Welcome to Year 6

Meet the Year 6 teachers!

Miss Gardiner,

Mrs Hazell, Mrs Mileham and Mrs Nadtochi

Monday - Miss Gardiner

Tuesday - Miss Gardiner

Wednesday - Miss Gardiner or Mrs Hazell

Thursday - Mrs Hazell

Friday - Mrs Hazell

Mrs Mileham - Mon, Tues and Wed

Mrs Nadtochi – Wed, Thurs and Fri

Please send any emails to the office for our attention.

Supporting Your Child's Transition to the Next Class

For Parents of Children with Special Educational Needs (SEN)

Why Transition Support Matters

- HELPS REDUCE ANXIETY AND BUILDS CONFIDENCE

- ENSURES CONTINUITY IN LEARNING AND CARE

- PREPARES YOUR CHILD FOR NEW ROUTINES AND EXPECTATIONS

What We're Doing to Support

- Whole class classroom visits during the summer term

- 'My New Class' transition book

- Collaboration between current and future teachers

- Additional classroom visits and informal interactions to begin building relationships

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Our Ongoing Commitment

- SENDCo and staff will monitor the transition
- Regular updates to families in the first few weeks
- Adaptations and support will continue as needed

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At Long Lane we believe that learning is a life-long skill and learning how to be a good learner is key to success.

- Woven into the curriculum, class expectations and rewarded at every opportunity
- Through assemblies
- Encouraged through our outdoor learning environment

We approach learning with a growth mindset so that we can encourage resilience in learning and build learning confidence through effective support

Learning is about the behaviours we show

What is your level of engagement?

Mistakes
are proof that
you're TRYING

www.Luvreels.com

Belonging and Citizenship

NO OUT SIDERS

'All different, All welcome'

- At Long Lane there is a sharp focus on every child feeling like they belong.

- Together we are raising young citizens who care about each other and the world around them.

- Children who feel they belong, feel safe and seek to be prosocial.

ATTENDANCE

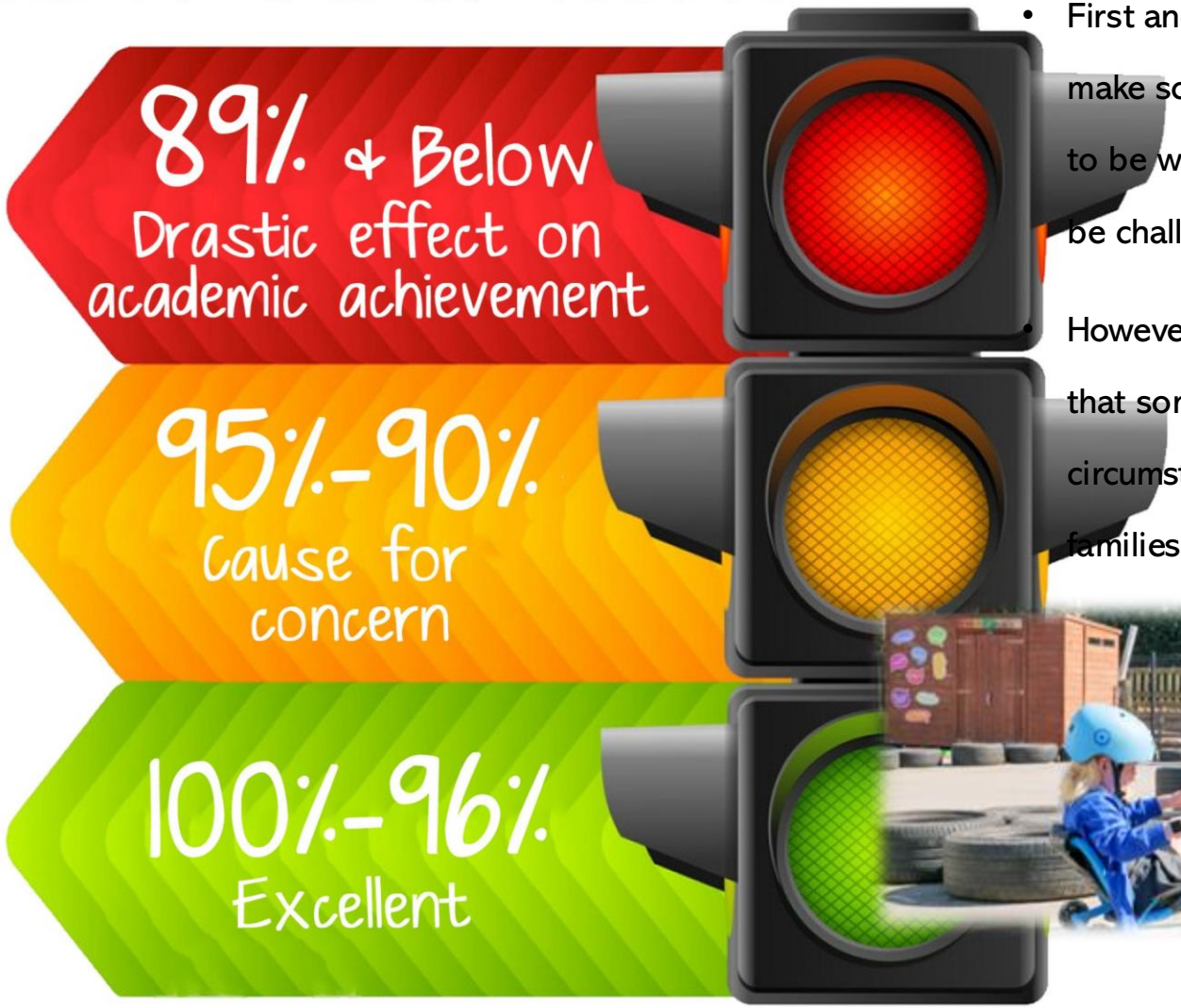
WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



- At Long Lane we are committed to ensuring that all children get the best from their education
- First and foremost, we endeavor to make school a safe and engaging place to be where children can have fun and be challenged
- However, we also understand that sometimes there are difficult circumstances, and we want to support families with this

Healthy Lunch and Snacks

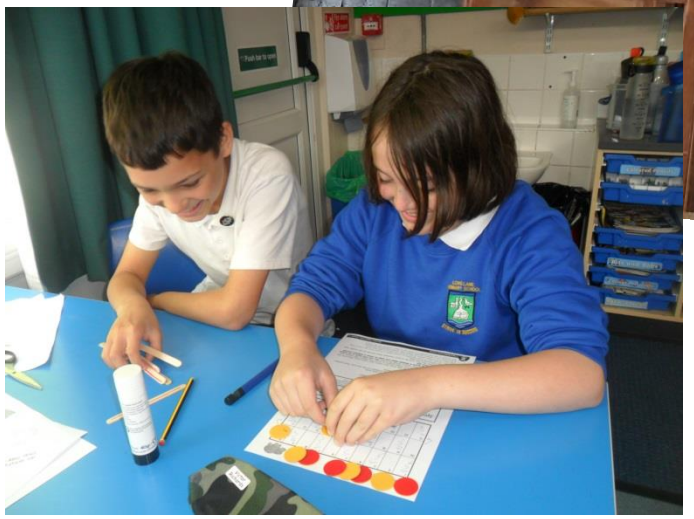
We encourage healthy eating habits to support the growth, learning, and well-being of our pupils.

- **Healthy choices please:** Please pack nutritious foods such as fresh or dried fruits, vegetables, bread, crackers, breadsticks, rice cakes, lean proteins, and dairy. Snack portion sizes should be appropriate and may be fruit, veggies or carb-based (crackers, breadsticks, malt loaf etc.)
- **No sweets or junk food:** Items such as sweets and fizzy/energy drinks are not allowed.
- **Nut-free zone:** To protect students with allergies, all lunches and snacks must be **nut-free**.
- **Water encouraged:** Students should bring a reusable water bottle each day.

We appreciate your support in promoting a healthy school environment.
Let's work together to help our children thrive!

For more information visit: https://www.nhs.uk/healthier-families/food-facts/

Year 6 at Long Lane

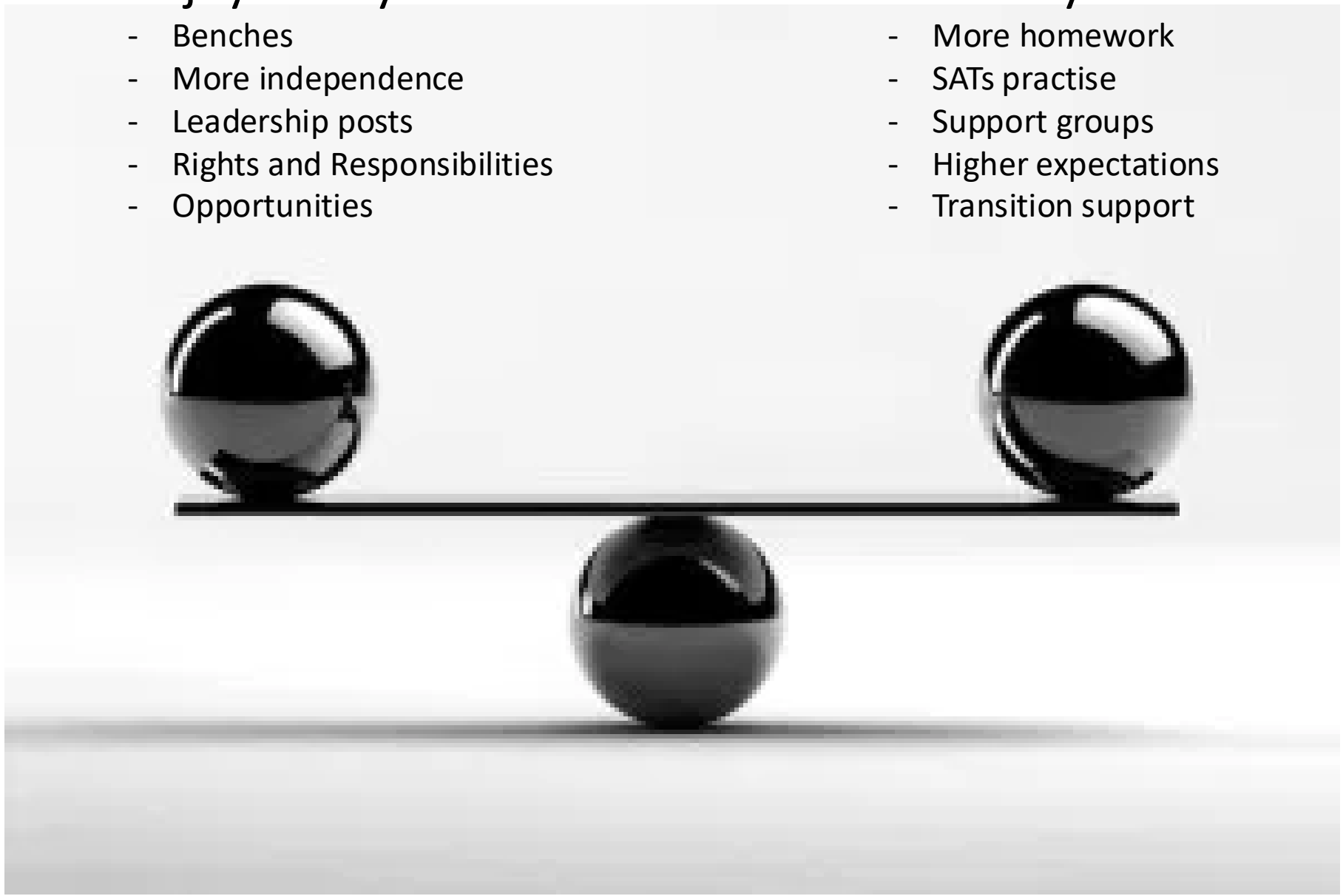


Enjoy final year

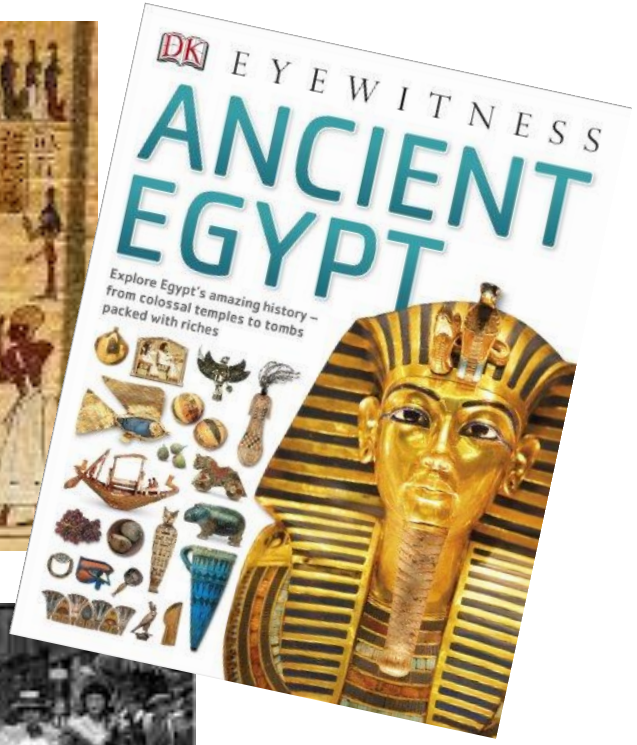
- Benches
- More independence
- Leadership posts
- Rights and Responsibilities
- Opportunities

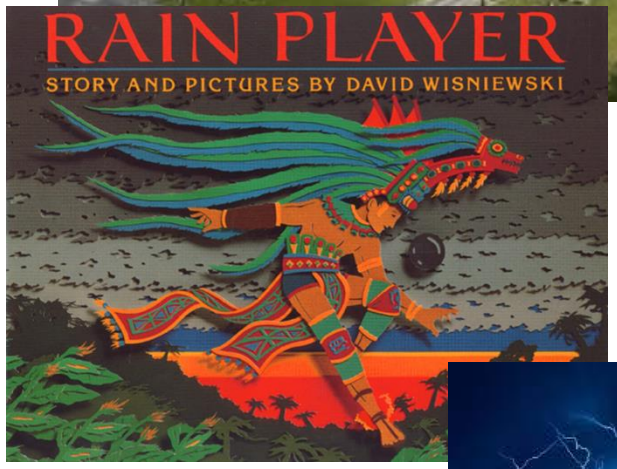
Be ready for KS3

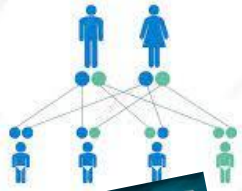
- More homework
- SATs practise
- Support groups
- Higher expectations
- Transition support

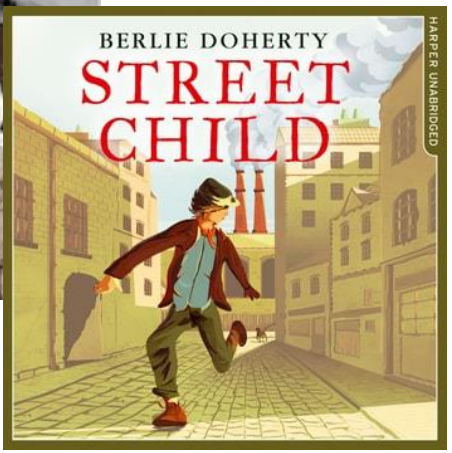


Year 6 Foundation Subjects



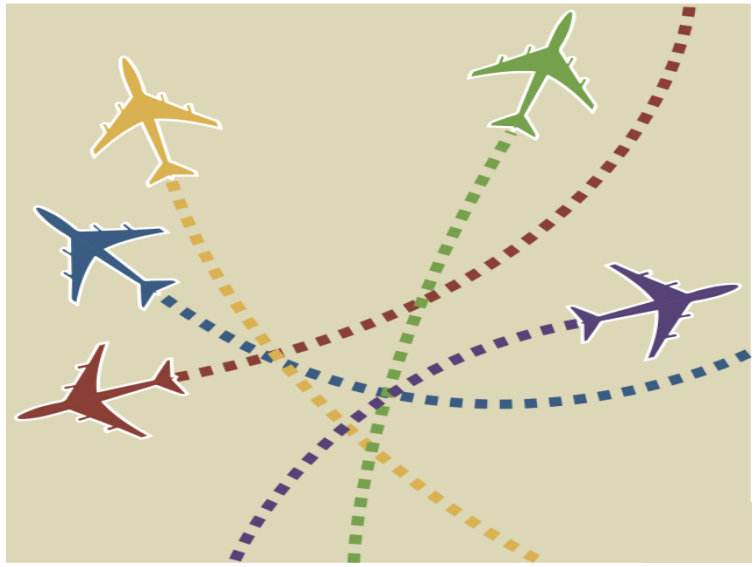






Badges and uniform– Wear them with pride!
Roles and responsibilities – House Captains, Sports Ambassadors, lunchtime buddies, Reading Ambassadors, School Council. Everyone has a role and a responsibility took uphold their role.

Do SATs really matter?



No – they won't be written on your CV!

No - It's more of a check on the school to see how standards are.

Yes – it determines the "flight path" for GCSEs that your child is put on at secondary school.

Yes – a child with the score 100+ is ready for the KS3 curriculum.

Try your best!

English homework

Reading at speed and talking about the book (non-fiction and screen ok too).

Discussions at home about life, the universe and everything.

Real life experiences – budgeting, cooking, trips, family history etc.

Reading

- Everyday at least 20 to 30 minutes
- An adult needs to initial/sign the book every day

Maths textbook: Set on Monday, due in the following Monday

- Children will write in their reading records/diaries which page they need to do.

A = easier

B = standard Y6 level

C = Y6 level with challenge

English: Set on Friday, due in on the following Friday

- preparation research, comprehension, grammar practice or writing homework

Equipment List

Pencil

Contained pencil sharpener

Blue handwriting pen *(not a biro!)*

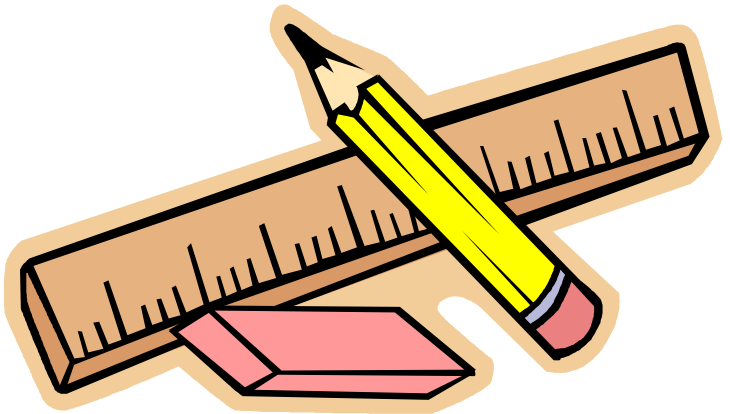
Coloured pencils and felt tip pens

Highlighter pen

Eraser

Glue stick

A pencil case that fits in their tray!



Tech and phones

- Phones at school
- Social media
- Chat groups
- Internet safety

Thank you for joining us this evening.
We all look forward to working closely with you and your children.

Any Questions?

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