

Spring 2

As **scientists** we will: Explore and name a variety of everyday materials. We will work scientifically to sort and classify different objects by their properties. We will work scientifically by testing materials to see if they are absorbent and / or waterproof.

As **writers** we will begin to join our writing. We will develop our writing skills by using different text types and explore suffixes, compound words and contractions.

As **readers** we will continue to learn and consolidate sounds following RWI. We will practise reading to develop fluency and expression.

As **artists** we will: explore flora and fauna and spotlight the works of Henri Rousseau. We will use sketching techniques to exaggerate leaves.



Tiger in a Tropical Storm (Surprise), 1891
by Henri Rousseau

As **mathematicians** we will:

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.
- place value within 50

As **historians** we will: learn about Isambard Kingdom Brunel and why he is important. We will learn about the development of the Great Western Railway and tunnels.



As **geographers** we will:

- Explore beaches and coasts
- Re-visit human and physical features

In **computing**, we will explore what is technology?

As **athletes** we will:

Develop our dance skills and ball skills using our hands.

In RE we will explore the Christian Easter Story.

Our **PSHE** theme is:
Healthy Me