and Magnets**. We will:

- Compare how things move on different surfaces.
- Observe how magnets attract or repel each other.
- Identify magnetic materials.
- Describe magnets as having two poles.

As **Readers** and **Writers**, we will:

- Read and discuss texts *The Flower Man* and *The Iron Man*.
- Plan, write and edit narratives based on the stories we have read.

As **Scientists**, we will be studying **Plants**.

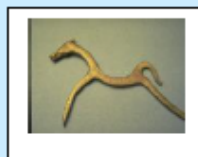
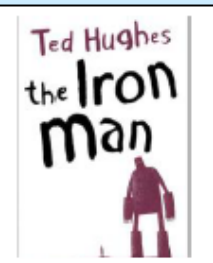
We will:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation

In **RE** we will be studying Hinduism and asking...

Would visiting the River Ganges feel special to a non-Hindu?

In **PE**, we will develop our knowledge and understanding of athletics and prepare for sports day



In **History**, we will continue studying Roman Britain and visit Upton Court.

In **Art and Design technology** we will be designing and making Roman mosaics and Roman shields.

In **French** we will continue to learn basic greetings, class instructions, numbers and family.

Our **PSHE** theme is:
Changing Me

In **Computing**, we will be learning about: programming

In **Science** we will finish our topic on forces and magnets

In **Maths** we will:

- use analogue clocks to tell the time to 5 minutes, building learning in Year 2
- build on their previous learning to tell the time to the nearest minute
- explore angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn;
- identify whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables