

Year 5 Summer 1 & 2 2026

As **Readers** and **Writers** we will:

- ✓ Improve reading comprehension skills (particularly inference, author choice and comparing/contrasting.)
- ✓ Read a variety of fiction and non-fiction texts based on aspects of ancient and modern Greece.
- ✓ Plan and write Greek myths based on existing examples and our own ideas for characters, settings and plots.
- ✓ Plan and write a non-chronological report based on the topic of Greek city-states.
- ✓ Plan, write and perform our own Greek style poetry (odes).
- ✓ Use Oracy skills to create an informative and persuasive video encouraging people to visit Greece.
- ✓ Write independently across a range of genres based on our trip to Wokingham Waterside Centre.
- ✓ Read a range of science and topic related texts with a focus on fluency and answering comprehension questions using a variety of skills.
- ✓ Revise key SPaG areas from Year 4 and Year 5.
- ✓ Write legibly, fluently and with increasing speed by choosing which shape of a letter to use and deciding whether or not to join specific letters.

As **Scientists** we will be learning about:

Living Things and their Habitats

- ✓ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- ✓ Describe the life process of reproduction in some plants and animals.

Animals including Humans

- ✓ Describe the changes as humans develop to old age.

In **Geography** we will carry out a study of Greece. This includes:

- ✓ Using maps, atlases, globes and digital/computer mapping to locate Greece, its major cities and describe its features.
- ✓ Describing and understanding key aspects of Greece's physical geography (including: climate zones, biomes and mountains) and human geography, (including: types of settlement and land use, economic activity e.g. trade links, and the distribution of natural resources e.g. energy, food, minerals and water).
- ✓ Investigating geographical similarities and differences through the study of human and physical geography of the UK and Greece.

As **Artists** we will:

- ✓ Design and make comedy and tragedy masks using Modroc - create own design for a mask using existing examples and select appropriate materials and techniques to create an effective mask for a purpose, showing life-like qualities and real-life proportions.
- ✓ Design and create models of theatrical sets inspired by ancient Greek mythology using painting, making, drawing, as well as thinking about lighting, scale, perspective, composition, and sound.

In **RE** we will be studying:

- ✓ Hinduism - Do beliefs in karma, samsara and moksha help Hindus lead good lives?
- ✓ Christianity - What is the best way for Christian to show commitment to God?

Our **PSHE** themes are:

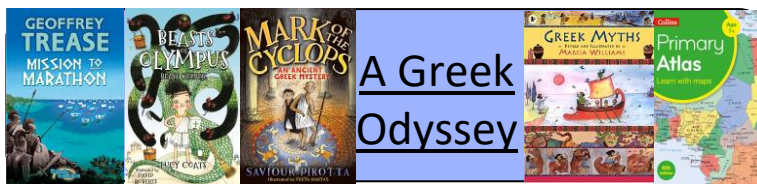
- ✓ Relationships
- ✓ Changing Me

In **PE** we will develop our skills, knowledge and understanding of:

- ✓ Athletics
- ✓ Tennis
- ✓ Cricket
- ✓ Outdoor Adventurous – Wokingham Waterside Centre activity days

In **Computing**, we will:

- ✓ Learn about Programming – Selection in Quizzes



In **MFL (French)** we will learn to:

- ✓ Vocabulary: Physical Description (gender, height, hair, eye)
- ✓ Grammar: Adjectival agreement in gender and number
- ✓ Game: Guess who?

As **Musicians** we will:

- ✓ Listen to, appraise and perform the song: Dancing in the Street. This will include using musical notation to compose our own pieces.

As **Designers** we will:

- ✓ Design, make and evaluate an ancient Greek labyrinth focusing on accuracy.

In **Maths** we will cover:

Geometry: Shape:

- ✓ Name and classify types of angles.
- ✓ Estimate, measure and draw angles.
- ✓ Calculate angles around a point/on a straight line.
- ✓ Regular and irregular 2d polygons.
- ✓ 3D shapes

Number: Decimals:

- ✓ Add and subtract decimals within 1.
- ✓ Add and subtract decimals with varying decimal places.
- ✓ Decimal sequences.
- ✓ Multiply and divide by 10/100/1,000.

Measurement: Converting Units, Time and Volume:

- ✓ Convert between units of measurement for length, capacity and mass.
- ✓ Read and interpret timetables and solve problems involving converting between units of time.
- ✓ Compare and estimate volume and capacity.

Number: Four Operations Revision:

- ✓ Use formal written methods for all four operations (+ - x ÷) including solving multi-step problems.

Geometry: Position and Direction:

- ✓ Read and plot coordinates
- ✓ Translation and reflection

In **History** we will carry out a study of Greek life and achievements and their influence on the western world. This includes investigating:

- ✓ Who the ancient Greeks were.
- ✓ What the ancient Greek gods were known for.
- ✓ What democracy is and why the city-states of Athens and Sparta were so different.
- ✓ Alexander the Great's impact on the Greek empire.
- ✓ The importance of the ancient Greek Olympic Games.
- ✓ The daily life like for children in ancient Greece.
- ✓ The impact and legacy of ancient Greece for life today.